

Waihi College

Level 3 Course Outlines

2023



The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2023. It is important that you make good informed choices that relate to your future career and interests.

It is most important that you make the right choices for you, and create a timetable that is challenging, engaging and stimulating for 2023. You need to think carefully about your option choices, as well as get advice and information from your teachers, Learning Leader and the websites recommended within this booklet.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests and for those other interest areas there is the possibility of joining an online or correspondence learning community.

Helpful Links

The Ministry of Education has put together a number of resources and websites in order to better provide information to our students on NCEA, the vocational pathways and career choices. Here are some of the key websites that you can go to and be better informed.

<http://youthguarantee.net.nz/vocational-pathways> - gives information about Vocational Pathways

<http://www.studyit.org.nz> - useful study tips for breaking down standards into chunks of learning

<http://studytime.co.nz/> - useful videos, study cards and past exam papers to help with learning

<http://www.careers.govt.nz> - information about careers, quizzes to find out what career suits you

<http://www.nzqa.govt.nz> - information about each subject area, NCEA requirements, literacy and numeracy

<http://www.nzqa.govt.nz/about-us/publications/factsheets/> - information about how NCEA works

Explanation of NCEA

NCEA stands for National Certificate of Educational Achievement. It is the formal qualification of New Zealand secondary educational system. Throughout the year students will work to gain credits towards NCEA at levels One, Two and Three. These roughly follow, but not necessarily exclusively, to year's 11, 12 and 13. At the start of the following year students will receive an NCEA certificate as well as a record of results that shows the actual standards and the results that the student achieved in each standard.

Here is a link to a promotional video explaining the basics of NCEA

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/video/>

Getting an NCEA Qualification (Level 3 indicated in yellow)

Level 1 Certificate	80 NCEA Level 1 Credits or above* WITH Numeracy - 10 Credits (EITHER from specified standards OR Unit Standards in the Numeracy package) AND Literacy - 10 Credits (EITHER from specified standards OR Unit Standards in the Literacy package)
Level 2 Certificate	60 NCEA Level 2 Credits or above* (20 carried over from Level 1) WITH Level 1 Numeracy AND Literacy
Level 3 Certificate	60 NCEA Level 3 Credits or above* (20 carried over from Level 2) WITH Level 1 Numeracy AND Literacy
Vocational Pathways Award	80 NCEA Level 2 Credits (where 20 are carried over from Level 1) WITH 60 Level 2 credits from standards associated with the recommended pathway OF WHICH 20 credits are from sector related standards
Course Endorsement	14 credits at Merit OR Excellence within a single subject area and school year At least 3 of these must be from externally assessed standards (exams) and 3 from internally assessed standards (some subjects have exceptions including PE, Religious Studies and Visual Art)
Level Endorsement	Merit Endorsement - 50 credits at Merit (or Excellence) at the Level or above Excellence Endorsement - 50 credits at Excellence at the Level or above i.e. a Level 2 student can gain NCEA Level 2 with Excellence if they achieve Level 2 with 50 of their 60 credits at the Excellence level from standards that are Level 2 or above
University Entrance#	NCEA Level 3 PLUS 14 credits in 3 approved subjects PLUS University Literacy (10 Level 2 Literacy credits, 5 writing and 5 reading [^]) and Numeracy (10 L1 Numeracy credits)

*Credits can be used to count back i.e. Level 1 can include Level 1, 2, 3 or 4+ credits. Level 2 can include Level 2, 3 or 4+ credits. Level 3 can include Level 3 or 4+ credits.

Some University courses have specific requirements for entry e.g. require a certain subject to be taken at Level 3.

[^] Various Level 2 and 3 subjects can offer these credits. You will notice in the subject information the codes **UE R**, **UE W** or **UE B** are given. These correspond to **University Entrance Reading**, **University Entrance Writing** or **University Entrance Both (reading AND writing)**.

Waihi College - BYOD in Senior School

BYOD stands for Bring Your Own Device. Many schools are adopting this policy across their whole school. **In 2023, all students in the senior school who need to use a device for their learning, should bring a device from home.**

This could be in the form of a chrome book, laptop or ipad but not a cell phone. **Courses that require use of a device have indicated this in their course outlines.** Please check the course outlines to see the requirements for the courses you are interested in.

If you do not have or are unable to purchase a device, Waihi College will engage in a device lease contract with the student and their families to issue a device (bond required).

Level Three at Waihi College

Students take **7 subjects** at Year 13 and are aiming to gain 80 credits over the year to gain their NCEA Level 3 Certificate. They should select subjects that relate to their **interests and future career**. If unsure it is best that students select a range of subjects that will both keep their future options open and provide them with a programme that they are interested in.

Of the 7 subjects students pick they may select 6 traditional full year courses. They also need to select a Super Tuesday Course which will be either a full year course or two half year courses.

Senior Hub.

Senior hub courses equip students with the skills that they need for life beyond school. The courses are for ALL students, no matter what their destination after Waihi College, and offer a wide range of learning opportunities. There are four Senior Hub courses to choose from – each one is different, so you can take all four if you like!

Super Tuesday is an experience based course that allows students to try something new. It may stem from an interest that students haven't tried before, a skill that students see as valuable for their future career or develop a skill set that prepares them for the work force. It is also an opportunity for students to work in multilevel classes with students having a range of ages and abilities.

These courses are completed only on a Tuesday and are experience based. The intention is to develop skills and values that are not always assessed in the classroom but are valuable in society and the workforce.

Waihi College highly recommends completing at least one semester of Gateway (work placement) over Year 12 and 13.

Year 13 Study Classes

Year 13 students who are completing a University Entrance Programme can apply for a study line based on their need throughout the year. This will either take place in a HUB line or located in the Senior Hub. Applications will open in Term 1 of 2023

What Next?

- Read through the courses in this booklet making a note of the ones that interest you, follow your career path or sound like they might be courses you would like to try
- Choose **SIX** subjects that you would like to take as options for 2023
- Choose **SUPER TUESDAY** courses (either 2 half year courses or 1 full year course)

Complete the subject selection form with your Pouako
(Please note this is NOT final subject selection and that there may be some changes to courses on offer after the selection process)

Contents

★ Click on the hyperlink for each subject to jump to the course outline.

★ Click on the email address to contact the Head of Department or Teacher in Charge of that learning area for more information about the courses.

Learning Area	Contact: (Head of Department or Teacher in Charge)	Level 3 Subject
English	jacquib@waihicol.school.nz	English

Senior Hub	carolyng@waihicol.school.nz katem@waihicol.school.nz	HUB Workskills	HUB Life
		HUB Finance	HUB Projects
		Each HUB course is different. You may take as many HUB courses as you wish.	

