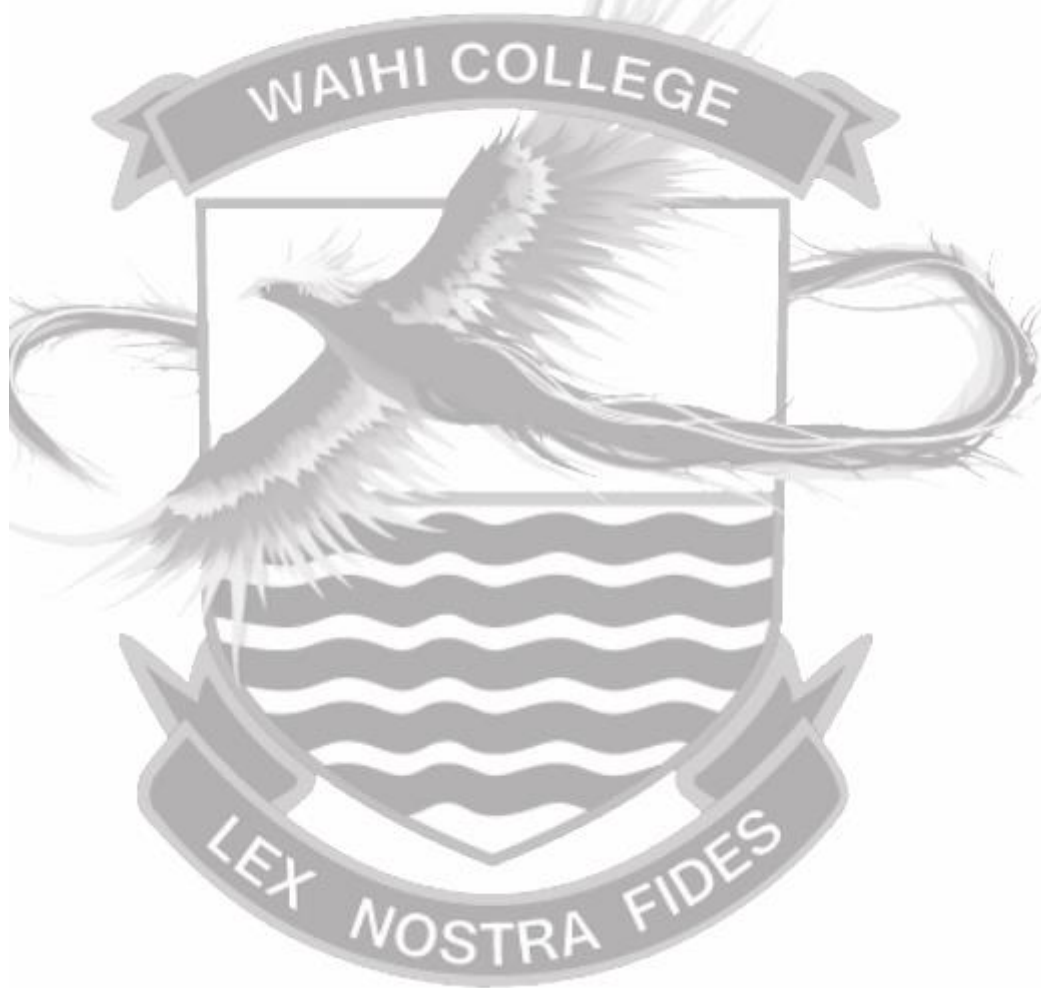


Waihi College

Level 2 Course Outlines

2023



The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2023. It is important that you make good informed choices that relate to your future career and interests.

It is most important that you make the right choices for you, and create a timetable that is challenging, engaging and stimulating for 2023. You need to think carefully about your option choices, as well as get advice and information from your teachers, Learning Leader and the websites recommended within this booklet.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests and for those other interest areas there is the possibility of joining an online or correspondence learning community.

Helpful Links

The Ministry of Education has put together a number of resources and websites in order to better provide information to our students on NCEA, the vocational pathways and career choices. Here are some of the key websites that you can go to and be better informed.

<http://youthguarantee.net.nz/vocational-pathways> - gives information about Vocational Pathways

<http://www.studyit.org.nz> - useful study tips for breaking down standards into chunks of learning

<http://studytime.co.nz/> - useful videos, study cards and past exam papers to help with learning

<http://www.careers.govt.nz> - information about careers, quizzes to find out what career suits you

<http://www.nzqa.govt.nz> - information about each subject area, NCEA requirements, literacy and numeracy

<http://www.nzqa.govt.nz/about-us/publications/factsheets/> - information about how NCEA works

Explanation of NCEA

NCEA stands for National Certificate of Educational Achievement. It is the formal qualification of New Zealand secondary educational system. Throughout the year students will work to gain credits towards NCEA at levels One, Two and Three. These roughly follow, but not necessarily exclusively, to year's 11, 12 and 13. At the start of the following year students will receive an NCEA certificate as well as a record of results that shows the actual standards and the results that the student achieved in each standard.

Here is a link to a promotional video explaining the basics of NCEA

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/video/>

Getting an NCEA Qualification (Level 2 indicated in yellow)

Level 1 Certificate	80 NCEA Level 1 Credits or above* WITH Numeracy - 10 Credits (EITHER from specified standards OR Unit Standards in the Numeracy package) AND Literacy - 10 Credits (EITHER from specified standards OR Unit Standards in the Literacy package)
Level 2 Certificate	60 NCEA Level 2 Credits or above* (20 carried over from Level 1) WITH Level 1 Numeracy AND Literacy
Level 3 Certificate	60 NCEA Level 3 Credits or above* (20 carried over from Level 2) WITH Level 1 Numeracy AND Literacy
Vocational Pathways Award	80 NCEA Level 2 Credits (where 20 are carried over from Level 1) WITH 60 Level 2 credits from standards associated with the recommended pathway OF WHICH 20 credits are from sector related standards
Course Endorsement	14 credits at Merit OR Excellence within a single subject area and school year At least 3 of these must be from externally assessed standards (exams) and 3 from internally assessed standards (some subjects have exceptions including PE, Religious Studies and Visual Art)
Level Endorsement	Merit Endorsement - 50 credits at Merit (or Excellence) at the Level or above Excellence Endorsement - 50 credits at Excellence at the Level or above i.e. a Level 2 student can gain NCEA Level 2 with Excellence if they achieve Level 2 with 50 of their 60 credits at the Excellence level from standards that are Level 2 or above
University Entrance#	NCEA Level 3 PLUS 14 credits in 3 approved subjects PLUS University Literacy (10 Level 2 Literacy credits, 5 writing and 5 reading [^]) and Numeracy (10 L1 Numeracy credits)

*Credits can be used to count back i.e. Level 1 can include Level 1, 2, 3 or 4+ credits. Level 2 can include Level 2, 3 or 4+ credits. Level 3 can include Level 3 or 4+ credits.

Some University courses have specific requirements for entry e.g. require a certain subject to be taken at Level 3.

[^] Various Level 2 and 3 subjects can offer these credits. You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to University Entrance Reading, University Entrance Writing or University Entrance Both (reading **AND** writing).

Waihi College - BYOD in Senior School

BYOD stands for Bring Your Own Device. Many schools are adopting this policy across their whole school. **In 2023, all students in the senior school who need to use a device for their learning, should bring a device from home.**

This could be in the form of a chrome book, laptop or ipad but not a cell phone.

Courses that require use of a device have indicated this in their course outlines. Please check the course outlines to see the requirements for the courses you are interested in.

If you do not have or are unable to purchase a device, Waihi College will engage in a device lease contract with the student and their families to issue a device (bond required).

