



WAIHI COLLEGE

NEWSLETTER

ISSUE 6 | 2024

www.waihicol.school.nz

Waihi College 2024 Year 7 & 8 Camp



MARCH 4-8, 2024 | WAIPAHEKE FARM, MARATOTO VALLEY



From March 4th to 8th, many of our Year 7 & 8 students experienced camping at Waipaheke Farm, in the Maratoto Valley. Despite some rainy weather at the start of the week, our Tainui students remained enthusiastic and eager to dive into camp life. This experience was more than just fun; it was an opportunity for them to embody our school values: Whanaungatanga, Kaitiakitanga, Kotahitanga, and Manaakitanga.

The attitude of our Tainui campers can be summed up by this awesome feedback by Lilly-Grace Naisby.

"At camp I actually really enjoyed playing games in the rain such as: volleyball, soccer and tag. Honestly I'm not mad about it raining all the time at camp. It was part of the fun and made me and my tent group have to problem solve when our stuff kept getting wet, I would say the rain was a part of the experience."

During the week, students slept in tents, went on hikes, had morning swims, and worked in teams to create a fire, build a bivouac and do some adventure based learning activities. These experiences helped them to try new things, make friends, and exercise some resilience.

We were also lucky to have fourteen Year 13 students join us on camp. They led activities, joined in the fun, and made the experience even better. The younger students really appreciated their help and thought they were great. The older students were awesome leaders and got along great with the younger ones. They made camp more enjoyable for many and since being back at school they have enjoyed connecting with our Year 7 & 8 students in school grounds.

Finally, I want to say a big thank you to our awesome kaiako (teacher) who worked hard to make this camp happen. They were a big part of why it was such a success. We're also grateful to all the whānau who helped out by making a donation, supporting their kids, baking treats, giving rides, or lending a hand in other ways.



Some other feedback shared by our ākonga...

"Camp is definitely a highlight for this year. The swims, bivvy building, volleyball, spotlight and the Burma Trail really made my experience elite. I think that this camp has taught me so many skills that will help me in the future and has left me with so many amazing memories."
-Lexie Davies-Young

"The Maratoto camp was fun when we played Volleyball, Tug o war. The river walks were very cold but also funny when you see your friends fall over."
-Poppie Newing

"I'm really glad I chose to come to camp because it was amazing and the walks were really fun. I wasn't gonna go but then I changed my mind and I'm glad I did."
-Kimiora King

YEAR 7&8 CAMP— MARATOTO VALLEY

Fun was had by all at our recent Year 7 & 8 camp at Maratoto Valley.

Thank you all so much for your support of the camp. Camp is always an amazing experience so we really appreciate all of the help we received to make it happen. There is still time if you would like to donate towards running of camp. Here is an overview of our time and some really great feedback from some of our students.

You can download all our photos from the Waihi College Dropbox account: head to the School Photos section of our website under Keeping Informed

THIS NEWSLETTER IS SENT TO YOU VIA EMAIL AND CAN ALSO BE FOUND ON OUR WEBSITE

PRINCIPAL'S COMMENT

Autumn has arrived, and isn't it fabulous!

Seeing and hearing our students' hands-on learning contexts over the last few weeks has been a real treat. Our focus on Tangaroa has seen some of our Year 9 and 10's learning at beautiful Waihi Beach. They have been exploring from a kaitiaki (guardian) perspective, from what we need to do to care for our environment, to the power of the ocean and recognising how to be safe, as well as speaking with the Fisheries Minister. This is rich learning, and I give my thanks to all the teachers involved in making this happen.



My nose beckoned me to the Food Technology room this week. Our budding chefs were suited up and crafting delectable treats with flourish. We certainly have some talented young people coming through.

My thanks to four of our brave students who spoke at the Ministry of Education's offices this week on what it is like to live with the superpower of ADHD. Waikato's Kahui Ako Lead Principals were incredibly impressed by their articulate korero. We have received a further speaking opportunity to share at a large hui for education professionals in April. I was incredibly impressed with their bravery, creating a pioneering pathway for others with ADHD and being their collective voice in our education spaces - well done to you!