Mathematics	amandac@waihicol.school.nz	Mathematics with Calculus	Mathematics with Statistics
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The Arts	grego@waihicol.school.nz luked@waihicol.school.nz edwinr@waihicol.school.nz	Art Painting	Photography	Media Design
		Drama	Music	

Health & Physical Education	kevinw@waihicol.school.nz	Health	Sports Education
		Physical Education	Outdoor Education

Technology	siobhanf@waihicol.school.nz	Digital Technology	Textiles Technology
		Hospitality	DVC

Languages	tuihanaj@waihicol.school.nz	Te Ao Māori
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Social Sciences	brianhe@waihicol.school.nz	Geography	History	Travel & Tourism
	benk@waihicol.school.nz			
	katem@waihicol.school.nz			

Science	jaym@waihicol.school.nz	Biology	Chemistry	Physics
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Trades Academies	carolyng@waihicol.school.nz	WINTEC Trades Academy
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Online Learning	katem@waihicol.school.nz	Te Kura
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Super Tuesday	Super Tuesday Courses		
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Level 3 ENGLISH

Course Outline: This course is ideal for anyone that loves English, or who is planning to attend university. You should have a strong level 2 pass, including at least one external. The first term prepares you for Higher Education with a fully referenced essay. You will also be able to explore a range of texts and analyse the connections, using this information to support one external.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91479	Develop an informed understanding of literature and/or language using critical texts	I	3	4	N	R		1
AS91478	Respond critically to significant connections across texts, supported by evidence	I	3	4	Y			2
AS91472	Respond critically to specified aspects of studied written texts supported by evidence.	E	3	4	N	B		4
AS91474	Respond critically to significant aspects of unfamiliar written texts through close reading supported by evidence.	E	3	4	N	B		4
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 MATHEMATICS WITH CALCULUS

Course Outline: This course is for those students wishing to become engineers, architects and software developers etc and will require Calculus to complete their tertiary course. Up to three external standards are included in this course, along with up to five internals. This course is created by individual students, depending on their tertiary requirements. Achievement in both Level 2 91261 and Level 2 91262 is beneficial.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91577 v2	Apply the algebra of complex numbers in solving problems	External	3	5	N		YES	T4
AS91587 v2	Apply differentiation methods in solving problems	External	3	6	N		YES	T4
AS91579 v2	Apply integration methods in solving problems	External	3	6	N		YES	T4
AS91575 v2	Apply trigonometric methods in solving problems	Internal	3	4	Y		YES	T2
AS91573 v2	Apply the geometry of conic sections in solving problems	Internal	3	3	Y		YES	T2
AS91576 v2	Use critical path analysis in solving problems	Internal	3	2	Y		YES	T1
AS91574 v2	Apply linear programming methods in solving problems	Internal	3	3	Y		YES	T3
AS91587 v2	Apply systems of simultaneous equations in solving problems	Internal	3	3	Y		YES	T1

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

Students will require: Maths books x2- or refill, Scientific calculator, workbooks will be available at additional cost (approximately \$35), these are recommended.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 MATHEMATICS WITH STATISTICS

Course Outline: This course is for those students who will require Statistics to complete their tertiary course.

Four internal standards are included in this course, students will pick which four they complete, along with one external. Achievement in Level 2 91264 and Level 2 91265 is beneficial.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91582 v2	Use statistical methods to make a formal inference	Internal	3	4	Y	L1	YES	T1
AS91583 v2	Conduct an experiment to investigate a situation using design principles	Internal	3	4	Y	L1	YES	T2
AS91581 v2	Investigate bivariate measurement data	Internal	3	4	Y	L1	YES	T3
AS91576 v2	Use critical path analysis in solving problems	Internal	3	2	Y		YES	T1
AS91574 v2	Apply linear programming methods in solving problems	Internal	3	3	Y		YES	T3
AS91586 v2	Apply probability distributions in solving problems	External	3	4	N		YES	T4

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

Students will require: Maths books x2 or refill, Scientific calculator, workbooks will be available at additional cost (approximately \$35), these are recommended.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 HUB - WORKSKILLS

Course Outline: This is for students who need time to investigate various career pathways and tertiary training opportunities, and build confidence when it comes to searching for and applying for various positions. Students will also be offered the chance to upskill and qualify for entry-level part-time or full-time employment across a range of different sectors, including but not restricted to retail, hospitality, administration and the trades. You can also earn health and safety credits, which are essential for Super Tuesday Gateway.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US17592v5	Occupational Health and Safety <ul style="list-style-type: none"> ● Back injuries ● Hearing conservation ● Hazard identification ● Drug and alcohol related problems 	I	3	4	N			T1
US17594v5		I	3	3	N			
US17602v6		I	3	4	N			
US23316v6		I	3	4	N			
US21853v5	Bartending ABC <ul style="list-style-type: none"> ● Hospitality sales and service ● Knowledge of alcoholic and non-alcoholic beverages 	I	3	5	N			T2
US14420v3		I	3	3	N			
US4646v10	Licence Controller Qualification (LCQ) <ul style="list-style-type: none"> ● Knowledge of Sale and Supply Alcohol Act 2012 ● Host requirements on licensed premises 	I	4	2	N			T2
US16705v6		I	3	3	N			
US4251 v8	Plan a Career Pathway	I	3	3	Y			T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading

Level 3 HUB - LIFE

Course Outline: This course will prepare students for moving out of home. They will learn about flatting, vehicle ownership and how to drive safely.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 9695v7a	Examine problem solving models and explain associated techniques	I	3	3	Y			T1
US12356v6a	Demonstrate knowledge of consumer problems and ways to resolve them	I	3	3	Y			T1/2
US1734v8	Demonstrate knowledge of stress, health and fatigue when driving	I	3	5	N			T2/3
US17677v5	Demonstrate knowledge of safe night driving	I	3	2	N			T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading

Level 3 HUB - FINANCE

Course Outline: This course teaches students how to tackle the financial side of life! Students learn how to manage their money, understand their payslip, credit options and debt management.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US28100v4	Develop a plan to show how a budget contributes to achieving a long-term financial goal	I	3	4	N			T1
US28099v3	Evaluate credit options and select debt management strategies to manage personal finances	I	3	3	N			T2
US7127v7	Exercise informed choice on a major goods or service purchase	I	3	2	Y			T2
US28103v3	Analyse and select personal financing options for purchasing a property	I	3	4	N			T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): Please note that the majority of Unit Standards offered have Merit and Excellence grades available. If you are awarded Merit or Excellence for these standards, those credits will count towards overall endorsement.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading

Level 3 HUB - PROJECTS

Course Outline: This is an exciting opportunity for students to engage in project-based learning in an area they are really passionate about. Working individually or in a small team, students will be able to devise their own project and see it through from start to finish, whilst learning about project management, teamwork and leadership skills as they go. Possible projects could include (but are not limited to):

- Organising an event/s that will benefit the school and/or community (e.g. lunchtime activities for Year 7&8s, a school gala, mock election or any academic, arts or sporting event/competition)
- Starting a small business
- Organising a campaign to promote awareness and education on a particular issue (e.g S.A.D.D, Amnesty International, or an environmental issue)
- Running a “changemaker” project to address an issue and change people’s behaviour (e.g. improved recycling system, anti-bullying support network)
- Running a campaign to change a rule/law (could include petition, letter and email writing, presenting at meetings and protest action)
- Organising a school trip/camp (will most likely include fundraising)
- A major fundraising drive for a specific cause or project
- The Duke of Edinburgh’s Hillary Award

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

The teacher will work with the student to select three Level 3 NCEA standards that are suitable for the chosen project.