Level Two at Waihi College

Students take **7 subjects** at Year 12 and are aiming to gain 80 credits over the year to gain their NCEA Level 2 Certificate. They should select subjects that relate to their **interests and future career**. If unsure it is best that students select a range of subjects that will both keep their future options open and provide them with a programme that they are interested in.

Of the 7 subjects students pick they may select 6 traditional full year courses. They also need to select a Super Tuesday Course which will be either a full year course or two half year courses.

Senior Hub.

Senior hub courses equip students with the skills that they need for life beyond school. The courses are for ALL students, no matter what their destination after Waihi College, and offer a wide range of learning opportunities. There are four Senior Hub courses to choose from – each one is different, so you can take all four if you like!

Super Tuesday is an experience based course that allows students to try something new. It may stem from an interest that students haven't tried before, a skill that students see as valuable for their future career or develop a skill set that prepares them for the work force. It is also an opportunity for students to work in multilevel classes with students having a range of ages and abilities.

These courses are completed only on a Tuesday and are experience based. The intention is to develop skills and values that are not always assessed in the classroom but are valuable in society and the workforce.

Waihi College highly recommends completing at least one semester of Gateway (work placement) over Year 12 and 13.

What Next?

- Read through the courses in this booklet making a note of the ones that interest you, follow your career path or sound like they might be courses you would like to try
- Choose **SIX** subjects that you would like to take as options for 2023
- Choose **SUPER TUESDAY** courses (either 2 half year courses or 1 full year course)

Complete the subject selection form with your Pouako
(Please note this is NOT final subject selection and that there may be some changes to courses on offer after the selection process)

Contents

- ★ Click on the hyperlink for each subject to jump to the course outline.
- ★ Click on the email address to contact the Head of Department or Teacher in Charge of that learning area for more information about the courses.

Learning Area	Contact: (Head of Department or Teacher in Charge)	Level 2 Subject and page number		
English	jacquib@waihicol.school.nz	English		
Senior HUB	carolyng@waihicol.school.nz katem@waihicol.school.nz	HUB Workskills	HUB Finance	
		HUB Life	HUB Projects	
		Each HUB course is different. You may take as many HUB courses as you wish.		
Mathematics	amandac@waihicol.school.nz	Mathematics	Foundation Mathematics	
The Arts	grego@waihicol.school.nz luked@waihicol.school.nz edwinr@waihicol.school.nz	Art Painting	Photography	Media Design
		Drama	Music	
Health & Physical Education	kevinw@waihicol.school.nz	Physical Education	Weights	
		Health	Outdoor Education	
Technology	siobhanf@waihicol.school.nz	Advanced Hospitality	Textiles Technology	DVC (Design & Visual Communication)
		Digital Technology	Building & Construction	
Languages	tuihanaj@waihicol.school.nz	Te Reo me Ngā Tikanga Māori	Manaakitanga	
		These courses are combined to form TE AO MĀORI . You can take Te Ao Māori in 2 lines		
Social Sciences	brianhe@waihicol.school.nz benk@waihicol.school.nz katem@waihicol.school.nz	Geography	History	Travel & Tourism
Science	jaym@waihicol.school.nz	Biology	Chemistry	
		Physics	Horticulture	
Trades Academies	carolyng@waihicol.school.nz	WINTEC Trades Academy		
Online Learning	katem@waihicol.school.nz	Te Kura Correspondence		
Super Tuesday	Super Tuesday Courses			

Level 2 ENGLISH

Course Outline: This course is for those who have a passion for and enjoy English and wish to gain UE Writing credits.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91101v2	Produce a selection of crafted and controlled writing	I	2	6	Y	W		1
AS91107v2	Analyse aspects of visual and/or oral texts through close viewing and/or listening, supported by evidence.	I	2	3	Y			2
AS91103v3	Create a crafted and controlled visual text	I	2	3	Y			3
AS91099	Analyse specified aspects of studied visual or oral text.	E	2	4	N	W		4
Is an electronic device necessary for this for this course?							YES	

Level 2 MATHEMATICS

Course Outline: This Level 2 Maths course that contains numerous Algebra and Statistics standards. Students will choose **five** standards based upon prior learning and interests. This may be totally Statistically based if students wish to continue into Level 3 Statistics, or totally Algebraically based if they wish to move into Level 3 Calculus. Alternatively, students may decide on a combination if they are unsure which direction they would like to pursue in their future. This course will show a range of different mathematical skills including collecting, sorting and analysing data for statistical investigations, applying algebraic, trigonometric and network concepts to mathematical and real-life situations.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91260 v3	Apply network methods in solving problems	I	2	2	Y		Y	T1
AS91269 v3	Apply systems of equations in solving problems	I	2	2	Y		L1	T1
AS91264 v3	Use statistical methods to make an inference	I	2	4	Y		L1	T1/2
AS91257 v3	Apply graphical methods in solving problems	I	2	4	Y		L1	T1/2
AS91261 v3	Apply algebraic methods in solving problems	E	2	4	N		L1	T3/4
AS91262 v3	Apply calculus methods in solving problems	E	2	5	N		L1	T3/4
AS91259 v3	Apply trigonometric relationships in solving problems	I	2	3	Y		L1	T2/3
AS91265 v3	Conduct an experiment to investigate a situation using statistical methods	I	2	3	Y	L1	YES	T2/3
AS91267 v3	Apply probability methods in solving problems	E	2	4	N	L1	YES	T3/4
Is an electronic device necessary for this for this course?							YES	

Additional Information (costs, equipment requirements, clashes with other subject standards):

Students will require: Maths books x2 or refill, Scientific calculator, workbooks will be available at additional cost (approximately \$35), these are recommended.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 FOUNDATION MATHEMATICS

Course Outline: This course is for students who want to develop their mathematical skills from the basics they learned at Level 1. The course contains some Level 2 standards and some Financial Literacy Unit standards, looking at a range of different mathematical skills, offering students the opportunity to solidify and expand their mathematical and financial understanding. This course is for students who want to keep studying Mathematics at Year 12 but who are unsure about carrying it on into Year 13.

This course will show a range of different mathematical skills including collecting, sorting and analysing data for statistical investigations, investigating how networks can help to optimise calculations and using trigonometry to work with triangle calculations. Both algebraic and statistical standards will be part of this course. Each student will determine their own course based upon prior learning and interests.

There are no external standards for this course.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91260 v3	Apply network methods in solving problems	Internal	2	2	Y		Y	T1
AS91259 v3	Apply trigonometric relationships in solving problems	Internal	2	3	Y		Y	T1/2
AS91264 v3	Use statistical methods to make an inference	Internal	2	4	Y	L1	Y	T2/3
AS91256 v3	Apply coordinate geometry methods in solving problems	Internal	2	2	Y		Y	T3
AS91265 v3	Conduct an experiment to investigate a situation using statistical methods	Internal	2	3	N		Y	T3/4

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

Students will require: Maths books x2 or refill, Scientific calculator, workbooks will be available at additional cost (approximately \$30), these are recommended.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 HUB - WORKSKILLS

Course Outline: This is for students who need time to investigate various career pathways and tertiary training opportunities, and build confidence when it comes to searching for and applying for various positions. Students will also be offered the chance to upskill and qualify for entry-level part-time or full-time employment across a range of different sectors, including but not restricted to retail, hospitality, administration and the trades. You can also earn health and safety credits, which are essential for Super Tuesday Gateway.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US17592 v5	Occupational Health and Safety <ul style="list-style-type: none"> ● Back injuries ● Hearing conservation ● Hazard identification ● Drug and alcohol related problems 	I	3	4	N			T1
US17594v5		I	3	3	N			T1
US17602v6		I	3	4	N			T1
US23316v6		I	3	3	N			T1
US4252 v8	Produce a personal targeted CV	I	2	2	Y			T2
US1294 v7	Be interviewed in a formal interview	I	2	2	Y			T2
US12383v8	Explore career options and their future implications	I	2	3	Y			T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 HUB - LIFE

