



WAIHI COLLEGE

NEWSLETTER

ISSUE 21 | 2024

BYOD AT WAIHI COLLEGE

Next Year, 2025, Waihi College will be moving to a **fully BYOD model**. BYOD stands for Bring Your Own Device. Students and teachers are working more and more with digital platforms for the distribution and completion of work in the classroom. By students having their own device, there is a seamless link between home and in school learning and the student can personalise their device to suit their own needs.

Why BYOD?

Personalised, flexible learning • Increased access to devices for learning activities eg Google Drive, research, skills practice etc • Seamless learning between home and school • 24/7 anywhere/anytime access to learning • Preparing for the future - IT/ collaborative/ cloud-based tools.

What sort of device do I need?

For most students, the most economical device is a Chromebook. Ideally the device would have a minimum of 4GB RAM, a minimum of 32GB and a screen that is large enough for the student to read information on easily. All Chromebooks will have access to Google classrooms and the Google suite where the majority of work is completed in class.

For senior students (Year 12 and 13) who have specialised courses, they may choose to purchase a laptop that has higher specifications and the ability to add course related programmes. Noel Leeming, PB Tech, The Warehouse, Harvey Norman and JB Hi-Fi are some of the examples of retailers that offer excellent deals for devices.

Expectations

The device must be brought to school each day fully charged and is expected to

have a minimum charge life of 6 hours. Students will be expected to use their own device in class and there will be no option for borrowing a device if a student fails to bring their device. The student will work on paper if they do not bring their device to school.



What if I am unable to purchase a device?

Waihi College will have devices available for students to lease should they be unable to purchase one themselves. Students will pay a bond to lease the device for the year, they will take the device home and use it as their own for the year. Parents/ caregivers and students will sign a contract agreeing to maintain the condition and return of the device with any loss or damage charged to the student.

More Information

Buying a device can be confusing with lots of overwhelming information. Please take a look at this handy guide from NetSafe NZ about buying a device and how to keep your child safe online.

<https://netsafe.org.nz/byod/>

As the 2024 year progresses, we will continue to give you more information.

PRINCIPAL'S COMMENT

Kia ora Whanau,

Week 4, and lots of things bubbling away!

This week - we had our new Library building blessed, and have started to move in! How exciting is that! It has been a long haul, of building, safety fencing and messy looking - and we are thrilled to be on the other end of it all. This morning at dawn, the building was blessed, and we have begun to move in. We will look to have an opening and further blessing for all those involved at a slightly later date.

Next Year, 2025, Waihi College will be moving to a fully BYOD model. BYOD stands for Bring Your Own Device. Students and teachers are working more and more with digital platforms for the distribution and completion of work in the classroom. By students having their own device, there is a seamless link between home and in school learning and the student can personalize their device to suit their own needs. More information is coming out to you all - there will be a lease option available, through the school, for those that this might suit better.

We were fortunate to have Jase Williams join our team last week for our Teacher's Only Day. Jase is passionate about working with young people, from a trauma informed space. Understanding the science behind what happens in the brain as life unfolds, and various things impact on our developing brain. He is relatable, interesting and comes from our Maori perspective that is rich and knowledgeable. If you are interested in learning more - here is a good place to start. <https://leadershiplab.co.nz/events/a-trauma-informed-approach/> He is also on instagram with many tidbits of info for us all.



Lastly - congratulations to our cast, crew, musicians and producers of our very fabulous show - Wheeler's Luck! It was absolutely brilliant!! Witty, hilarious, and clever!! Thankyou so much for the tireless work you all put in to bring us this fabulous show!! Superstars!

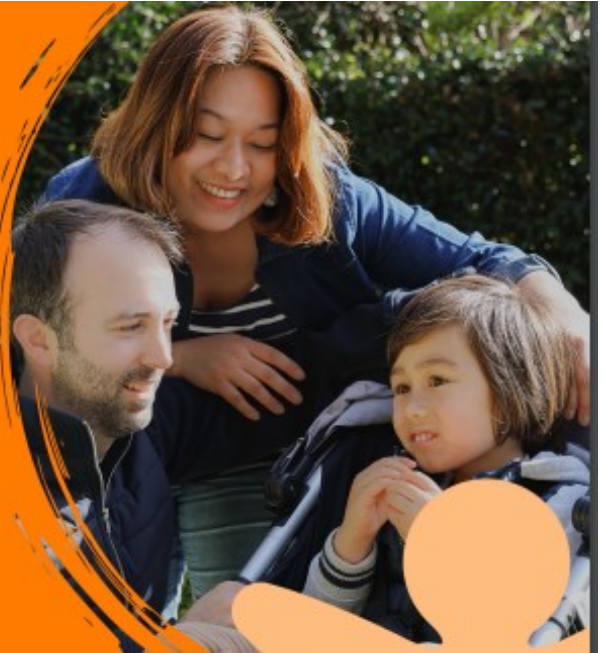
Have a wonderful week.
Nga manaakitanga, Briar





