

WAIHI COLLEGE

NEWSLETTER

ISSUE 14 | 2024

HOUSE DAY

This year we saw the return of house day. The aim of the day was for students to develop relationships with the other people in their ako class, build some house spirit and to have fun! Our amazing student house leaders, with the support of our teacher house leaders planned and ran an incredibly successful and fun day. There were eight different activities that classes moved around, giving it a go and trying to earn points for their house. There was such an amazing buzz moving around the school, so much laughter coming from the students and staff alike, it was a great way to have a mid-term blow out. A massive thank you to everyone who made the day such a huge success.



SHARK TANK FOR GOOD

Waihi College Super Tuesday students presented their business ideas to a panel of experts for their Shark Tank for Good programme, modelled after the TV series, last week. Students have spent the past few months developing their ideas with a focus on giving a percentage of their profits to a charity which incorporates our school values of Whanaungatanga and Kaitiakitanga. The panel, comprising professionals from various business backgrounds, evaluated the teams, to determine which product had the most investment potential. The business ideas presented included beaded bracelets, dog walking services, guitar picks made from recyclable plastic, and a clothing range branded with the local area phone code. It was a close competition, but there could only be one winner. Congratulations to Ana Whataru and her product, "The 863 Club," which earned her the first prize of \$200. The judges praised Ana's passion and vision, as well as the excellent research, quality, and scalability of her idea. Well done to Ana and all the



HUB PROJECT- COASTGUARD EXERCISE

HUB Project students successfully completed a search and rescue exercise this week with the Waihi Beach Coastguard. After a briefing at the Coastguard Station, the students were transported by boat to Matakana Island, where they managed to locate and carry out a casualty that had been lost there for several hours (thanks Coastguard Stu! You were very patient!) HUB Project students have been learning about the importance and impact of volunteer organisations in our community, so this experience was really valuable, and a lot of fun!





TOI—WEARABLE ARTS COMPETITION

We had several students enter Toi this year with Ms Kingston. Toi is a wearable art competition for student designers run in collaboration with World of Wearable Art. Students can exhibit their larger than life creations at a live Showquest event around Aotearoa, with Waihi College attending the event in Tauranga at Mercury Baypark earlier in the week. This year our designers were Kate Townsend, Aysheaia Domasing, Izzie Cannell, AbiMae McHardy, Kyle Sorley, Yukumi Kato, Amy Harris, Zoe -Beth Naisby, Bella Paulsen and Leslie Brilliantes (who will enter her garment online). We also had helpers and models join us on the day: Bayley Goddard, Erana Keelan and Ruby Welhelmi.

We are thrilled to announce Kyle was awarded Excellence in Garment Construction for his 'Steampunk Astronaut" and Zoe-Beth Naisby was awarded Best Use of Recycled Materials for her "Recycled Romance", before taking out Star of the Night (overall winner) for the Senior division. Zoe's garment was made from recycled aluminum lunch containers which were shaped and painted to create a petal effect. Well done to everyone involved, it was a massive undertaking. Special thanks to Ms Kingston who put in hours and hours of effort to give the students this incredible opportunity. You can find more photos on our website in the School Photos section.



PRINCIPAL'S COMMENT

"KO TE PIKO O TE MĀHURI, TĒRĀ TE TUPU O TE RĀKAU"

The bend in a young

sapling is indicative of how the tree wil

Kia ora Whanau,

We have been working hard in our space to determine what whanaungatanga is to us, both individually and collectively. Chatting with our rangatahi, some have talked about the influence

of their peers, and how this can be both a positive and a negative.

At the assembly last week (and this), we talked about how they are in charge of letting various people influence them,

That?

and while this can be hard, it is important that we all make these choices, and also ask the adults in our lives to help us. It would be great if whanau could also

be having these conversations with your young person

Hopefully, you might have heard of our Waihi Kahui Ako, and some of the fabulous initiatives coming out of this.

Meet our team!