Course Outline: This course will prepare students for moving out of home. They will learn about flatting, vehicle ownership and how to drive safely.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US12354v5	Describe legal implications of living in rented accommodation and means to prevent and resolve problems	I	2	4	Y			T1
US3462v6b	Demonstrate knowledge of traffic law for the purpose of safe driving.	I	2	3	Y			T2
US4251 v6	Identify legal rights and obligations in regard to vehicle ownership and operation	I	2	3	Y			T2

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

*Further Assessment Opportunity Available

***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 HUB - FINANCE

Course Outline: This course teaches students how to tackle the financial side of life! Students learn how to manage their money, understand their payslip and work out how to plan financially for tertiary study.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 28094 v4	Produce a household budget, set a financial goal and review and adjust the budget to achieve the goal.	I	2	3	N			T1
US24695v4a	Explain taxation and other deductions relating to personal income.	I	2	2	N			T2
US28093 v4	Describe the financial responsibilities and consequences of tertiary study funding options.	I	2	3	N			T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): Please note that the Unit Standards offered in Terms 1 and 3 have Merit and Excellence grades available. If you are awarded Merit or Excellence for these standards, those credits will count towards overall endorsement.

**Further Assessment Opportunity Available*

**L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing*

Level 2 HUB - PROJECTS

Course Outline: This is an exciting opportunity for students to engage in project-based learning in an area they are really passionate about. Working individually or in a small team, students will be able to devise their own project and see it through from start to finish, whilst learning about project management, teamwork and leadership skills as they go. Possible projects could include (but are not limited to):

- Organising an event/s that will benefit the school and/or community (e.g. lunchtime activities for Year 7&8s, a school gala, mock election or any academic, arts or sporting event/competition)
- Starting a small business
- Organising a campaign to promote awareness and education on a particular issue (e.g S.A.D.D, Amnesty International, or an environmental issue)
- Running a “changemaker” project to address an issue and change people’s behaviour (e.g. improved recycling system, anti-bullying support network)
- Running a campaign to change a rule/law (could include petition, letter and email writing, presenting at meetings and protest action)
- Organising a school trip/camp (will most likely include fundraising)
- A major fundraising drive for a specific cause or project
- The Duke of Edinburgh’s Hillary Award

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

The teacher will work with the student to select three Level 2 NCEA standards that are suitable for the chosen project.

- Achievement standards and/or unit standards are available
- Students will be expected to complete one standard per term
- Learning areas could include Business Studies, Social Science, Social and Cooperative Skills, Communication Skills
- Internal standards only

Is an electronic device necessary for this for this course?

YES

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Level 2 VISUAL ARTS - PAINTING

Course Outline: This programme follows a similar format as the Level 1 programme. *Research, Analysis, Media use and Development, Visual Diary*. At Level 2 candidates are required to **regularly reflect** and **critique** the works they produce. This **written notation** is essential. The only discerning difference is **Photography** is **offered** at this level. Some familiarity with Adobe Photoshop would be an advantage, but is not necessary. Some Photoshop basics will be covered but essentially it will be up to the individual to advance their own skill base. This programme has tutorials that promotes individual learning. **Two internal Achievement Standards** are offered. These two internal Achievement Standards are **compulsory** and they contribute to, and support the **External Achievement Standard**, which is a **Folio Board (Two Panels)**

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91311 v2	Use drawing methods to apply knowledge of conventions appropriate to painting	I	2	4	N	N	N	T1
AS91316 v2	Develop ideas in a related series of drawings appropriate to established painting practice	I	2	4	N	N	N	T2
AS91321 v2	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	E	2	12	Y	N	N	T3/T4

Is an electronic device necessary for this for this course?

YES

Additional Information: Each student will be required to come equipped with an Art pack. This will be available for purchase from school.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 VISUAL ARTS - PHOTOGRAPHY

Course Outline: This programme follows a similar format as the Level 1 programme. **Research, Analysis, Media use and Development, Visual Diary.** At Level 2 candidates are required to **regularly reflect** and **critique** the works they produce. This **written notation** is essential. Some familiarity with Adobe Photoshop would be an advantage, but is not necessary. Some Photoshop basics will be covered but essentially it will be up to the individual to advance their own skill base. This programme has tutorials that promotes individual learning. The two internal Achievement Standards are **compulsory** and they contribute to, and support the **External Achievement Standard**, which is a **Folio Board (Two Panels)**

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91312 v2	Use drawing methods to apply knowledge of conventions appropriate to photography	I	2	4	N	N	N	T1
AS91317 v2	Develop ideas in a related series of drawings appropriate to established photography practice	I	2	4	N	N	N	T2
AS91322 v2	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	E	2	12	Y	N	N	T3/T4

Is an electronic device necessary for this for this course? YES

Additional Information: Each student will be required to come equipped with a Photography pack. This will be available for purchase from school.

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Level 2 VISUAL ARTS - MEDIA DESIGN

Course Outline: This programme follows a similar format as the Level 1 programme. At Level 2 candidates are required to **regularly reflect** and **critique** the works they produce. This **written notation** is essential. Some familiarity with Adobe Photoshop would be an advantage, but is not necessary. Some Photoshop basics will be covered but essentially it will be up to the individual to advance their own skill base. This programme has tutorials that promotes individual learning. **Two internal Achievement Standards** are offered. The two internal Achievement Standards contribute to, and support the **External Achievement Standard**, which is a **Folio Board (Two Panels)**

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91315 v2	Use drawing methods to apply knowledge of conventions appropriate to design	I	2	4	N	N	N	T1
AS91310 v2	Develop ideas in a related series of drawings appropriate to established design practice	I	2	4	N	N	N	T2
AS91320 v2	Produce a systematic body of work that shows understanding of art making conventions and ideas within design	E	2	12	Y	N	N	T3/T4

Is an electronic device necessary for this for this course? YES

Additional Information (costs, equipment requirements, clashes with other subject standards): Each student will be required to come equipped with an Art pack. This will be available for purchase from school.

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*Further Assessment Opportunity Available

Level 2 DRAMA

Course Outline: This course is for students who want to develop their confidence and add to their literacy credits by exploring Drama as personal expression, as Art and as an industry. Alternative assessment opportunities in Performing Arts Technologies are available.

The year 12 course continues the academic pathway for any students anticipating tertiary study with an Arts, Media or Social Science related content. It also supports those students looking towards careers in service industries. Students will work with Devised Drama, Theatre Form, and Scripted Scenes. They will have opportunities to perform in and out of school and to attend professional theatrical productions as a part of their coursework.

If the standards are completed, this course will provide University Entrance reading credits.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91213v2	Apply drama techniques in a scripted context	I	2	4	Y	R		T1-2
AS91216v4	Perform features of a complex drama or theatre form or period	I	2	4	Y	R		T1-2
AS91214v2	Devise and perform a drama to realise an intention	I	2	5	N	W		T2-3
US27699	Research and design a costume for a specified performance context	Alternative Assessment Opportunities	2	4	Y			T1-2/T3-4
US27701	Demonstrate knowledge and skills of make-up design		2	4	Y			T1-2/T3-4
US27700	Demonstrate and apply knowledge of stage lighting design		2	4	Y			T1-2/T3-4
AS91219	Discuss drama elements, techniques, conventions and technologies within live performance	E	2	4	N	R		T3-4

An electronic device is helpful, but not necessary for this for this course.