- Achievement standards and/or unit standards are available
- Students will be expected to complete one standard per term
- Learning areas could include Business Studies, Social Science, Social and Cooperative Skills, Communication Skills
- Internal standards only

Is an electronic device necessary for this for this course? **YES**

Additional Information (costs, equipment requirements, clashes with other subject standards): Depending on the student’s choice of project, it is possible to use this course as UE subject in the learning areas of Business Studies or Social Studies. See Mrs Kate Morley to for more information.

**Further Assessment Opportunity Available*

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**L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading*

Level 3 VISUAL ARTS - PAINTING

Course Outline: This programme follows a similar format as the Level 2 programme. *Research, Analysis, Media use and Development, Visual Diary*. At Level 3 candidates are required. *Written notation* is **compulsory** and candidates must **regularly reflect and critique the works they produce**. *Photography* is offered at Level 3 and some familiarity with Adobe Photoshop would be an advantage, but is not necessary. Some Photoshop basics will be covered but essentially it will be up to the individual to advance their own skill base. This programme has tutorials that promotes individual learning. Two internal Achievement Standards are offered. These two internal Achievement Standards are **compulsory** and they contribute to, and support the **External Achievement Standard**, which is a **Folio Board (THREE Panels)**

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91441 v2	3.1 Analyse methods and ideas from established painting practice	I	3	4	N	Y	N	T2
AS91446 v2	3.2 Use drawing to demonstrate understanding of conventions appropriate to painting	I	3	4	N	N	N	T3
AS91456 v2	3.4 Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	E	3	14	Y	N	N	T3/T4

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

Each student will be required to come equipped with a Photography pack. This will be available for purchase from school.

**Further Assessment Opportunity Available*

**L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing*

Level 3 VISUAL ARTS - PHOTOGRAPHY

Course Outline: This programme follows a similar format as the Level 2 programme. *Research, Analysis, Media use and Development, Visual Diary*. At Level 3 candidates are required. *Written notation* is **compulsory** and candidates must **regularly reflect and critique the works they produce**. *Photography* is offered at Level 3 and some familiarity with Adobe Photoshop would be an advantage, but is not necessary. Some Photoshop basics will be covered but essentially it will be up to the individual to advance their own skill base. This programme has tutorials that promotes individual learning. Two internal Achievement Standards are offered. These two internal Achievement Standards are **compulsory** and they contribute to, and support the **External Achievement Standard**, which is a **Folio Board (THREE Panels)**

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91447 v2	3.2 Use drawing to demonstrate understanding of conventions appropriate to photography	I	3	4	N	B	N	T2
AS91452 v2	3.3 Systematically clarify ideas using drawing informed by established photography practice	I	3	4	N	N	N	T3
AS91456 v2	3.4 Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	E	3	14	Y	N	N	T3/T4

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): Each student will be required to come equipped with a **Photography pack. This will be available for purchase from school.**

*Further Assessment Opportunity Available

***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 VISUAL ARTS - MEDIA DESIGN

Course Outline: This programme follows a similar format as the Level 2 programme. *Research, Analysis, Media use and Development, Visual Diary*. At Level 3 candidates are required. *Written notation* is **compulsory** and candidates must **regularly reflect and critique the works they produce**. *Photography* is offered at Level 3 and some familiarity with Adobe Photoshop would be an advantage, but is not necessary. Some Photoshop basics will be covered but essentially it will be up to the individual to advance their own skill base. This programme has tutorials that promotes individual learning. Two internal Achievement Standards are offered. These two internal Achievement Standards are **compulsory** and they contribute to, and support the **External Achievement Standard**, which is a **Folio Board (THREE Panels)**

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91445 v2	3.2 Use drawing to demonstrate understanding of conventions appropriate to design	I	3	4	N	B	N	T2
AS91450 v2	3.3 Systematically clarify ideas using drawing informed by established design practice	I	3	4	N	B	N	T3
AS91455 v2	3.4 Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	E	3	14	Y	B	N	T3/T4

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

Each student will be required to come equipped with a Photography pack. This will be available for purchase from school.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 DRAMA

Course Outline: This course is for students who want to develop their confidence and add to their literacy credits by exploring Drama as personal expression, as Art and as a career pathway. The Waihi College Drama programme encourages first hand experiences of Drama related professions and enables students to form professional relationships with potential employers. The year 13 course continues the academic pathway for any students anticipating tertiary study with an Arts, Media or Social Science related content. It also supports those students looking towards careers in service industries.

Students will work with Devised Drama, Theatre Form, and Scripted Scenes. They will have opportunities to perform in and out of school and to attend professional theatrical productions as a part of their coursework.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91512	Interpret scripted text to integrate drama techniques in performance	I	3	4	Y	R		T1-2
AS91513	Devise and perform a drama to realise a concept	I	3	5	N	W		T2-3
AS91515	Select and use complex performance skills associated with a drama form or period	I	3	4	Y	R		T1-2
US28002	Research, develop and visually communicate a costume design	Alternative Assessment Opportunities	3	6	Y			T1-2/T3-4
US28003	Research, develop and apply a stage lighting design		3	6	Y			T1-2/T3-4
US28006	Research, develop and visually communicate a set design		3	6	Y			T1-2/T3-4
AS91518	Demonstrate understanding of live drama performance	E	3	4	N	R		T3-4

An electronic device is helpful, but not necessary for this for this course.

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Contributions will be requested when trips to attend professional theatre productions occur.

*Further Assessment Opportunity Available

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*L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing

Level 3 MUSIC

Course Outline: This course is almost entirely practical and is based around two aspects of the music curriculum: Performing and Composing (with an option to do the score reading external). This course involves a lot of independent work and requires a fair bit of time management. As a part of the course students will get lessons on the instrument of their choice (a chosen instrument that they will focus on for the duration of the course), perform as a soloist, perform as a group and create their own music (either digitally or in written form, depending on personal preferences). For level 3, students have more choice and customisation options to suit their needs/preferences as it is possible to meet all requirements just through composing music and writing songs. The courses written below are examples of courses often used in this way but others are possible if students prefer musicology, music theory, performance or composition.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91416 v2	Perform two programmes of music as a featured soloist	I	3	8	Y			T1-3
AS91418 v2	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	I	3	4	Y			T3-4
AS91419 v2	Communicate musical intention by composing three original pieces of music	I	3	8	Y			T1-3
AS91849 v1	Compose three original songs that express imaginative thinking	I	3	8	Y			T1-3
AS91425	Research a music topic	I	3	6	N			T1-2
AS91421 v2	Demonstrate understanding of harmonic and tonal conventions in a range of music scores	E	3	4	N			T1-4

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): It would be desirable for every student to have an instrument to practice on. Devices can be very handy when working on compositions at home but is not a necessity.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 HEALTH

Course Outline: During Level 3 Health you will work independently, in small groups and as a class to complete achievement standards based around the following topics:

- An ethical issue such as Euthanasia or Child Immunisation
- Health Practices currently used in New Zealand like medication, acupuncture or Rongoa
- A New Zealand Health Issue like Poverty or Meth
- An international Health Issue like HIV/AIDS in Asia or diabetes in the Pacific.