Cell phone procedure:

As you will be aware, we have been asked to have the MOE/Government guidelines for cell phones adapted to reflect our community needs in place by the end of the term.

Our proposed procedure is listed on the following page. If you would like to comment on this or have any questions, please email me at principal@waihicol.school.nz. If I don't hear back, I am happy to assume all is well and that this is clear and fabulous.



PRINCIPAL'S COMMENT



Waihi College Implementation of School Student Phone Rules:

At Waihi College, we have adopted the 'phones away for the day' policy from our current Government, as expected.

We will apply flexibility and common sense to these rules based on our community context and the needs of our students and whanau.

Flexibility will be implemented if required in these circumstances:

- a phone is required for health reasons
- a phone is required to support a student with disability or learning support need
- directed by a teacher for a specific educational task or purpose
- at Principal discretion for special circumstances

Practical Management of phones at school:

All phones are to be kept out of sight at all times; this includes break time, with the exception of reasons listed requiring flexibility (as above), during school time, being 8:45am-3:10pm.

If these expectations are breached, students will be asked to put the phone away in the first instance.

If this is met with refusal or a second instance within the class, the phone will be taken to the office for safe keeping** or placed in a Yonder Pouch*** and given back to the student for safe keeping. This continued behaviour will be classed as defiance and subject to our behaviour management policy, and it will be recorded as such on our student records.

**Please note; the student will need to pick up the phone from the office at the end of the day. Parents will also be phoned, as per our current behavior procedures.

***The Yonder Pouch will be held by the student for the day and unlocked at the end of the day. You can find out more about the Yonder Pouch here: <https://www.veryondr.com/phone-locking-pouch>

Have a fabulous week. As always, I love hearing from you about what is working well for your young person/people.

Nga manaakitanga

FUTURE PATHWAYS



Carolyn Graveson
Future Pathways
Coordinator



Jade Collins
Future Pathways
Administrator

TE ARA HOU



Tracy Te Wake
Te Ara Hou



Glenn Te Wake
Te Ara Hou



Korrina Lindsey
Te Ra Hou

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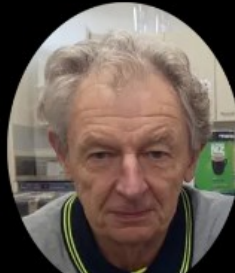
PROPERTY



Scott Coley
Property Manager



Matty Matich
Grounds Keeper



Jeff Pachnatz
Grounds Keeper

FARM UNIT



Geoff Wickham
Farm Manager



Nicholas Evans
Farm Support

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LION'S CLUB—ROWING FOR LIFE

Rowing For Life Aotearoa NZ are rowing the entire East Coast of New Zealand.

3000kms in 5 months!!! An epic journey dedicated to charity.

<https://www.rowingforlife.nz/>

ROWING FOR LIFE

The Charities

We are proud to be campaigning for four charities that do such incredible work to help so many.

Child Cancer Foundation supports New Zealand children and teenagers with cancer, offering emotional care, support, bereavement aid, education, research and advocacy services to help the children and their families.



Lions Club Cancer Trust offers a free mobile skin cancer screening service and education to anyone who may face barriers such as costs that may discourage them from seeking early detections of skin cancer.



Starship Foundation funds the Starship National Air Ambulance and many aspects of the Starship hospital such as education services, child care, research and innovation; drastically improving care for sick Kiwi kids.



Surf Life Saving New Zealand represents 74 Surf Life Saving Clubs and over 4500 volunteer lifeguards who patrol all over New Zealand. They do their utmost to promote water safety around our beaches.



SURF LIFE SAVING®
NEW ZEALAND

Every donation made will be equally shared among these charities. Even if we don't reach our ambitious goal, every single dollar means so much, and we deeply appreciate any support you could give.