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Contributions will be requested when trips to attend professional theatre productions occur.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 MUSIC

Course Outline: This course is almost entirely practical and is based around two aspects of the music curriculum: Performing and Composing (with an option to do the scored reading external). This course involves a lot of independent work and requires a fair bit of time management. As a part of the course students will get lessons on the instrument of their choice (a chosen instrument that they will focus on for the duration of the course), perform as a soloist, perform as a group and create their own music (either digitally or in written form, depending on personal preferences).

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91270 v2	Perform two substantial pieces of music as a featured soloist	I	2	6	Y			T1-3
AS91272 v2	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	I	2	4	Y			T3-4
AS91271 v2	Compose two substantial pieces of music	I	2	6	Y			T2-4
AS91278 v2	Investigate an aspect of New Zealand music	I	2	4	N	L1		T1
AS91276 v3	Demonstrate knowledge of conventions in a range of music scores	E	2	4	N			T1-4

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): It would be desirable for every student to have an instrument to practice on. Devices can be very handy when working on compositions at home but is not a necessity.

Level 2 HEALTH

Course Outline: During Level 2 Health you will work independently, in small groups and as a class to complete achievement standards based around the following topics: Managing Change, Enhancing Wellbeing, Sexuality and Gender and complete an exam on an adolescent Health Issue. Each achievement standard uses different ways of learning like movies, music videos, pictures and students can relate the ideas and strategies to real life. You will also work together to help make a positive change at Waihi College or in the Waihi community.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91237 v2	Take action to enhance an aspect of people's well-being within the school or wider community	I	2	5	N	L1	N	T1
91236 v2	Evaluate factors that influence people's ability to manage change	I	2	5	N	L1	N	T2
91239 v2	Analyse issues related to sexuality and gender to develop strategies for addressing the issues	I	2	5	N	L1	N	T3
91235 v2	Analyse an adolescent health issue	E	2	5	N	L1	N	T4
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 PHYSICAL EDUCATION.

Course Outline: This course focuses on level 7 of the Health and Physical Education curriculum. It will offer you the opportunity to experience and participate in a wide range of physical activities, in a variety of contexts. You will study Health and Fitness concepts, Training Methods and Principles, Skill Learning, Sport Specific Skills, Leadership and Coaching, and Risk Management Strategies. The focus of this course is to equip you with the necessary skills to maintain and develop your interpersonal skills in a variety of settings. This is to maintain and develop your personal well-being, both now and in the future; as well as prepare you for future academic and vocational opportunities.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91330 V2	Perform a physical activity in an applied setting.	Internal	2	4	Y	N	N	T1
91334 V2	Demonstrate social responsibility through applying a social responsible model.	Internal	2	3	N	N	N	T1 & 2
91329 V2	Demonstrate understanding of the application of biophysical principles of training for an activity.	Internal	2	4	N	N	N	T3
91335 V2	Examine the implementation and outcomes of a physical activity or opportunity.	Internal	2	3	N	N	N	T1 & 2
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 OUTDOOR EDUCATION

Course Outline: Extending on from the Level 1 course, this course aims to increase student's skills and confidence in a broader range of activities and extends beyond our local environment. The course is based on specific unit standards aimed at teaching students the skills and theory required to pursue outdoor activities independently with confidence. Specific skills taught include navigation, weather interpretation, and a theoretical understanding of leadership in the outdoors which they will demonstrate as Camp Leaders at the Year 9 or 10 Camp.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US24663 V1	Demonstrate Leadership while participating in an adventure based learning programme	I	3	3	N	N	N	T2
US6400 V6	First Aid in an Emergency	External provider	3	2	N	N	N	T2
US6401 V6	Provide First Aid		3	5	N	N	N	T2
US6402 V8	Provide basic life support		1	1	N	N	N	T2
US431 V6	Navigate in good visibility on land	I	2	2	N	N	N	T2
US20159 V2	Gather and apply weather information to an outdoor recreation activity	I	2	2	N	N	N	T2
US457 V6	Mountain bike on intermediate to expert terrain	I	2	2	N	N	N	T3
US470 V5	Demonstrate personal and social development through participation in a low ropes course programme	I	2	3	N	N	N	T3
US473 V6	Demonstrate personal and social development through participation in a high ropes course programme	I	2	3	N	N	N	T3
US444 V7	Demonstrate basic rock climbing movement	I	2	1	N	N	N	T4

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards):

The course costs of \$350.00 cover First Aid Instruction, camp fees, climbing instructors, venue hire transport and bike hire. Students are expected to provide their own helmet, and outdoor appropriate clothing such as a raincoat, thermals, tramping footwear and a suitable day pack.

*Further Assessment Opportunity Available

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*L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing

Level 2 SPORTS EDUCATION

Course Outline: This course focuses the more practical side of Physical Education. It will offer you the opportunity to experience and participate in a wide range of physical activities, in a variety of contexts. You will study about leadership & coaching as well as looking at risk management strategies to keep groups safe while participating in outdoor activities.

The focus of this course is to equip you with the necessary skills to maintain and develop your interpersonal skills in a variety of settings. This is to maintain and develop your personal well-being, both now and in the future; as well as having the opportunity to learn and participate in new games.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (2)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L2)	Completed in T1, T2, T3 or T4
US 21794	Teaching static stretches to clients.	I	2	3	Y			T1 and T2
US9677v10	Participate in a Team or Group	I	2	3	N			T2
91330 v3	Perform a physical activity in an applied setting.	I	2	4	Y			T1
91334 v2	Social responsibility through participation.	I	2	3	Y			T1 / T2
91333 v2	Analyse risk management strategies to a challenging	I	2	3	N			T3
Is an electronic device necessary for this for this course?								NO

Additional Information (costs, equipment requirements, clashes with other subject standards):

Possibility of an out of school trip or activity that the students will organise.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 DIGITAL TECHNOLOGY

Course Outline:

Digital technology is about how students can design their own digital solutions and become creators of, not just users of, digital technologies. Student projects could include but are not limited to 3D design, game development, app development, digital graphics, cinematography, character creation, level design, building robots, mechatronics, , programming, electronics, visual and special FX. In the first half of the year students are tasked with building digital systems, solving complex problems, developing advanced industry level skills and completing advanced digital challenges. In the second half of the year students draw inspiration from the world, personal interests and current trends in their capstone project. Projects are customised and designed around student interests, careers ambitions and life outside of school. With digital technology the opportunities and possibilities are endless. If you are looking to unlock your creativity and see just how far you can take your skills, ideas and projects digital technology is for you.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91893 v1	Use advanced techniques to develop a digital media outcome	I	2	4	Y			T1
AS91894 v1	Use advanced techniques to develop an electronics outcome	I	2	6	Y			T1
AS91896 V1	Use advanced programming techniques to develop a computer program	I	2	6	Y			T2
AS91899 v1	Present a summary of developing a digital outcome	E	2	3	N	L1		T3

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards):

- It is strongly advised that students have at least a 16GB flash drive or portable hard drive to store and backup their work.
- Students may incur some costs throughout the course depending on what they decide to make throughout the course.
(For example, if they choose to build a personal computer and wish to purchase additional parts.)

Please note: Purchasing additional parts/components are not required to be successful or pass the course.