This course involves a lot of individual research and each Achievement Standard will require you to produce a thorough report.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91464 v2	Analyse a contemporary ethical issue in relation to well-being	I	3	4	N	L1, R	N	T1
91463 v2	Evaluate health practices currently used in New Zealand	I	3	5	N	L1, R	N	T2
91461 v2	Analyse a New Zealand health issue	I	3	5	N	L1, R	N	T3
91462 v2	Analyse an international health issue	E	3	5	N	L1, R, W	N	T4
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 SPORTS EDUCATION

Course Outline: This course exposes the student to a wide variety of sports and fitness activities so they can develop a skill set that is tailored to their personal needs.

Students will have responsibility for assisting with the running of major school sports events such as Athletics, Swimming and cross Country.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91501 v2	Perform a physical activity(Volleyball)	I	3	4	N		L1	T1 and T2
91498 v2	Evaluate physical activity experiences to devise strategies for lifelong well-being.	I	3	4	Y	L1		T2 and 3
Is an electronic device necessary for this for this course?								NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 PHYSICAL EDUCATION

Course Outline: This course focuses on level 8 of the Physical Education and Health curriculum. It will offer you the opportunity to experience and participate in a wide range of physical activities, in a variety of contexts. You will study how the body moves and responds to physical activity, as well as being able to develop your interpersonal skills in a variety of settings. The focus of this course is to equip you with the necessary skills to maintain and develop your personal well-being, both now and in the future; as well as prepare you for future academic and vocational opportunities.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS 91498 V2	Evaluate physical activity experiences to devise strategies for lifelong well-being.	Internal	3	4	N	L1		T1
AS 91499 V2	Analyse a physical skill performed by self or others.	Internal	3	3	N	L1		T2
AS 91501 V2	Perform a Physical Activity. (Mt Biking)	Internal	3	4	Y			T1 & 2
AS 91502	Examine a current physical activity event, trend, or issue and its impact on New Zealand society.	Internal	3	4	N	L1		T 3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): Bike Helmet and appropriate cycling gear needed for the Mountain Biking unit. Mountain trip costing approximately \$450.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 OUTDOOR EDUCATION

Course Outline: This course offers students who already have experience in the outdoors, opportunities to further develop their confidence to pursue outdoor activities on their own and equip themselves with skills which will help them lead others. Term 1 is entirely about sea kayaking culminating in a 3 day expedition which students will plan and prepare themselves. Term 2 students plan and run their own outdoor activities for the rest of the class and utilise the varied skills and interests of the individuals. Term 3 focuses on advanced skills of bush walking in our local Kaimai Range. Students will be expected to set personal and group goals and develop strategies to achieve these goals. Term 4 offers a voluntary option of the international PADI Dive course which has a significant cost. Other students will complete a bush survival unit standard.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US19428 v2	Prepare for sea kayaking and demonstrate sea kayaking skills in sheltered sea conditions	I	3	10	N		N	T1
AS91789 V2	Devise strategies for a physical activity outcome	I	3	4	N	W	N	T2
US26249 V1	Demonstrate Bush Walking knowledge	I	3	5	N		N	T2
US21414 V3	Plan and run a recreation activity	I	3	4	N		N	T3
US20673 V4	Demonstrate knowledge of injury prevention and risk and injury management in sport or recreation (v3)	I	3	4	N		N	T3
20146	Apply concepts of basic risk management as an outdoor recreation leader (v3)	I	3	5	N		N	T3
US28392	SCUBA dive in open water to a maximum depth of 18 metres	External provider	3	7	Y		N	T4

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): The course costs of \$340.00 cover Kayak Instruction and kayak hire, camp fees, venue hire and transport. Students are expected to provide their own clothing and equipment suitable for the above activities. This includes at a minimum, raincoat, thermals, tramping footwear and a suitable day pack. The SCUBA dive course is optional with a cost of approximately \$650.00. Students work with Dive Zone in Tauranga, complete about 20 hours of online work and three dives. Competent participants are awarded a PADI Dive Certificate which they keep for life. Students who chose not to do this, do the Bush Survival Skills.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 DIGITAL TECHNOLOGY

Course Outline:

Digital technology is about how students can design their own digital solutions and become creators of, not just users of, digital technologies. Student projects could include but are not limited to 3D design, game development, app development, digital graphics, cinematography, character creation, level design, building robots, mechatronics, , programming, electronics, visual and special FX. In the first half of the year students are tasked with building digital systems, solving complex problems, developing advanced industry level skills and completing advanced digital challenges. In the second half of the year students draw inspiration from the world, personal interests and current trends in their capstone project. Projects are customised and designed around student interests, careers ambitions and life outside of school. With digital technology the opportunities and possibilities are endless. If you are looking to unlock your creativity and see just how far you can take your skills, ideas and projects digital technology is for you.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91903 v1	Use complex techniques to develop a digital media outcome	I	3		Y			T1
AS91904 v1	Use complex techniques to develop an electronics outcome	I	3	6	Y			T1
AS91896 V1	Use advanced programming techniques to develop a computer program	I	2	6	Y			T2
AS91909 v1	Present a reflective analysis of developing a digital outcome	E	3	3	N	L1		T3

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards):

It is strongly advised that students have at least a 16GB flash drive or portable hard drive to store and backup their work.

Students may incur some costs throughout the course depending on what they decide to make throughout the course.

(For example, if they choose to build a personal computer and wish to purchase additional parts.)

Please note: Purchasing additional parts/components are not required to be successful or pass the course.

*Further Assessment Opportunity Available

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*L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing

Level 3 HOSPITALITY

Course Outline: This course is designed for those wishing to push their culinary arts journey to a higher level. Students will gain a wide range of cookery skills while producing high quality dishes for service.

The below standards are a sample only as units of work will be co-constructed with Akonga depending on prior experience and interests.

A passion for Hospitality is necessary as students will be required to run cafe/restaurant service during break times as part of the realistic environment component needed at Level 3.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US13288 v5	Prepare and present a range of basic meat dishes in the hospitality industry	I	3	8	Y	N	N	T2
US13310 v 5	Prepare and present a range of hot and cold dessert items in the hospitality industry	I	3	5	Y	N	N	T3
US18497 v8	Demonstrate knowledge of culinary products, terms and cookery methods in the hospitality industry	I	3	8	y	N	N	T4

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Print credit for evidence collection. \$100 for trips. Chefs Jacket \$30

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 DVC (Design and Visual communication)

Course Outline: This course challenges students to think about the fundamentals of design and how this is used in developing Products and Architecture. Briefs or units of work are used to solve Architecture and Product design problems. Design Skills, Drawing Skills, Computers, and Presentation Skills are all used to help solve these design problems. Students will Learn to use sketching techniques, produce formal drawings using instruments, computer presentation and computer drawing programmes. This course leads to design related university, tertiary courses, trade related courses.