NURSES CORNER

**WAIHI COLLEGE HAS A SCHOOL NURSE AVAILABLE
MONDAY-THURSDAY ALL DAY
AND A DOCTOR WEDNESDAY 9AM-11AM**

POP IN TO THE BUILDING NEXT TO THE TREE OF
LIFE
WALK IN APPOINTMENT, OR TEXT/PHONE TO
0272983787

LOOK FORWARD TO SEEING YOU IF YOU HAVE
ANY HEALTH NEEDS OR QUESTIONS
MARGIE GOLDSWORTHY / SCHOOL NURSE FOR
WAIHI COLLEGE



Ngā mihi, with kind regards
Margie (She/Her)

**Margie Goldsworthy | SCHOOL NURSE
WAIHI**

M: 0272983787

W: www.pinnacle.co.nz

THIS NEWSLETTER IS SENT TO YOU VIA EMAIL AND CAN ALSO BE FOUND ON OUR WEBSITE

TECHNOLOGY TEACHER WANTED

We are looking for an expert in digital technology and programming! If you would like to find out more, please contact our Principal before Friday 22nd March principal@waihicol.school.nz



We are looking for an expert in digital technology and programming who is passionate about sharing their knowledge with a range of students. Our College seeks a dynamic, innovative and enthusiastic teacher, who is a subject expert in Digital Technologies, to join our supportive and collaborative team, in the Technology department. The preferred candidate will be a team player, who is engaging with a fluent understanding of the digital world and its related career pathways, along with the passion to drive Digital Technologies, into the future.

Digital technology includes teaching programming, database/web design and designing digital outcomes to senior levels. This position would be suitable for someone with industry experience, or existing teachers looking for a career change. Please state any other curriculum areas of strength.

Commitment to the college's values of kotahitanga, kaitiakitanga, manaakitanga, and whanaungatanga, and high standards in all aspects of school life is expected, as is involvement with the college's extracurricular programme.

Applicants must be NZ registered teachers, and and be *fully conversant with the NZ Curriculum*.

Job closes 22nd March, at 3pm.

Please email Briar Carden-Scott, for an application pack. principal@waihicol.school.nz

TVSS TOUCH RESULTS

Junior Girls

- 1st HPC
- 2nd Matamata
- 3rd Thames
- 4th Paeroa

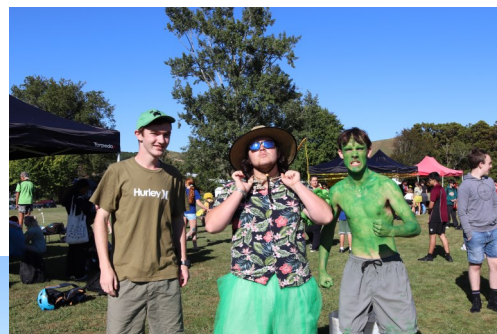
Junior Boys

- 1st Matamata
- 2nd HPC Black
- 3rd Te Aroha
- 4th Paeroa
- 5th Thames
- 6th Waihi
- 7th HPC White

Senior Mixed

- 1st Thames 1
- 2nd Paeroa
- 3rd Te Aroha
- 4th HPC
- 5th Matamata
- 6th Waihi
- 7th Thames 2
- 8th Coromandel
- 9th Te Kauwhata

SPORTS PHOTOS



STEPS TO LITERACY PROGRAMME

Steps to literacy is the workbook and software based remedial literacy course used at Waihi College for learners in year 9 and 10 who have been identified by their teachers as having literacy difficulties. This programme provides a comprehensive, structured, research based approach to literacy teaching. It is suitable for learners with any processing difficulties or learning disabilities, including dyslexia or dyspraxia. It is also suitable for learners who simply need a more structured approach to more reinforcement such as ESOL students.

The course is designed to be multisensory and highly structured. It develops the processing skills involved in literacy and also incorporates a considerable amount of reinforcement in different ways. Phonic and orthographic knowledge are developed in a systematic and logical way, but the skills of phonological awareness, visual discrimination, visual memory, sequencing, auditory processing and working memory are also high priority. Words are always seen and used in context. Learners develop reading fluency, sight vocabulary, comprehension, verbal reasoning and decoding/ encoding skills. They are taught to proof read and write sentences from dictation, which is an important check on whether material has been assimilated properly, as well as helping to teach note taking skills at a later stage.