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 DVC (DESIGN AND VISUAL COMMUNICATION)

Course Outline: This course challenges students to think about the fundamentals of design and how this is used in developing products and architecture. Briefs or units of work are used to solve architectural or design problems. Design skills, drawings skills, computers and presentation skills are all used to help solve these problems. Students will learn to use sketching techniques, produce formal drawings using instruments, computer presentations and computer drawing programmes. While designing an outside structure, (sound shell, senior common room) students will generate work for both internal and external standards including sketching, formal drawing, computer drawing, note writing and presentation. External standards are optional extras. This course leads to design related university, tertiary courses, trade related courses, Level 3 DVC.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91340v4	Use the characteristics of a design movement or era to inform own design ideas	I	2	3				T1
AS91341v4	Develop spatial design knowledge through graphics practice	I	2	6				T2 T3
AS91342v4	Develop product design through graphics practice	I	2	6				T3 T4
AS14995v4	Construct freehand drawings for use in furniture making	I	2	2				T1

Is an electronic device necessary for this for this course?

NO

Additional Information: This course is open to all students with an interest in design, however previous experience is an advantage. Must provide own materials, pens, paper, print credit.

Level 2 HOSPITALITY

Course Outline: This course is designed for those wishing to gain experience in the Hospitality industry or for those with a creative flair and a love of food. Students will gain a wide range of cookery and service skills while creating a range of dishes suitable to serve in a cafe setting. These are sample standards only as the course content will be co-constructed with akonga.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 17285 v9	Prepare espresso beverages for service	I	2	4	Y	N	N	T3
US 167 v 8	Food Safety	I	2	4	Y	N	N	T2
US 13271 v5	Cook food items by frying	I	2	2	Y	N	N	T1
US 13276 v5	Cook items by grilling	I	2	2	Y	N	N	T1
US 13283 v5	Prepare basic salads for service	I	2	2	Y	N	N	T2
US13281 v6	Prepare basic sandwiches for service	I	2	2	Y	N	N	T2
US 24526 v 4	Apply safe working practices in a commercial kitchen	I	2	4	Y	N	N	T1

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Chefs jacket \$30, Print credit must be available to print photos for assessments. Some cafes will be held at break times as needed for assessment purposes.

**Further Assessment Opportunity Available*

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**L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing*

Level 2 TEXTILES TECHNOLOGY

Course Outline: Come along to develop your sewing skills, from beginner to being able to draft your own patterns. Work to create garments for your wardrobe, enter in competitions, you can create garments or items to suit your skill levels.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91345	Implement advanced procedures to make a textile item	I	2	6	Y	N	N	T1
91357	Develop a prototype	I	2	6	N	N	N	T2
91350	Make advanced pattern adaptations	I	2	4	N	N	N	T3

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Students will be expected to pay for materials used.

**Further Assessment Opportunity Available*

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**L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing*

Level 2 BUILDING AND CONSTRUCTION

Course Outline: This is a primarily practical industry-based course completing Unit Standards prepared by the Building and Construction Industry Training Organisation (BCITO). It is most suitable for those wishing to follow a pathway into a range of trade-related careers. Students will develop the skills needed to independently use hand tools, power tools and fixed machinery as used in the Building and Construction industry. Practical projects will include a bedside table and outdoor furniture with the major project being a large garden shed. Completed projects, theory and evidence of learning are submitted for assessment much in the same way that is required of trade apprentices.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
12932 v5	Construct timber garden furniture as BCATS projects.	I	2	8	N			T1
24360 v3	Demonstrate knowledge of timber and other construction materials used in BCATS projects.	I	2	5	N			T2
12936 v6	Construct a non-consent timber framed utility building as a BCATS project.	I	2	8	N			T4

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards):

**Further Assessment Opportunity Available*

**L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing*

LEVEL 2 TE AO MĀORI - MANAAKITANGA

Course Outline: This Course is designed for students who are wanting to increase their basic/beginners understanding and knowledge of how Manaakitanga operates in practice, in a Te Ao Māori environment and context. You will learn basic Tikanga, beginners level Te Reo Māori and apply them to a marae context while practicing Manaakitanga in the kitchen and dining Room.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US31287v1	Prepare and provide kai service, as part of a team and under supervision for manuhiri	Internal	2	8	Y	N	N	T2
US31159v1	DKO customary and traditional kai Maori	Internal	2	4	Y	N	N	T1
US27129v3	Explain the use of karakia in accordance with tikanga	Internal	2	2	Y	N	N	T1
US31505v1	Explain the use of karakia relevant to a kaupapa	Internal	2	3	Y	N	N	T2
US31507v1	Participate in the recitation of a karakia at a hui	Internal	2	3	Y	N	N	T3
US30751v2	Kōrero kia taumata ā-tumu te reo Māori	Internal	2	4	Y	N	N	T2
US30763v2	Whakarongo kia taumata ā-tumu te mōhiotanga ki te reo Māori	Internal	2	3	Y	N	N	T3

Is an electronic device necessary for this for this course?

NO

LEVEL 2 TE AO MĀORI TE REO ME NGĀ TĪKANGA MĀORI

Course Outline: This course is designed for students who have had a solid grounding in Te Reo me Ngā Tikanga Māori and will be delivered in a Te Ao Māori Immersion setting

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91284v3	Whakarongo kia mōhio ea o reo o ea o torotoro	Internal	2	4	Y		N	T1
AS91285v3	Kōrero kia whakamahi ea reo o ea o torotoro	Internal	2	6	Y		N	T2
AS91286v2	Pānui kia mōhio ea o reo o ea o torotoro	External	2	6	N	R	N	T4
AS91287v2	Tuhi ea reo o ea o torotoro	External	2	6	N	W	N	T4
AS91288v3	Waihanga tuhinga auaha, ea reo o ea o torotoro	Internal	2	6	Y	W	N	T3

Is an electronic device necessary for this for this course?

NO

Manaakitanga and Te Reo Me Ngā Tikanga Māori are combined to form TE AO MĀORI. You can take Te Ao Māori in TWO LINES

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 HISTORY

Course Outline: History is the study of the past in order to understand the present. This information helps make decisions that influence the future. You will study one international, and one New Zealand topic before embarking on an historical inquiry of your choice. Previous NCEA History experience is not required.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91232 V2	Interpret different perspectives of people in an historical event that is of significance to New Zealanders.	I	2	5	N	L1/R		T1
AS91230 V2	Examine an historical event, or place, of significance to New Zealanders.	I	2	5	N	L1/R		T2
AS91229 V2	Carry out an inquiry of an historical event or place that is of significance to New Zealanders.	I	2	4	N	L1/R		T3
AS91231 V2	Examine sources of an historical event that is of significance to New Zealanders	E	2	4	N	L1/B		T4

Is an electronic device necessary for this for this course? YES

Additional Information (costs, equipment requirements, clashes with other subject standards): There will be an optional, one day field trip in T1 or T2 (cost approx. \$50)

**Further Assessment Opportunity Available*

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Level 2 GEOGRAPHY

Course Outline: The Year 12 Geography course has two broad themes. One is natural processes, using a case study of the South Island High Country, glaciers and also the world's big deserts. Issues like deforestation and pest control are also studied. The second is about urban settlements and geographic patterns around the world with case studies of various cities, and in particular Detroit. At the same time, skills to do with using maps and a variety of other information sources are learned and these are applied in research work. **Internals:** A current NZ geographic issue (1080 Poison), a global study (student choice), a study of urban patterns (Detroit) and a study of geological processes in the Southern Alps.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91241 v3	Demonstrate geographic understanding of an urban pattern	Internal	2	3	Y	L1		T1 & 2
91243 v2	Apply geography concepts and skills to demonstrate understanding of a given environment	External	2	4	N	L1		T4
91244 v3	Conduct geographic research with guidance.	Internal	2	5	N		L1	T1
91245 v3	Explain aspects of a contemporary New Zealand geographic issue	Internal	2	3	Y	L1		T2
91246 v3	Explain aspects of a geographic topic at a global scale	Internal	2	3	Y	L1		T3