Waihi Kāhui Ako

- Meet our team -



Briar Carden-Scott LEAD PRINCIPAL Waihi College briar@waihikahuiako.org



Rachael Coll SUPPORT PRINCIPAL Waihi Beach School principal@waihibeach.school.nz



Dorette Hartley
ACROSS SCHOOL LEAD
Waihi East School
dorette-asl@waihikahuiako.org



Stuart Pratt ACROSS SCHOOL LEAD Waihi Beach School stuart-asl@waihikahuiako.org

LEARNING SUPPORT COORDINATORS



Donna Beeston LEARNING SUPPORT COORDINATOR Central School, St Joseph's Waihi, Waihi East School donna-Isc@waihikahuiako.org



Jane Ellery LEARNING SUPPORT COORDINATOR Waihi Beach School, Waihi Cellege jane-tsc@waihikahuiako.org



Paula Galey LEARNING SUPPORT COORDINATOR Waihi College paulag@waihicol.school.nz

WITHIN SCHOOL LEAD TEACHERS



Lynn James Waihi East School Ijames@east.school.nz



Jess Hardley Waihi Beach School jessh@waihi beach school no



Tuihana Jack-Ainsley

Waihi College

Mandy Forsyth
Waihi Beach School
mandyf@waihibeach.school.nz



Jodene De Andrad Waihi Beach School jodened@waihibeach.school.nz



Toni Kayes Waihi Beach School tonik@waihibeach.school.nz



Vicky McMillan Waihi College vickym@waihicol.school.nz



Nicole Clare Waihi College nicolec@waihicol.school.nz

PRINCIPAL'S COMMENT CONTINUED

We have been up and running for 6 years, and have had several different foci over this time. Currently we are focusing on:

Partnerships - developing these across the Kahui Ako to improve learner outcomes.

Developing our Local Curriculum - that is responsive to the needs of our akonga, whanau and community. Hauora - improving the wellbeing of our akonga, kura, kaiako and wider community.

Some projects this year, include our community concert - Seven Schools sing, networking and potluck learning evenings with Early Childhood and junior school teachers, a focus on transition points and needs across our education spaces, data collection to find trends and patterns, professional development for both our community and teachers, and so much more! **How does our behaviour support system work - 101.** A few people have been wondering about some of the processes that happen in school, around pastoral and behavior support. So I thought I would include an overview, so we are all on the same page as it were.

Who	Whoopsies	Woohoos	Wellbeing
Classroom Teachers	Will deal with low level issues, like skipping class, disruptive behavior, non-compliance and the like.	ALL staff will be noticing awesomeness. These can come in the form of 'recognitions', where students' names are put forward for showing our values. Individual certificates and awards for various doings. Letters and postcards home, to celebrate progress and achievement. Phone calls, txt and emails to keep in touch with whanau. Celebration/event and cause recognition days across the year.	We also have a Student Support team that helps unpack what is going on for students, and provides support for this. It might be behavioral, learning and more. This team of undercover superheroes, are committed to making sure each student has needs met as best as we can. Sitting alongside this is our developing school wide behavior and response framework, so as a kura, we are all on the same page, when helping our young people.
Pouako Teachers (Homeroom)	Will deal with low level issues, like skipping class, disruptive behavior, non-compliance and the like.		
Kaiarahi (Deans)	Will deal with behaviors such as repeated non-compliance, vaping, some physical fighting, repeated disrespectfulness to adults, and will often step in to work through the investigative aspects of an issue.		
Senior Leadership team.	Will deal with high end behaviors, such a repeated non-compliance, vaping, physical aggressiveness, abusiveness and the like. Will decide according to procedure, the course of action, in regards to possible stand downs (internal or external), suspensions, with Principal sign off.		

Scenario - a young person chooses not to go to class.

Process - the young person's pouako (homeroom) teacher will follow up with home, to find out why they might be skipping class, and let whanau know. If you might like to know more, please do get in touch. Also, I would just like to draw your attention to our Community Code of Conduct. You can find this further on in this Newsletter.