Proposed NCEA Standards for 2020 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91629 v3	Resolve a spatial design through graphics practice	I	3	6	N			T1 T 2
91630 v3	Resolve a product design through graphics practice	I	3	6	N			T3 T4
14998 v6	Produce isometric and oblique drawings	I	3	3	N			T1
91622 v3	Implement complex procedures to make a specified product using CNC machines	I	3	4	N			

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): This course is open to all students with an interest in design, however previous experience is an advantage. Must provide own materials, pens, paper, print credit.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 TEXTILES TECHNOLOGY

Course Outline: Come along to develop your sewing skills, from beginner to being able to draft your own patterns. Work to create garments for your wardrobe, enter in competitions, you can create garments or items to suit your skill levels.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91	Implement advanced procedures to make a textile item	I	3	6	Y	N	N	T1
91611	Develop a prototype	I	3	6	N	N	N	T2
91626	Draft a pattern	I	3	6	N	N	N	T3

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Students will be expected to pay for materials used.

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 SUBJECT TE REO ME NGĀ TĪKANGA MĀORI - Immersion

Course Outline: This course is designed for students who have had a solid grounding in Te Reo me Ngā Tīkanga Māori and will be delivered in a Te Ao Māori Immersion setting

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91650v2	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Internal	3	4	Y		N	T1
AS91651v2	Kōrero kia whakamahi i te reo Māori o te ao whānui	Internal	3	6	Y		N	T2
AS91652v2	Pānui kia mōhio ki te reo Māori o te ao whānui	External	3	6	N	R	N	T4
AS91653v2	Tuhi i te reo Māori o te ao whānui	External	3	6	N	W	N	T4
AS91654v2	Waihanga tuhinga whai take i te reo Māori o te ao whānui	Internal	3	6	Y	W	N	T3
Is an electronic device necessary for this for this course?								NO

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 HISTORY

Course Outline: History is the study of the past in order to understand the present. This information helps make decisions that influence the future. You will study one international, and one New Zealand topic before embarking on an historical inquiry of your choice. Previous NCEA History experience is not required.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91437 V2	Analyse different perspectives of a contested event of significance to New Zealanders.	I	3	5	N	L1/R		T1
AS91435 V2	Analyse an historical event, or place, of significance to New Zealanders.	I	3	5	N	L1/R		T2
AS91434 V2	Research an historical event or place of significance to New Zealanders, using primary and secondary sources.	I	3	5	N	L1/R		T3
AS91436	Analyse evidence relating to an historical event of significance to New Zealanders.	E	3	4	N	L1/B		T4
Is an electronic device necessary for this for this course?								YES
Additional Information (costs, equipment requirements, clashes with other subject standards): There will be an optional, one day field trip (cost approx. \$50)								

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 GEOGRAPHY

Course Outline: The Year 13 course expands and broadens students understanding of natural and cultural environments. The course focuses on cultural processes, tourism development and sustainability, climate change, global topics, fracking, geographic issues and research skills. There is a variety of case studies from NZ and around the world eg. Tongariro National Park, USA, UK. This is an achievement standard course, which includes both internal and external assessments, and is a University approved subject (UE).

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91428 v1	Analyse a significant contemporary event from a geographic perspective	I	3	3	Y	R		T1
91429 v2	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	E	3	4	N	B		T4
91430 v2	Conduct geographic research with consultation	I	3	5	N	L1	L1	T3
91431 v2	Analyse aspects of a contemporary geographic issue	I	3	3	Y	R		T2
91432 v2	Analyse aspects of a geographic topic at a global scale	I	3	3	Y	R		T2

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): Trip Donation approx. \$150

*Further Assessment Opportunity Available

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*L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing

Level 3 TRAVEL & TOURISM

Course Outline: This course will deepen your understanding of how the travel and tourism industry works. In particular it focuses on destination knowledge and customer service. It includes New Zealand, Australia and the Pacific Islands as case study destinations. This is a Unit Standard course and is not UE approved.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US378 v8	Provide customer service for international visitors	Internal	3	4	N			T2
US3721 v8	Demonstrate knowledge of Pacific Island countries as tourist destinations	Internal	3	5	N			T2
US18211 v4	Demonstrate knowledge of Australia as a Tourist Destination	Internal	3	5	N			T1
US18228v2	Demonstrate knowledge of specific New Zealand regions as tourist destinations	Internal	3	8	N			T3 & 4

Is an electronic device necessary for this for this course?

YES

*Further Assessment Opportunity Available

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*L1 –Level 1 Literacy, R – University Entrance Literacy Reading, W - University Entrance Literacy Writing, B - University Entrance Literacy Both Reading & Writing

Level 3 BIOLOGY

Course Outline: This course will cover modern controversial issues e.g. Stem cell Research, Genetic manipulation and Vaccinations. Animal and plant relationships to the environment, Human Evolution (what were our ancestors like and where did we come from) and general Speciation. This subject can lead to Pharmacy, Biochemistry, Biotechnology, Medical Science, Chemical Engineering, Forensic Science, Sports Physiology, Environmental Science, Food Technology, Anthropology, Archaeology, Conservation and much more.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91607v2	Demonstrate understanding of Human manipulations of Genetic material.	i	3	3	Y	L1		T3
91603v2	Demonstrate understanding of the responses of both plants and animals to their external environment.	E	3	5	N	L1		T1
91605v2	Demonstrate understanding of evolutionary process leading to speciation.	E	3	4	N	L1		T2
90605v2	Demonstrate understanding of trends in Human evolution.	E	3	4	N	L1		T3
91604v2	Demonstrate how an animal maintains a stable internal environment.	I	3	3	N	L1		T1
91602v2	Integrate Biological information to develop a personal opinion on a socio-scientific issue.	I	3	3	Y	L1		T2
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 CHEMISTRY

Course Outline: This course continues to provide a good grounding in the basics of Chemistry. Theory topics will include bonding and structures in chemicals, properties of molecules, and Organic Chemistry. The internals covered on this course involve a fair amount of practical work. Students will carry out an investigation into the stability of Vitamin C, will learn about redox reactions occurring in electric batteries, and the chemical processes involved in Gold extraction. The course can lead to a huge range of study and career opportunities in Food science, Pharmacy, Medicine, Chemical Engineering, Biochemistry, Forensic Science, Sport Science etc.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91393 v2	Demonstrate understanding of oxidation-reduction processes	I	3	3	Y	N	N	T1
91389 v2	Demonstrate understanding of chemical processes in the world around us	I	3	3	N	W + R	N	T3
91390 v2	Demonstrate understanding of thermochemical principles and the properties of particles and substances	E	3	5	N	N	N	T2/3
91391 v2	Demonstrate understanding of the properties of organic compounds	E	3	5	N	N	N	T3
91387 v2	Carry out an investigation in chemistry involving quantitative analysis	I	3	4	N	W	Y	T2

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): The course is open to students that have ideally done the Level 2 Chemistry course. There is a \$10 fee to cover the printing of the expertly produced course notes.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 PHYSICS

Course Outline: Level 3 Physics builds directly on the knowledge gained in Level 2 Physics and takes it to greater heights, with a wide range of topics spanning from the physics of music through the parts of atoms and on to the workings of distant stars. A study of Physics gives analytical skills useful in such fields as journalism, law, finance, medicine, engineering, computer science, acoustics, astronomy and many other fields.