Is an electronic device necessary for this for this course? YES

Additional Information (costs, equipment requirements, clashes with other subject standards): South Island Trip Donation approx. \$650

Level 2 TRAVEL & TOURISM

Course Outline: This course will introduce you to the travel and tourism industry. It includes skills and knowledge needed to work in the industry, as well as learning about different types of tourists and their needs. You will also begin to look at New Zealand as a tourist destination and what it has to offer. This is a Unit Standard course.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US24728v2	Demonstrate knowledge of work roles in tourism	Internal	2	3	N			T2
US24729v3	Demonstrate knowledge of world tourist destinations	Internal	2	4	N			T1
US24730v2	Demonstrate knowledge of the business of tourism	Internal	2	4	N			T3
US24731v4	Demonstrate knowledge of destination New Zealand	Internal	2	4	N			T1
US24732v2	Demonstrate knowledge of tourist characteristics and needs	Internal	2	3	N			T4
Is an electronic device necessary for this for this course?							YES	

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 BIOLOGY

Course Outline: This course will cover adaptations of animals for their lifestyles, Cellular process such as Respiration, Photosynthesis, and Osmosis. Also looking at what causes genetic variation and how this contributes to the process of Speciation. The mechanism of Gene regulation and Expression will be explored and its impact on Metabolic pathways. This course is fairly taxing so students really should have passed at least one external Science standard at L1. This subject can lead to Pharmacy, Biochemistry, Biotechnology, Medical Science, Chemical Engineering, Forensic Science, Sports Physiology, Environmental Science, Food Technology etc. This course is a natural progression for students thinking of studying Biology at level 3.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91155v2	Demonstrate understanding of adaptation of plants and animals to their way of life	I	2	3	N	L1		T3
91156v2	Demonstrate understanding of life processes at the cellular level	E	2	4	N	L1/W		T2
91157v2	Demonstrate understanding of genetic variation and change	E	2	4	N	L1/W		T3
91158v2	Investigate a pattern in an ecological community, with supervision	I	2	4	N	L1		T1
91159v2	Demonstrate understanding of gene expression	E	2	4	N	L1		T3/4
Is an electronic device necessary for this for this course?							YES	

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 CHEMISTRY

Course Outline: This course provides a good grounding in the basics of Chemistry. Students will do practical standards to identify Oxidation and Reduction reactions, and to measure the strengths of acids and bases in some consumer products. Theory topics will include bonding, structures and shapes of molecules in chemicals, and organic chemistry (Carbon compounds like fuels, plastics, food types and medicines). The course can lead to a huge range of study and career opportunities in Science related fields – Sport science, Food Science, Genetics, Medicine, Biochemistry, Pharmacy, etc.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91910 v1	Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	I	2	4	N	Y	Y	T1/2
91163 v2	Demonstrate understanding of the chemistry used in the development of a current technology	I	2	3	N	Y	N	T3
91167 v2	Redox reactions	I	2	3	Y	N	N	T1
91164 v2	Bonding, structure, properties and energy changes	E	2	5	N	Y	N	T2
91165 v2	Organic Chemistry	E	2	4	N	Y	N	T3

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): The course is open to students that have an interest in Chemistry. There is a \$10 fee to cover the printing of the expertly produced course notes.

*Further Assessment Opportunity Available

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*L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing

Level 2 PHYSICS

Course Outline: Physics is the most basic and fundamental science. Physics leads to great discoveries, like computers and lasers, which lead to technologies which change our lives—from healing joints, to curing cancer, to developing sustainable energy solutions. Physicists are problem solvers. Their analytical skills make physicists versatile and adaptable so they work in journalism, law, finance, medicine, engineering, computer science, astronomy and many other fields.

This course includes gathering, processing and interpreting data; studying motion, force, momentum and energy; researching past models of atoms; studying nuclear transformations and the products produced; and exploring static electricity, DC electricity and electromagnetism.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91168	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	I	2	4	Y	L1	L1	T2
91169	Demonstrate understanding of physics relevant to a selected context	I	2	3	N	L1		T4
91171	Demonstrate understanding of mechanics	E	2	6	N	L1	L1	T1-T2
91172	Demonstrate understanding of atomic and nuclear physics	I	2	3	Y	L1		T1
91173	Demonstrate understanding of electricity and electromagnetism	E	2	6	N	L1	L1	T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): A scientific calculator, ruler and graph paper are required for this course.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 HORTICULTURE

Course Outline: This course involves learning more about growing plants. Students will create vegetable gardens up at the farm, which they will look after. They need to be prepared to remove weeds and dig up gardens. They will also grow plants from cuttings, which they will look after in the greenhouse. Students need to keep a record of what they do each day in a log book. There is also some theory. This course has a large amount of practical work in the gardens and greenhouse. Students will get their hands dirty.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 29492	Growing nursery plants and caring for them	I	2	3				T2
US29502	Creating a garden & planting the plants in the garden	I	2	5				T2
US 23781	Growing plants from cuttings	I	2	5				T4
US 29504	Prick out & pot on plants	I	2	5				T4
Additional credits will be available for students who complete this programme and have time to do more								
Is an electronic device necessary for this for this course?								NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEVEL 2 & 3 WINTEC TRADES ACADEMIES

WINTEC Trades Academies are on offer for students in Year 12 and 13.

Each Trades Academy offers a minimum of 20 credits

For full information, you can visit the WINTEC website [WINTEC Trades Courses LEVEL 2 and 3](#) .

If you are interested in any of the Trades Academies (Level 2 or 3), please see Mrs Graveson

Vocational Pathway - Manufacturing and Technology Sector (Level 2)

Vocational Pathway - Construction and Infrastructure Sector (Level 2)

Certificate in Electrical Engineering (NCEA Level 2)

Outdoor Experience (Level 2)

Vocational Pathway - Services Industries Sector - Hairdressing and Beauty Therapy (NCEA Level 2)

Vocational Pathway - Services Industries Sector - Café Skills (NCEA Level 2)

Vocational Pathway - Landscape Construction and Tree Work (Level 2)

Vocational Pathway - Social and Community Services Sector (NCEA Level 2)

Certificate in Building and Construction (Level 3)

Certificate in Educational Achievement in Mechanical Engineering (General) (Level 3)

Certificate in Education Achievement in Automotive Engineering (Level 3)

Certificate in Educational Achievement in Exercise Science (Level 3)

Hairdressing and Beauty Services Level 3

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Te Kura Correspondence

Te Kura Correspondence offers students the chance to study a subject that is currently not on offer in their own school OR if there is a clash of subjects.

YOU MUST BE ABLE TO WORK INDEPENDENTLY AND BE VERY SELF MOTIVATED. You should be achieving already at a high level (equivalent of MERIT or EXCELLENCE) to take on an e-learning course.

Students wishing to take Te Kura courses should still complete 6 regular option choices. Applications for Te Kura can be made on the option form and will be subject to interview and prior ability/experience (Jo Howell/Kate Morley)

Correspondence allows you to study for a subject that is not available at your school or when you have a clash of subjects. You will be provided with learning booklets and an online tutor who will give you advice and guidance as you go.