We have had a few instances lately, of some whanau swearing at our lovely staff. Obviously this is not OK, and I would like to ensure and insist this is not something that happens in our community. Please do make yourself familiar with this, and of course, as always, please do reach out and make time to chat about what is on top for you and yours.

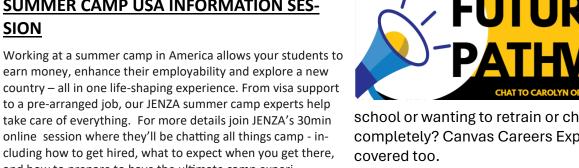
On a very excited note - our senior students wowed us all at the Wearable Arts this week. Outstanding entries that are phenomenal in their construction and execution - well done to you all! So proud for you all!!

Nga manaakitanga, Briar

CAREERS & FUTURE PATHWAYSwith Carolyn & Jade

SUMMER CAMP USA INFORMATION SES-SION

earn money, enhance their employability and explore a new country – all in one life-shaping experience. From visa support to a pre-arranged job, our JENZA summer camp experts help take care of everything. For more details join JENZA's 30min online session where they'll be chatting all things camp - including how to get hired, what to expect when you get there, and how to prepare to have the ultimate camp experience. Scan the QR to register, there are limited online spaces.



school or wanting to retrain or change careers completely? Canvas Careers Expo has got that

CAREERS &

QR Code: To view all 77 exhibitors.





- · Spend an American summer getting paid to do what they love
- · Minimum USD \$2,000 salary, with meals and accommodation included
- · 2-3 month job leaving the rest of their gap year to work or travel
- Turn their passion into a profession from coaching tennis to teaching
- · Work alongside like-minded 18-30 year olds from all over the world
- · Supported by Camp Directors, it's the ideal first-time travel experience



TAURANGA CANVAS CAREERS EXPO – All Year 10 & 11

Thursday 8 August, all Year 10 & 11 students will be travelling to Mercury Baypark Arena, Mt. Maunganui to take part in the Canvas Careers Expo. Parent/Guardians are welcome to meet us at the expo.

Whether you're interested in a career in innovation, science, medicine, engineering, beauty therapy, tourism, or the arts, becoming a tradie, working in the corporate sector, or you want to explore your entrepreneurial skills - this is the expo for you! Connect with and learn from members of the workforce about their experience, talk to universities or training providers, engage with industry sector representatives and have a whole lot of fun exploring your dream career. Leaving



www.canvascareers.co.nz/expo

DEFENCE CAREERS INFORMATION AND DEMONSTRATION OPPORTUNITIES



Defence Force Information Evening - 19 June 2024

Next Information Evening is on Wednesday 19 June, 6pm to 7pm for Parents and Students, at our Defence Force office at 2/319 Cameron Road, Tauranga. Students can register here if they want too but not compulsory: https:// cloud.info.defencecareers.mil.nz/Events? EventID=701VR00000625RaYAI

Army Demonstration - 5 June

We have the Army Support company coming to Baypark, 81 Truman lane, Mt. Maunganui on Wednesday 5 June for parents and students to demonstrate what they do. They will have combat drivers, logistics and caterers performing during the demonstration. Keen students looking at the Army as a career we have the following spaces available:

Army Demo 9am - 11am Please register here

https://cloud.info.defencecareers.mil.nz/Events? EventID=701VR000007LbJtYAK

Army Demo 1pm - 3pm Please register here

https://defencecareers.lightning.force.com/lightning/r/ Campaign/701VR000007LakQYAS/related/ CampaignMembers/view

DUKE OF EDINBRUGH ADVENTUROUS JOURNEYS

Super Tuesday students working towards their Bronze Duke of Edinburgh International Award have completed both of the required overnight Adventurous Journeys this term. Working in groups of 7, they had to navigate their route using map and compass, demonstrate sound campcraft skills and deal with an unexpected scenario. The award also has physical, skills and service aspects – the students are



making good progress with these, and you'll see them out and about on Tuesdays volunteering at local rest homes, op shops, in the school grounds and running Futsal for the Year 7&8 students. We expect to see all 22 students receive their Bronze Award at a special prizegiving later this year.