This course includes gathering, processing and interpreting data to test a theory; studying interference of waves including multi-slit interference, diffraction gratings, standing waves in strings and pipes, harmonics, resonance, beats; exploring the Doppler effect; studying translational motion, circular motion, gravitation, rotating systems and oscillating systems; as well as challenging the imagination with concepts like relativity and string theory.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	I	3	4	Y	L1		T2
91523	Demonstrate understanding of wave systems	E	3	4	N	L1		T3
91524	Demonstrate understanding of mechanical systems	E	3	6	N	L1		T1-T2
91525	Demonstrate understanding of modern physics	I	3	3	Y	L1		T1
91527	Use physics knowledge to develop an informed response to a socio-scientific issue	I	3	3	N	L1, R		T4

Is an electronic device necessary for this for this course?

YES

Additional Information (costs, equipment requirements, clashes with other subject standards): A scientific calculator, ruler and graph paper are required for this course.

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEVEL 2 & 3 WINTEC TRADES ACADEMIES

WINTEC Trades Academies are on offer for students in Year 12 and 13.

Each Trades Academy offers a minimum of 20 credits

For full information, you can visit the WINTEC website [WINTEC Trades Courses LEVEL 2 and 3](#) .

If you are interested in any of the Trades Academies (Level 2 or 3), please see Mrs Graveson

Vocational Pathway - Manufacturing and Technology Sector (Level 2)

Vocational Pathway - Construction and Infrastructure Sector (Level 2)

Certificate in Electrical Engineering (NCEA Level 2)

Outdoor Experience (Level 2)

Vocational Pathway - Services Industries Sector - Hairdressing and Beauty Therapy (NCEA Level 2)

Vocational Pathway - Services Industries Sector - Café Skills (NCEA Level 2)

Vocational Pathway - Landscape Construction and Tree Work (Level 2)

Vocational Pathway - Social and Community Services Sector (NCEA Level 2)

Certificate in Building and Construction (Level 3)

Certificate in Educational Achievement in Mechanical Engineering (General) (Level 3)

Certificate in Education Achievement in Automotive Engineering (Level 3)

Certificate in Educational Achievement in Exercise Science (Level 3)

Hairdressing and Beauty Services Level 3

LEVEL 3 WINTEC TRADES ACADEMY - AUTOMOTIVE

Course Outline: Rev up your employment opportunities by studying the NZ Motor Industry. This course will give you a fast track access to a range of ever changing and exciting automotive related careers.

The course includes an introduction to basic light vehicle servicing, protecting and diagnosing vehicle electronic system faults (using up-to-date testing equipment) with modern vehicles, braking system componentry diagnosis and service, fault identification and the repairing of modern vehicle wiring systems, battery testing and charging procedures, headlight adjustment and repairs. As well as working alongside out tech savvy tutors, you will also be required to gain work experience within the automotive trade, working alongside those already in this fantastic and futuristic industry. Upon completion of this programme you should be ready to take on an apprenticeship, or start a higher level of automotive related qualifications at Wintec.

This course offers **10 Level2 credits and 16 Level3 credits**. [WINTEC Course Information](#)

LEVEL 3 WINTEC TRADES ACADEMY - BEAUTY THERAPY OR HAIRDRESSING

Course Outline:

Hairdressing: you will master the art of hairstyling and many more of the necessary technical skills involved in this industry.

Beauty Therapy: Applying makeup, spa services, manicures and pedicures are a few of the treatments and procedures that you will master to help clients feel pampered and special.

There are approximately 20 L3 NCEA credits on this course

[WINTEC Course Information](#)

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LEVEL 3 WINTEC TRADES ACADEMY - CONSTRUCTION

Course Outline: The construction industry can lead students to an exciting range of possible careers. These include all aspects of the building and construction industry, building design, maintenance, and repairs.

This programme has an emphasis on practical content and is based on the construction of a micro house building. Theory content is directly related to the practical project at each stage of construction, so the learning has real industry relevance.

Upon completion of this programme, students should be ready to take on an apprenticeship, find employment, or follow previous WTA students into a higher level qualification at WINTEC Trades Academy: Building and Construction

This course follows on from Level 2 Trades Academy in Construction and Infrastructure or is available for students who have completed a successful year in Building Year 12, Level 2 at Waihi College.

There are approximately 27 Level 3 credits offered for this course. [WINTEC Course Information](#)

LEVEL 3 WINTEC TRADES ACADEMY - MECHANICAL ENGINEERING

Course Outline: This is the branch of engineering that includes the design, production and operation of machinery; including hand tools and portable power tools, measuring and dimensional measuring devices, engineering marking out equipment, various steel cutting and welding procedures, assembly, safe work practices and procedures.

This is a take home project that will introduce you to the exciting world of engineering and the ability to start looking towards an engineering apprenticeship.

There are approximately 20 L3 NCEA credits on this course

[WINTEC Course Information](#)

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Te Kura Correspondence

Te Kura Correspondence offers students the chance to study a subject that is currently not on offer in their own school OR if there is a clash of subjects.

YOU MUST BE ABLE TO WORK INDEPENDENTLY AND BE VERY SELF MOTIVATED. You should be achieving already at a high level (equivalent of MERIT or EXCELLENCE) to take on an e-learning course.

Students wishing to take Te Kura courses should still complete 6 regular option choices. Applications for Te Kura can be made on the option form and will be subject to interview and prior ability/experience (Jo Howell/Kate Morley)

Correspondence allows you to study for a subject that is not available at your school or when you have a clash of subjects. You will be provided with learning booklets and an online tutor who will give you advice and guidance as you go.

For a full list of subjects on offer through the Correspondence School go to: <http://www.tekura.school.nz/assets/Publications-non-curriculum/Choice.pdf>

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SUPER TUESDAY COURSES 2023

SEMESTER ONE					
Adventure Tourism	Phoenix News	Culinary Arts	Gateway	Creative Industries	Apiculture

SEMESTER TWO								
Fashion Academy	Fitness	Apiculture	Outdoor Pursuits	Environmental Projects	Service with a Smile	Gateway	Knives Out!	Journalism

FULL YEAR COURSES				
Kapa Haka	Police Studies	Gateway	WINTEC Trades Level 2 Construction	PCTI Manufacturing Trades Academy

Super Tuesday: ADVENTURE TOURISM							Year 12/13
<p>Course Outline: There are 2 components to this course. The first part is to help develop skills and knowledge in Travel and Tourism. This course is designed to help students take the first step into careers in travel and tourism industries: aviation, travel, tourism, museums, retail, wholesale and hospitality. Students will gain credits towards NCEA and the 'National Certificate in Travel and Tourism'. Lastly, a practical component to the course will allow students to experience tourist destinations on a local scale. For example, Surfing, Sea-Kayaking, Mountain Biking, Bush walks, Rail trail etc.</p>							
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):							
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US 33758	Demonstrate knowledge of communication and customer skills	I	3	4			
US 24725	Describe and analyse the economic impact of tourism	I	3	4			
Is an electronic device necessary for this for this course?							NO