For a full list of subjects on offer through the Correspondence School go to: <http://www.tekura.school.nz/assets/Publications-non-curriculum/Choice.pdf>

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SUPER TUESDAY COURSES 2023

SEMESTER ONE					
Adventure Tourism	Phoenix News	Culinary Arts	Gateway	Creative Industries	Apiculture

SEMESTER TWO								
Fashion Academy	Fitness	Apiculture	Outdoor Pursuits	Environmental Projects	Service with a Smile	Gateway	Knives Out!	Journalism

FULL YEAR COURSES				
Kapa Haka	Police Studies	Gateway	WINTEC Trades Level 2 Construction	PCTI Manufacturing Trades Academy

Super Tuesday: ADVENTURE TOURISM							Year 12/13
<p>Course Outline: There are 2 components to this course. The first part is to help develop skills and knowledge in Travel and Tourism. This course is designed to help students take the first step into careers in travel and tourism industries: aviation, travel, tourism, museums, retail, wholesale and hospitality. Students will gain credits towards NCEA and the 'National Certificate in Travel and Tourism'. Lastly, a practical component to the course will allow students to experience tourist destinations on a local scale. For example, Surfing, Sea-Kayaking, Mountain Biking, Bush walks, Rail trail etc.</p>							
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):							
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US 33758	Demonstrate knowledge of communication and customer skills	I	3	4			
US 24725	Describe and analyse the economic impact of tourism	I	3	4			
Is an electronic device necessary for this for this course?							NO

Super Tuesday: PHOENIX NEWS

Year 12/13
Year 11 by application

Course Outline: Play a critical role in running Phoenix News. Students will build and grow the studio, create digital graphics, craft news stories and help develop all aspects of the show. Live streamed around the school and into homes all across New Zealand students will develop experience in a wide variety of broadcasting and film making applications. The show runs once a week featuring school events and student life. Students will learn about studio lighting, cameras, audio and how to run a live studio production. This is a full year course and if you are interested in television and the film making industry this is the Super Tuesday for you.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US27612 v1	Plan and conduct interviews for a news story or a feature for publication or broadcast	I	2	4	Y		
US27613 v1	Write and present news stories intended for publication	I	2	4	Y		
US27615 v1	Take and select photographs for a news story and a feature	I	2	3	Y		
US27614 v1	Sub-edit news stories and a feature intended for publication	I	3	3	Y		
Is an electronic device necessary for this for this course?							NO

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Super Tuesday: CULINARY ARTS							Year 12/13
Course Outline: This course is designed for those wishing to compete in Culinary Arts Competitions (Waikato Culinary Fare). Students will work to design and perfect their chosen dishes. These can be a combination of live and static entries.							
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):							
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
As 91351 v4	Implement advanced procedures to process a specified product	I	2	4	Y	N	N
As 91643 v 3	Implement complex procedures to process a specified product	I	3	6	Y	Y	N
Us 28107 v2	Culinary Arts Competition	I	3	5	N	N	N
Is an electronic device necessary for this for this course?						YES	
Additional Information (costs, equipment requirements, clashes with other subject standards): Class entry fees \$15-20 per class, Chefs Uniform required for competition. Waikato Culinary Fare takes place in the last week of Term 2 so students will need to have time at home to continue practice or be enrolled in an additional Hospitality class.							

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Super Tuesday - GATEWAY							Year 12/13
Course Outline: Gateway builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students 'vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in today's job market.							
*Standards associated with Gateway are linked to the workplace and so vary for each student.							
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):							
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
Health and Safety Package Level 2/3		I	3	15			
Unit Standard/ Industry courses based on Gateway choice eg Building, Hairdressing,							
Is an electronic device necessary for this for this course?						NO	

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Super Tuesday: CREATIVE INDUSTRIES						Year 12/13
Course Outline: You will have an opportunity to leave a mark at your school in this Mural Making course. Collaborating with others and developing strong concept ideas is a large part of the processes a creative person deals with in the real world. You will have to work together, understand a brief, and develop strong ideas that allow you to tell a narrative through the medium of paint at a large scale. This course requires a background in the Arts. You MUST be confident with your abilities within the Arts, most importantly drawing and painting and have the desire to learn new skills and techniques						
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):						
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)
AS91460 v2	3.5 Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context	I	3	4	N	N
Is an electronic device necessary for this for this course?						

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Super Tuesday: APICULTURE						Year 11/12
Course Outline: This course is for students who are interested in the Apiculture (bee keeping and products) business. It looks at the care, setup and maintenance of hives and the bee colonies and the collection of honey from the hives. Students also learn about the natural habitat, fauna and flora that assist in the production of honey and the pesticides and chemicals that are used in the business.						
This course offers Level 2 NCEA credits and certification in the apiculture business.						
This course is already booked for the 1 st semester but is open to students for SEMESTER 2.						
STUDENTS WHO ARE ALREADY COMPLETING THE APICULTURE COURSE IN 2023 MUST PICK THIS AS THEIR SEMESTER 1 COURSE 2023						

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Super Tuesday: FASHION ACADEMY	Year 11/12/13
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Course Outline: Create a garment that reflects your personality and fits into your wardrobe. The course can be tailored to suit your skill level and desire to learn. Extra assessments are available to suit the individual.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
91058 V4	Implement basic procedures using textile material to make a specified product (Level 1)	I	1	6	N		
91345 V4	Implement advanced procedures using textile material to make a specified product with special features	I	2	6	n		
91621 V3	Implement complex procedures using textile material to make a specified product	I	3	6	N		

Is an electronic device necessary for this for this course?	NO
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Additional Information (costs, equipment requirements, clashes with other subject standards): Students will be expected to cover cost of fabrics purchased.

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Super Tuesday: FITNESS	Year 11/12/13
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Course Outline: This course covers training for speed, endurance, flexibility, strength, and muscle tone. Students will work on their own personal fitness plan that will be applied to a range of sports activities and techniques.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
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Standards are completed according to student sport or fitness needs and abilities. TBC at start of course.

Is an electronic device necessary for this for this course?	NO
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Additional Information (costs, equipment requirements, clashes with other subject standards): Some activities will be off site

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Super Tuesday: APICULTURE	Year 11/12
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Course Outline: This course is for students who are interested in the Apiculture (bee keeping and products) business. It looks at the care, setup and maintenance of hives and the bee colonies and the collection of honey from the hives. Students also learn about the natural habitat, fauna and flora that assist in the production of honey and the pesticides and chemicals that are used in the business.

This course offers Level 2 NCEA credits and certification in the apiculture business.

This course is already booked for the 1st semester but is open to students for SEMESTER 2.

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Super Tuesday: OUTDOOR PURSUITS							Year 11/12/13	
<p>Course Outline: This is a practical based course with some theory, aimed to develop knowledge, skills and leadership outdoors. Topics include mountain biking/cycle touring, trip planning and leadership opportunities through participation in a High Ropes course. If you have an interest in spending time in the outdoors and wish to develop your skills and confidence, then this course will help equip you with a baseline knowledge of how to enjoy the outdoors safely while experiencing new adventures.</p>								
<p>Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):</p>								
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	
<p>Standards are completed according to student sport or fitness needs and abilities. TBC at start of course.</p>								
<p>Is an electronic device necessary for this for this course?</p>							<p>NO</p>	
<p>Additional Information (costs, equipment requirements, clashes with other subject standards): Some activities will be off site</p>								

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Super Tuesday: ENVIRONMENTAL PROJECTS							Year 11/12/13	
<p>Course Outline: Climate Change, Bio-diversity loss, Pollution, De-forestation, Sea-level rise. Now more than ever the time to 'Think Global and Act Local' is upon us. This student driven course asks, what can we do to improve the environment in our local area? As a group we will decide on our course of action. Previous years actions have included riparian planting, dune/river maintenance, helping primary schools with gardening and wetland restoration.</p>								
<p>Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):</p>								
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	
US24727 v2	Describe compare impacts of Tourism on the physical environment	I	2	2	n		n	
AS90810 v2	Undertake a personal action, with reflection, that contributes to a sustainable future	I	3	6	n		n	
<p>Is an electronic device necessary for this for this course?</p>							<p>NO</p>	

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Super Tuesday: SERVICE WITH A SMILE (L1/2)	Year 11/12
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Course Outline: This course is designed for those wishing to polish their smiles and work through Hospitality service modules, while running lunchtime/interval cafes. These standards are part of the NZ Certificate in Level 2 Hospitality and can be used in conjunction with Café Skills class to achieve this certificate. Additional cookery standards will be assessed during production of food for service.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US 14434 v 7	Prepare and clear areas for table service for a commercial hospitality establishment	I	2	3	Y	N	N
US 14436 v 7	Provide table service for a commercial hospitality establishment	I	2	4	Y	N	N
US 57 v9	Provide Customer Service	I	2	2	Y	N	N
US 62 v9	Maintain personal presentation and a positive attitude in a workplace involving customer contact	I	2	3	Y	N	N
US 14466 v6	DKO maintaining a safe and secure environment for people in the hospitality industry	I	2	2	Y	N	N
US 20666 v6	Demonstrate basic knowledge of contamination hazards and control methods used in a food business	I	2	2	Y	N	N

Is an electronic device necessary for this for this course? **YES**

Additional Information (costs, equipment requirements, clashes with other subject standards): Trips \$100. Student break times will differ from regular timetables to enable service at break times.