HISTORY STUDENTS VISIT WAITANGI

Earlier this term, Level 3 History students visited Waitangi as part of their learning around Te Tiriti O Waitangi. The four day trip included visiting Waitangi Treaty Grounds, exploring Kororāreka, and Kerikeri, a very popular estuary mini-hike (there was lots of complaining that they were still exhausted from the Geo trip!), visiting two very different mission stations and paddling a waka. All of our hosts were really impressed with our students' engagement and intelligent questions.



NURSES CORNER

WAIHI COLLEGE HAS A SCHOOL NURSE AVAILABLE MONDAY-THURSDAY ALL DAY AND A DOCTOR WEDNESDAY 9AM-11AM

POP IN TO THE BUILDING NEXT TO THE TREE OF LIFE WALK IN APPOINTMENT, OR TEXT/PHONE TO 0272983787

LOOK FORWARD TO SEEING YOU IF YOU HAVE ANY HEALTH NEEDS OR QUESTIONS MARGIE GOLDSWORTHY / SCHOOL NURSE FOR WAIHI COLLEGE





Ngā mihi, with kind regards Margie (She/Her)

Margie Goldsworthy | SCHOOL NURSE

M: 0272983787

E: margie.goldsworthy@pinnacle.health.nz

W: www.pinnacle.co.nz

COMMUNITY CONDUCT EXPECTATIONS

Waihi College is committed to providing a safe and healthy environment for students, staff, and visitors.

Our Code of Conduct serves as a reminder to all parents, caregivers, volunteers, and school visitors that their conduct must support everyone's emotional and physical wellbeing, and not harm it in any way. The school's board has set this Code of Conduct as a condition of entry.

The Code of Conduct applies:

- to all conduct, speech, and action, and includes emails, texts, phone calls, social media, or other communication
- while on school grounds or at another venue where students and/or staff are assembled for school purposes (such as a camp or sports match).
- Standards of conduct

Waihi College expects parents, caregivers, volunteers, and visitors to:

- treat everyone with respect
- work together in partnership with staff for the benefit of students
- respect and adhere to our school values
- set a good example for students at all times
- follow school procedures to handle any complaints
- adhere to school policies and procedures (such as those listed below), and any legal requirements.

Examples of unsuitable conduct include:

- threats, bullying, harassment
- profanity/offensive language
- insulting, abusing, or intimidating behaviour
- discrimination (e.g. based on ethnicity, religion)
- physical aggression
- deception/fraud
- damaging school property

- smoking, e-smoking, possessing, or using alcohol/drugs/other harmful substances on school premises or at another venue where students and/ or staff are assembled for school purposes (except possession or use of alcohol in accordance with school policy)
- placing unreasonable and excessive expectations on staff time or resources
- pursuing a complaint or campaign, or making defamatory, offensive, or derogatory comments, regarding the school, its board, or any staff or students on social media or other public forums
- wearing gang insignia on the school grounds.
 (This is not allowed under the Prohibition of Gang Insignia legislation, and anyone wearing it will be asked to leave.)

Dealing with breaches of the Code of Conduct

How Waihi College deals with breaches of our Code of Conduct depends on the nature of the incident and its seriousness, and the process any witness or victim of the behaviour feels most comfortable with. Examples include:

- documenting each instance of behaviour, including the date, time, place, who was present, what was said (verbatim if possible), how any witness or victim felt and/or responded
- holding a meeting with the relevant person, the principal, and/or board chair (or their delegate) or appropriate staff member to discuss the problem and possible resolution
- issuing a warning letter that outlines the problem and required resolution, and reminds them of the possible outcomes of repeated conduct
- arranging a meeting, which may include restorative practices, as an alternative or in addition to the processes above.