Parent to Parent®
connect • inform • support

Navigating the system



Do you have a disabled child, a neurodivergent child, or a child with a health impairment? Learn more about what supports are available and how to access them.

Learning about the various disability support services can be overwhelming for many parents and caregivers. This workshop explores what supports are available in your region, and gives participants the opportunity to hear from professionals who work in the sector.

Learn more about **Enhanced Individualised Funding** and how it increases your choice and control of who provides support and how and when you use it.

Sue Gibson, Whaiātea from Access Community Health and **Jane Ford**, Regional Coordinator – Coastal Bay of Plenty from Parent to Parent are facilitating this event.

Tuesday 27th August, 2024

Time: 11:30am — 2:30pm | St Andrews Church Hall, cnr Macville Road and, Dee Street, Mount Maunganui, Tauranga 3149 | Light lunch provided

Cost: This workshop is free thanks to funding from Care Matters*

** Your family must be eligible for disability support services to attend this workshop. Please contact us if you are unsure of your eligibility.*

[Click here to register now.](#)

Or contact Jane Ford for more information:

janef@parent2parent.org.nz | 027 808 3945

In partnership with:

CARE MATTERS
LEARNING & WELLBEING

SPORTS—with Jess & Jo

Netball: Congratulations to our College A Netball ladies on their 3rd placing in the Tauranga Junior Netball Premier Grade. The transition from playing outdoors to indoors is a huge change and you ladies adapted well. The girls have grown well as the season has progressed, they are now preparing for UNISS in early September.

Thames Valley Friday Night Netball League: Congratulations to Dakota Cardie and Palace O'Brien and their Wahine Toa team on their 2nd placing in the Prem Reserve Grade. Also a huge congratulations to Korina Lindsey and her Waihi Athletic Prem team (ex Waihi College A ladies) on their 2nd placing in the Prem Grade. It was a close game which had the crowd on edge all the way to the last quarter.

Waihi u18 Representative Netball: Congratulations to our Waihi College students Brea Peka, Dakota Cardie, Palace O'Brien, Reese Neame, and Savarna Brightwell for taking out the Collegiate division in the Tuu Slow Netball Tournament held at the weekend

Rugby: Congratulations to our Waihi College students in the Waihi Athletic Youth team! Who came away with the Bob Passey Cup at the weekend. The boys played in an epic finale against Hauraki Plains College, the final score was 36 -21. Congratulations to the Central Coast year 7 team who won the Shaw Cup at the weekend. The team is made up of Waihi College, Whangamata, and Katikati College students.

Equestrian: A huge congratulations to Tayha Lysaght and Isabelle Carey who entered the Showjumping at St Peter's in Cambridge at the weekend. Tayha came away with 2 3rd placings in the 70cm and 80cm Pony ring and Isabelle came away with 2 1st places in the 60cm and 70cm Hack ring. Well done girls.

Aims Games: Please can all parents of tamariki who are attending Aims Games keep an eye on your emails for Consent and Medical Waiver link to complete. They will be sent out this week. Our Rugby 7s Boys have been training very hard during the week including a morning fitness session finishing with hot chocolates. Keep up the good work boys. The Netball girls have been developing nicely with competing in the Waihi and Tauranga competitions as well as entering tournaments throughout the season. Our Basketball girls are mostly new to the sport this year and are developing nicely. Keep up the great work

team.

Thames Valley Rippa Rugby

Last week we had 4 teams enter into the annual Thames Valley Rippa Rugby Championships held at Waihi College.

Congratulations to all our teams for getting amongst it and giving it a go. The results were:

Year 7/8 Boys



Opoutere Ruamoko



Waihi College Try Time Titans

Year 7/8 Girls



Waihi College Touchdown Tornados



Opoutere Whitiri

Both of our Waihi College teams will play in the regional championships in September.