Steps to literacy has three key elements: games / activities, workbooks and steps software. The greater the students' literacy needs the more elements are needed to teach effectively. The programme is divided into six steps, each of which consists of eight units. These units provide a logical, structured phonics based progression covering spelling patterns or word families. The expectation for success is that students will be expected to make gains of between 2 and 3 years improvement after a year's tuition. Students should aim to complete one unit a week or one step each term on average. Students can use Steps at home to reinforce and make progress

It involves testing the student for their spelling age not their reading age as it has been determined that when dealing with learners who have processing difficulties, the spelling age is a more accurate indicator of what the learner understands about text. Learners are placed on a spelling level based on their spelling age as this is the best indicator of what a learner understands about text. Dyslexic readers often have a reading age that is higher than their spelling age as they use context to compensate for lack of phonemic knowledge. Language awareness is a priority throughout the course but later levels also have a strong emphasis on language development, including vocabulary and comprehension.

Learners are taught in small groups under the guidance of a teacher aide. High need students need a minimum of 3 40 minute sessions per week while Mild to moderate need students require once a week for 60 minutes or 2 sessions of 40 minutes. Each session involves some time spent on the computer, some on workbooks and a test of word race at the back of each workbook.

The literacy skills taught include

Letter sound correspondence
Phonic and orthographic knowledge
Decoding
Encoding
Rapid whole word recognition
Reading fluency
Reading comprehension
Interpretation / inferential thinking
Vocabulary
Letter formation
Pen grip
Handwriting
Writing from dictation
Proofreading

Processing skills include

Verbal reasoning
Phonological awareness
Rhyming skills
Syllabification
Alliteration
Auditory discrimination

Phonemic awareness
Phoneme manipulation
Blending and segmentation
Onset and rime
Analogical transfer
Word retrieval
Visual discrimination
Visual figure ground
Perceptual organization
Eye tracking
Visual, auditory and kinaesthetic memory
Sequencing

If you feel your child would benefit from being on this programme and would like to discuss it further please contact

paulag@waihicol.school.nz

SCHOOL LUNCHES—COMING UP

Please note meals and/or ingredients are subject to change without notice

MONDAY Pasta Meatballs Served Hot

Beef meatballs in a tomato based sauce on pasta and topped with cheese sauce. Served with a garlic roll.

Dietary suitability: EF, NP

TUESDAY Chicken Sandwich

Delicious bread chicken and salad. Served with yoghurt (and fruit for senior students).

Dietary suitability: HF, NB, NP, NT

WEDNESDAY Beef & Potato Curry Served Hot

Potatoes loaded with beef and veggies cooked in a mild curry sauce. Served with a roti wrap.

Dietary suitability: GF (GF wrap alternative), DF, EF, HF, NP

THURSDAY Chicken Pasta Salad

Pasta salad including chunky pieces of chicken. Served with a cheese stick.

Dietary suitability: HF, NB, NP, SF, NT

FRIDAY Chili Con Carne Served Hot

Mild Mexican flavoured beef & beans, served on rice and topped with cheese sauce. Served with corn chips.

Dietary suitability: GF, EF, HF, NP, SF



THANK YOU TO OUR INCREDIBLE SPONSORS



Aries Publishing, CC Dillimores, DLA Architects, Gold Valley-Balance Tyres, Hauraki District Council, Jack Silcock Trust (Paterson Family), Maia Short Memorial (Brian Habberfield), Martha Women's Club, Waihi Auto Service, Waihi Family Dental, Waihi Lions Club and Waihi Stationery



THERE'S LOTS OF WAYS TO KEEP UP TO DATE WITH EVERYTHING HAPPENING AT WAIHI COLLEGE:

1. **DOWNLOAD THE KAMAR APP (INSTRUCTIONS ON OUR WEBSITE)**
2. **KEEP AN EYE ON OUR SOCIAL MEDIA PAGES.**
3. **LOG ON TO THE PARENT PORTAL**
4. **CHECK OUT THE LATEST NEWS SECTION OF OUR WEBSITE.**

WWW.WAIHICOL.SCHOOL.NZ