Outcomes of breaching the Code of Conduct

If a parent, caregiver, or visitor acts or speaks in a way that contravenes the Code of Conduct, possible outcomes may include:

• The school (principal, board member, or staff member) may ask a person to leave the school premises by revoking their permission to be on the school grounds, then asking them to leave under section 3 of the Trespass Act 1980.

COMMUNITY CONDUCT EXPECTATIONS CONTINUED

- Unacceptable behaviour of a criminal nature may result in the police being informed. For example, under section 139C of the Education Act 1989, it is a criminal offence to assault, abuse, or intimidate a staff member within the presence or hearing of any student while on school premises or in any other place where students are assembled for school purposes. Other instances of criminal offending may occur where drugs and/or alcohol are involved, an assault has occurred, or a person persists after being trespassed off school grounds.
- In the case of behaviour amounting to harassment, a restraining order may be sought.

In some instances, it may be appropriate to refer behaviour to a third party for resolution. For example, a Face-book comment that contravenes this policy may result in a report to Facebook. If unacceptable behaviour occurs at a sports event or sports venue, then it may be appropriate to involve the governing body of that sport, event, or venue.



Assistant Sports Activities Coordinator

Waihi College is looking for an Assistant to help our Sports Activities Coordinator to head Year 7&8 lunchtime sports, assist with administration tasks, and other duties as directed by the Sports Activities Coordinator.

This is a fixed term, part time position of 10 hours, term time only. Hours worked are varied

Duties will vary week to week. You will assist with school sports events, exchanges, sports prizegiving preparation and be part of our school sports committee.

This position would be ideal for someone who is flexible, has excellent time management and planning skills and who has a keen interest in multisports. Understanding how draws/points ladders work would be an advantage.

Applications close Friday 21 June 2024 at 12 noon.

Please contact <u>Debbiec@waihicol.school.nz</u> for an application pack and job description.



LITTER IN OUR SCHOOL—a message from Hamish Mudford, Leader of Environment

Kia ora Whanau

Currently a very important issue at Waihi College is the amount of litter and rubbish found around our school. This rubbish mostly comes from the school lunches and other food waste not making it to the rubbish bins. We would love to turn this around so we can create a better sense of pride and care for our school environment. As a community, it is important to be mindful about how we deal with our waste and how we care for our local environment. We will be looking at some initiatives to try to solve this problem and to spread the message about taking responsibility for our own waste and impact on our local environment.

SCHOOL LUNCHES—COMING UP

Please note meals and/or ingredients are subject to change without notice

WEEK 7

WEEK 8

MONDAY Mex Mince Served Hot

Mac & MONDAY Cheese Served Hot

Mild Mexican flavoured beef & bean sauce, served Pasta with vegful cheese sauce, ham and mixed on rice and topped with cheese sauce. Served with corn chips.

veggies.

TUESDAY Ham Sandwich

TUESDAY Ham Pizza Served Hot or Ambient

Oatilicious bread filled with ham, cheese and salad. Served with yoghurt (and fruit for high school students).

Pizza slice with pizza sauce, ham and cheese, carrot sticks, corn chips and slice.

WEDNESDAY Ham Pizza Served Hot or Ambient WEDNESDAY BBQ Chicken Pizza Served Hot or Ambient

Pizza slice with pizza sauce, ham and cheese, carrot sticks, corn chips and slice.

Pizza slice with pizza sauce, chicken and cheese topped with BBQ sauce, carrot sticks, corn chips and slice.

THURSDAY Meatball Pas-Served Hot

THURSDAY Cheeseburger Wrap Served Hot

Beef meatballs in a vegeful tomato sauce on pasta Classic cheeseburger ingredients, including a and topped with cheese sauce. Served with a garlic roll.

beef patty, cheese and salad, stuffed into a fresh wrap. Served with a brownie.

FRIDAY Butter Chicken Curry Served Hot

FRIDAY Beef Curry on Rice Served Hot

Rice topped with a mild curry sauce with veggies and chicken. Served with a roti wrap.

Golden rice topped with a mild beef curry. Served with a roti.