Super Tuesday: PHOENIX NEWS

Year 12/13
Year 11 by application

Course Outline: Play a critical role in running Phoenix News. Students will build and grow the studio, create digital graphics, craft news stories and help develop all aspects of the show. Live streamed around the school and into homes all across New Zealand students will develop experience in a wide variety of broadcasting and film making applications. The show runs once a week featuring school events and student life. Students will learn about studio lighting, cameras, audio and how to run a live studio production. This is a full year course and if you are interested in television and the film making industry this is the Super Tuesday for you.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US27612 v1	Plan and conduct interviews for a news story or a feature for publication or broadcast	I	2	4	Y		
US27613 v1	Write and present news stories intended for publication	I	2	4	Y		
US27615 v1	Take and select photographs for a news story and a feature	I	2	3	Y		
US27614 v1	Sub-edit news stories and a feature intended for publication	I	3	3	Y		
Is an electronic device necessary for this for this course?							NO

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Super Tuesday: CULINARY ARTS							Year 12/13	
Course Outline: This course is designed for those wishing to compete in Culinary Arts Competitions (Waikato Culinary Fare). Students will work to design and perfect their chosen dishes. These can be a combination of live and static entries.								
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):								
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	
As 91351 v4	Implement advanced procedures to process a specified product	I	2	4	Y	N	N	
As 91643 v 3	Implement complex procedures to process a specified product	I	3	6	Y	Y	N	
Us 28107 v2	Culinary Arts Competition	I	3	5	N	N	N	
Is an electronic device necessary for this for this course?						YES		
Additional Information (costs, equipment requirements, clashes with other subject standards): Class entry fees \$15-20 per class, Chefs Uniform required for competition. Waikato Culinary Fare takes place in the last week of Term 2 so students will need to have time at home to continue practice or be enrolled in an additional Hospitality class.								

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Super Tuesday - GATEWAY							Year 12/13	
Course Outline: Gateway builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students 'vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in today's job market.								
*Standards associated with Gateway are linked to the workplace and so vary for each student.								
Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):								
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	
Health and Safety Package Level 2/3		I	3	15				
Unit Standard/ Industry courses based on Gateway choice eg Building, Hairdressing,								
Is an electronic device necessary for this for this course?						NO		

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Super Tuesday: CREATIVE INDUSTRIES	Year 12/13
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Course Outline: You will have an opportunity to leave a mark at your school in this Mural Making course. Collaborating with others and developing strong concept ideas is a large part of the processes a creative person deals with in the real world. You will have to work together, understand a brief, and develop strong ideas that allow you to tell a narrative through the medium of paint at a large scale. This course requires a background in the Arts. You MUST be confident with your abilities within the Arts, most importantly drawing and painting and have the desire to learn new skills and techniques

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)
AS91460 v2	3.5 Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context	I	3	4	N	N

Is an electronic device necessary for this for this course?

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Super Tuesday: APICULTURE	Year 11/12
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Course Outline: This course is for students who are interested in the Apiculture (bee keeping and products) business. It looks at the care, setup and maintenance of hives and the bee colonies and the collection of honey from the hives. Students also learn about the natural habitat, fauna and flora that assist in the production of honey and the pesticides and chemicals that are used in the business.

This course offers Level 2 NCEA credits and certification in the apiculture business.

This course is already booked for the 1st semester but is open to students for SEMESTER 2.

STUDENTS WHO ARE ALREADY COMPLETING THE APICULTURE COURSE IN 2023 MUST PICK THIS AS THEIR SEMESTER 1 COURSE 2023

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Super Tuesday: FASHION ACADEMY	Year 11/12/13
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Course Outline: Create a garment that reflects your personality and fits into your wardrobe. The course can be tailored to suit your skill level and desire to learn. Extra assessments are available to suit the individual.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
91058 V4	Implement basic procedures using textile material to make a specified product (Level 1)	I	1	6	N		
91345 V4	Implement advanced procedures using textile material to make a specified product with special features	I	2	6	n		
91621 V3	Implement complex procedures using textile material to make a specified product	I	3	6	N		

Is an electronic device necessary for this for this course?	NO
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Additional Information (costs, equipment requirements, clashes with other subject standards): Students will be expected to cover cost of fabrics purchased.

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Super Tuesday: FITNESS	Year 11/12/13
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Course Outline: This course covers training for speed, endurance, flexibility, strength, and muscle tone. Students will work on their own personal fitness plan that will be applied to a range of sports activities and techniques.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
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Standards are completed according to student sport or fitness needs and abilities. TBC at start of course.

Is an electronic device necessary for this for this course?	NO
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Additional Information (costs, equipment requirements, clashes with other subject standards): Some activities will be off site

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Super Tuesday: APICULTURE	Year 11/12
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Course Outline: This course is for students who are interested in the Apiculture (bee keeping and products) business. It looks at the care, setup and maintenance of hives and the bee colonies and the collection of honey from the hives. Students also learn about the natural habitat, fauna and flora that assist in the production of honey and the pesticides and chemicals that are used in the business.

This course offers Level 2 NCEA credits and certification in the apiculture business.

This course is already booked for the 1st semester but is open to students for SEMESTER 2.

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Super Tuesday: OUTDOOR PURSUITS	Year 11/12/13
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Course Outline: This is a practical based course with some theory, aimed to develop knowledge, skills and leadership outdoors. Topics include mountain biking/cycle touring, trip planning and leadership opportunities through participation in a High Ropes course. If you have an interest in spending time in the outdoors and wish to develop your skills and confidence, then this course will help equip you with a baseline knowledge of how to enjoy the outdoors safely while experiencing new adventures.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
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Standards are completed according to student sport or fitness needs and abilities. TBC at start of course.

Is an electronic device necessary for this for this course?

NO

Additional Information (costs, equipment requirements, clashes with other subject standards): Some activities will be off site

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Super Tuesday: ENVIRONMENTAL PROJECTS	Year 11/12/13
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Course Outline: Climate Change, Bio-diversity loss, Pollution, De-forestation, Sea-level rise. Now more than ever the time to 'Think Global and Act Local' is upon us. This student driven course asks, what can we do to improve the environment in our local area? As a group we will decide on our course of action. Previous years actions have included riparian planting, dune/river maintenance, helping primary schools with gardening and wetland restoration.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US24727 v2	Describe compare impacts of Tourism on the physical environment	I	2	2	n		n
AS90810 v2	Undertake a personal action, with reflection, that contributes to a sustainable future	I	3	6	n		n

Is an electronic device necessary for this for this course?

NO

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Super Tuesday: SERVICE WITH A SMILE (L1/2)	Year 11/12
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Course Outline: This course is designed for those wishing to polish their smiles and work through Hospitality service modules, while running lunchtime/interval cafes. These standards are part of the NZ Certificate in Level 2 Hospitality and can be used in conjunction with Café Skills class to achieve this certificate. Additional cookery standards will be assessed during production of food for service.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US 14434 v 7	Prepare and clear areas for table service for a commercial hospitality establishment	I	2	3	Y	N	N
US 14436 v 7	Provide table service for a commercial hospitality establishment	I	2	4	Y	N	N
US 57 v9	Provide Customer Service	I	2	2	Y	N	N
US 62 v9	Maintain personal presentation and a positive attitude in a workplace involving customer contact	I	2	3	Y	N	N
US 14466 v6	DKO maintaining a safe and secure environment for people in the hospitality industry	I	2	2	Y	N	N
US 20666 v6	Demonstrate basic knowledge of contamination hazards and control methods used in a food business	I	2	2	Y	N	N

Is an electronic device necessary for this for this course? **YES**

Additional Information (costs, equipment requirements, clashes with other subject standards): Trips \$100. Student break times will differ from regular timetables to enable service at break times.