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Super Tuesday - GATEWAY	Year 12/13
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Course Outline: Gateway builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in today's job market.

*Standards associated with Gateway are linked to the workplace and so vary for each student.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
Health and Safety Package Level 2/3		I	3	15			
Unit Standard/ Industry courses based on Gateway choice eg Building, Hairdressing,							

Is an electronic device necessary for this for this course? **NO**

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Super Tuesday: KNIVES OUT!	Year 12/13
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Course Outline: Whether hunting, fishing, or even cheffing a good quality knife is always a much sought after piece of equipment. This course will give students the opportunity gain an understanding of the different materials and processes involved in making a high quality Knife. Putting this knowledge to work students will plan and manufacture their own custom knives exploring different methods of manufacture. This may include the manufacture of a sheath if time permits.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
AS91344 v4	Implement advanced procedures using resistant materials to make a specified product with special features.	I	2	6	N	N	N
AS91620 v4	Implement complex procedures to integrate parts using resistant materials to make a specific product.	I	3	6	N	N	N

Is an electronic device necessary for this for this course?	NO
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Additional Information (costs, equipment requirements, clashes with other subject standards): There will be a \$30 charge to cover the cost of consumables. Caregiver permission will be required and the projects will be stored securely at school until finished when they will need to be collected by caregivers.

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Super Tuesday: JOURNALISM	Year 11/12/13
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Course Outline: This course is aimed at an introductory level and is for students who may be interested in pursuing a career in journalism. At level 2, students who are credited with these unit standards will be able to write and present news stories intended for publication in one of the school publications and to conduct interviews and take photographs to support those articles. The optional achievement standard involves writing a feature article for a magazine and counts towards University Entrance.

At Level 3, students will be creating a writing portfolio that may include: feature article, script, review, editorial or an opinion piece.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup): Students will choose from these standards but will not complete all

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
27612	Plan and conduct interviews for a news story or a feature for publication or broadcast	I	2	4	N		
27615	Take and select photographs for a news story and a feature	I	2	3	N		
27613	Write and present news stories intended for publication	I	2	4	N		
91255	Write developed media text for a specific target audience	I	2	3	N		
91497	Write a media text to meet the requirements of a brief	I	3	3	N	W	
91476	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	I	3	6	N	W	

Is an electronic device necessary for this for this course?	Yes
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Super Tuesday - KAPAHAKA

Year 7-13

Course Outline: This Super Tuesday Course runs for the full year. It is for any students who wish to engage in the performing arts through an environment of Te Ao Māori. We will be learning some oldies but goodies as well as new items for the Community Matariki Concert in Term 2 and the Hauraki Cultural Festival, traditionally held in Term 3.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US22752 v7	Demonstrate knowledge and skills of performance components	Internal	1	3	Y		
US22753 v7	Demonstrate knowledge of people associated with kapa haka	Internal	1	4	Y		
Is an electronic device necessary for this for this course?							NO

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SUPER TUESDAY WINTEC LEVEL 2 CONSTRUCTION TRADES ACADEMY (KOPU) (FULL YEAR COURSE)

Course Outline: The Waikato Trades Academy (WTA) is a secondary-tertiary partnership which allows year 11, 12 and 13 secondary school students to study at Wintec while still at school, getting the benefits of both worlds. The WTA gives students a head start; gaining specific and practical experience and skills in an industry based setting, and the opportunity to move directly into a job or apprenticeship, or further study, on completion of secondary school. The Academy provides sector related credits required to earn a Vocational Pathway Award on your NCEA Level 2 and NCEA Level 3 qualifications.

The Construction and Infrastructure course takes place at Kopu, Thames every Tuesday, with occasional Tuesdays in Hamilton. Transport is provided to and from school, although students need to be at school for an early start (usually around 7am) and a later return (usually around 4.00pm.)

This course is made up of 3 components: Electrical, Plumbing/ Drain laying and Carpentry.

There are 36 Level 2 credits offered for this course. [WINTEC Course Information](#)

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Super Tuesday - MANUFACTURING TRADES ACADEMY PCTI (FULL YEAR COURSE)

Course Outline: Whether you are looking to get a job in the Food Industry, start a small business or develop a food concept, this course is for you. The program combines food, business/ market and manufacturing concepts into one course. This course is a 'gate to plate' concept ensuring that graduates are familiar with factors influencing food products, quality, packaging and storage for the market place.

This is a one year course and offers approximately **40 Level 2 credits**.

This course is provided by Pacific Coast Technical Institute

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Super Tuesday - GATEWAY

Year 12/13

Course Outline: Gateway builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students 'vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in today's job market.

*Standards associated with Gateway are linked to the workplace and so vary for each student.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literac y (L1/R/W /B)	Numeracy (L1)
	Health and Safety Package Level 2/3	I	3	15			
	Unit Standard/ Industry courses based on Gateway choice eg Building, Hairdressing,						
Is an electronic device necessary for this for this course?							NO

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Super Tuesday: POLICE PATHWAY PROGRAMME

Year 12/13

Course Outline:

The New Zealand Police have developed an innovative and creative initiative to support the transition of Year 12 and 13 students into a career in New Zealand Police. This programme aims to provide students with a foundational understanding of real-world knowledge, constructive attributes and positive attitudes associated with Policing in Aotearoa. In addition, the course gives students the opportunity to explore the physical and leadership requirements of being a police officer.

It's a fun, interactive programme that involves learning via activities, role plays and team challenges. The programme is physically challenging; students must be serious about improving their fitness and prepared to work out every session. There are compulsory field trips to the Police Pathways Careers Fair, Tauranga Police Station and Tough Guy n Gal, plus the opportunity to attend Bluelight's NZDF/Police Pathways Camp at Trentham Army Camp in early Term 4.

NCEA Standards for 2023

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US4251 v8	Plan a career pathway	I	3	3	Y		
US1296 v7	Interview in informal situations	I	3	3	Y		
US 11097 v5	Listen actively to gain information in an interactive situation	I	3	3	Y		
AS91501 v2	Demonstrate quality performance of a physical activity in an applied setting	I	3	3	N		Y
US9681 v7	Contribute within a team or group which has an objective	I	3	3	N		
US1307 v8	Speak to a known audience	I	3	3	N		

Is an electronic device necessary for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): \$100 which includes uniform, trips and stationery. The NZDF/Police Pathways Camp in Term 4 is optional - cost approx \$300. US 4251 is also assessed in L3 HUB Work, and AS 91501 is assessed in L3 PE. However, you must achieve all the unit standards within the Police Pathways context to be eligible for the Course Completion Certificate.

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