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Super Tuesday - GATEWAY	Year 12/13
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Course Outline: Gateway builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in today's job market.

*Standards associated with Gateway are linked to the workplace and so vary for each student.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
Health and Safety Package Level 2/3		I	3	15			
Unit Standard/ Industry courses based on Gateway choice eg Building, Hairdressing,							

Is an electronic device necessary for this for this course? **NO**

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Super Tuesday: KNIVES OUT!	Year 12/13
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Course Outline: Whether hunting, fishing, or even cheffing a good quality knife is always a much sought after piece of equipment. This course will give students the opportunity gain an understanding of the different materials and processes involved in making a high quality Knife. Putting this knowledge to work students will plan and manufacture their own custom knives exploring different methods of manufacture. This may include the manufacture of a sheath if time permits.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
AS91344 v4	Implement advanced procedures using resistant materials to make a specified product with special features.	I	2	6	N	N	N
AS91620 v4	Implement complex procedures to integrate parts using resistant materials to make a specific product.	I	3	6	N	N	N

Is an electronic device necessary for this for this course?	NO
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Additional Information (costs, equipment requirements, clashes with other subject standards): There will be a \$30 charge to cover the cost of consumables. Caregiver permission will be required and the projects will be stored securely at school until finished when they will need to be collected by caregivers.

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Super Tuesday: JOURNALISM	Year 11/12/13
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Course Outline: This course is aimed at an introductory level and is for students who may be interested in pursuing a career in journalism. At level 2, students who are credited with these unit standards will be able to write and present news stories intended for publication in one of the school publications and to conduct interviews and take photographs to support those articles. The optional achievement standard involves writing a feature article for a magazine and counts towards University Entrance.

At Level 3, students will be creating a writing portfolio that may include: feature article, script, review, editorial or an opinion piece.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup): Students will choose from these standards but will not complete all

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
27612	Plan and conduct interviews for a news story or a feature for publication or broadcast	I	2	4	N		
27615	Take and select photographs for a news story and a feature	I	2	3	N		
27613	Write and present news stories intended for publication	I	2	4	N		
91255	Write developed media text for a specific target audience	I	2	3	N		
91497	Write a media text to meet the requirements of a brief	I	3	3	N	W	
91476	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	I	3	6	N	W	

Is an electronic device necessary for this for this course?	Yes
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Super Tuesday - KAPAHAKA

Course Outline: This Super Tuesday Course runs for the full year. It is for any students who wish to engage in the performing arts through an environment of Te Ao Māori. We will be learning some oldies but goodies as well as new items for the Community Matariki Concert in Term 2 and the Hauraki Cultural Festival, traditionally held in Term 3.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US22752 v7	Demonstrate knowledge and skills of performance components	Internal	1	3	Y		
US22753 v7	Demonstrate knowledge of people associated with kapa haka	Internal	1	4	Y		
Is an electronic device necessary for this for this course?							NO

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SUPER TUESDAY WINTEC LEVEL 2 CONSTRUCTION TRADES ACADEMY (KOPU) (FULL YEAR COURSE)

Course Outline: The Waikato Trades Academy (WTA) is a secondary-tertiary partnership which allows year 11, 12 and 13 secondary school students to study at Wintec while still at school, getting the benefits of both worlds. The WTA gives students a head start; gaining specific and practical experience and skills in an industry based setting, and the opportunity to move directly into a job or apprenticeship, or further study, on completion of secondary school. The Academy provides sector related credits required to earn a Vocational Pathway Award on your NCEA Level 2 and NCEA Level 3 qualifications.

The Construction and Infrastructure course takes place at Kopu, Thames every Tuesday, with occasional Tuesdays in Hamilton. Transport is provided to and from school, although students need to be at school for an early start (usually around 7am) and a later return (usually around 4.00pm.)

This course is made up of 3 components: Electrical, Plumbing/ Drain laying and Carpentry.

There are 36 Level 2 credits offered for this course. [WINTEC Course Information](#)

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Super Tuesday - MANUFACTURING TRADES ACADEMY PCTI (FULL YEAR COURSE)

Course Outline: Whether you are looking to get a job in the Food Industry, start a small business or develop a food concept, this course is for you. The program combines food, business/ market and manufacturing concepts into one course. This course is a 'gate to plate' concept ensuring that graduates are familiar with factors influencing food products, quality, packaging and storage for the market place.

This is a one year course and offers approximately **40 Level 2 credits**.

This course is provided by Pacific Coast Technical Institute

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Super Tuesday - GATEWAY

Year 12/13

Course Outline: Gateway builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students 'vocational skills while still at school. They will be able to get first-hand experience of what it is like in the workforce, and also to begin the qualifications needed in today's job market.

*Standards associated with Gateway are linked to the workplace and so vary for each student.

Proposed NCEA Standards for 2023 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literac y (L1/R/W /B)	Numeracy (L1)
	Health and Safety Package Level 2/3	I	3	15			
	Unit Standard/ Industry courses based on Gateway choice eg Building, Hairdressing,						
Is an electronic device necessary for this for this course?							NO

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Super Tuesday: POLICE PATHWAY PROGRAMME

Year 12/13

Course Outline:

The New Zealand Police have developed an innovative and creative initiative to support the transition of Year 12 and 13 students into a career in New Zealand Police. This programme aims to provide students with a foundational understanding of real-world knowledge, constructive attributes and positive attitudes associated with Policing in Aotearoa. In addition, the course gives students the opportunity to explore the physical and leadership requirements of being a police officer.

It's a fun, interactive programme that involves learning via activities, role plays and team challenges. The programme is physically challenging; students must be serious about improving their fitness and prepared to work out every session. There are compulsory field trips to the Police Pathways Careers Fair, Tauranga Police Station and Tough Guy n Gal, plus the opportunity to attend Bluelight's NZDF/Police Pathways Camp at Trentham Army Camp in early Term 4.

NCEA Standards for 2023

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)
US4251 v8	Plan a career pathway	I	3	3	Y		
US1296 v7	Interview in informal situations	I	3	3	Y		
US 11097 v5	Listen actively to gain information in an interactive situation	I	3	3	Y		
AS91501 v2	Demonstrate quality performance of a physical activity in an applied setting	I	3	3	N		Y
US9681 v7	Contribute within a team or group which has an objective	I	3	3	N		
US1307 v8	Speak to a known audience	I	3	3	N		
Is an electronic device necessary for this course?						YES	

Additional Information (costs, equipment requirements, clashes with other subject standards): \$100 which includes uniform, trips and stationery. The NZDF/Police Pathways Camp in Term 4 is optional - cost approx \$300. US 4251 is also assessed in L3 HUB Work, and AS 91501 is assessed in L3 PE. However, you must achieve all the unit standards within the Police Pathways context to be eligible for the Course Completion Certificate.

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