‘Give it a Go’ Lunch-time Sports

First lunch 11.30am



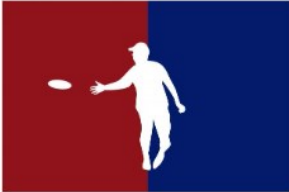

All year 7 & 8's welcome

Come and ‘give it go!’

Learn how to play something new

Practice your existing skills



Monday	Touch Rugby at Waka Fields	
Tuesday	Futsal in the gym	
Thursday	Ultimate Frisbee in the gym	
Friday	Netball at the courts	

WHAT IS DYSLEXIA

To use any links that may be attached to this article, please go to the Latest News section of our website under Keeping Informed.

Dyslexia is a learning disability in reading. People with dyslexia have trouble reading at a good pace and without mistakes. They may also have a hard time with reading comprehension, spelling, and writing. But these challenges aren't a problem with intelligence. People with dyslexia are just as smart as their peers. There are countless stories about people thriving with dyslexia, including [actors](#), [entrepreneurs](#), and [elected officials](#). Dyslexia is a common condition that makes it hard to work with language. Some experts believe that between 5 and 10 percent of people have it. People with dyslexia don't outgrow it. But there are teaching approaches and strategies that can help them improve their reading skills and manage the challenges. People of any age can be tested for dyslexia, although the tests are different for adults than for kids.

People with dyslexia typically have trouble [reading fluently](#). They often read slowly and make mistakes. That can impact how well they comprehend what they read. But when other people read to them, they often have no problem understanding the text. People sometimes believe dyslexia is a [problem with vision](#). They think of it as [reversing letters or writing backwards](#). But dyslexia is an issue with language. A key sign of dyslexia is trouble [decoding words](#). This is the ability to match letters to sounds. Kids can also struggle with a more basic skill called [phonemic awareness](#). This is the ability to recognize the sounds in words. Trouble with phonemic awareness can show up as early as preschool.

Dyslexia can create difficulty with other skills, too. These include:

- Reading comprehension
- Spelling
- Writing
- Math

How dyslexia is diagnosed

These free, secure and confidential screening assessments are examples of online tools that will give a profile to indicate whether dyslexia is evident.

Dyslexia screening tests

<https://www.testdyslexia.com/>

<https://www.lexercise.com/tests/dyslexia-test>

Schools can identify characteristics that are suggestive of dyslexia but not make a diagnosis. The only way to know for sure if someone has dyslexia however, is through a full evaluation, done through a psychologist or dyslexia specialist. Having a diagnosis can lead to [supports and services](#) at school, and accommodations at college and work. An evaluator will give a series of [tests for dyslexia](#). They'll test in other areas as well to see exactly where any weaknesses and strengths lie.

Assessments can be conducted through SPELD

Email: northern@speld.org.nz

Phone: 0800 773 536 Ext 1, then Ext 1

Or contact the [Dyslexia Foundation of NZ for educational psychologists in your area.](#)

<https://www.dyslexiafoundation.org.nz>

Explore this topic Further

- Watch a video to [see dyslexia through a child's eyes](#).
- Debunk [common myths about dyslexia](#).
- Explore a [collection of dyslexia success stories](#).
- Watch a video about [dyslexia and the brain](#).
- See [how reading changes the brain](#).
- Take a peek inside [a day in the life of a teen with dyslexia](#).
- Learn about [common classroom accommodations](#) for students with dyslexia.

WHAT IS DYSLEXIA continued...

Investigate Resources supporting Dyslexia The Literacy Clinic

The Literacy Clinic (Katikati, Bay of Plenty, NZ) offers face to face and zoom support for neuro diverse learners with dyslexia, dysgraphia, dyscalculia, dyspraxia, autism, global delay and other differentiated learning challenges. We are dedicated to 'Building Hope and Growing Futures' for diverse learners.

Jan Bibby 0273796261 theliteracyclinic@gmail.com

Google font for dyslexics

This free chrome extension overrides all fonts on web pages with the OpenDyslexic font and formats pages to be more readable. Letters have heavy weighted bottoms to add a kind of "gravity" to each letter. You are able to quickly figure out which part of the letter is down because of this feature. It aids in recognizing the correct letter and sometimes helps to keep your brain from rotating them around. Consistently weighted bottoms can also help reinforce the line of text. The unique shapes of each letter can help prevent confusion by flipping and swapping.

Read and Write for google chrome (chrome extension)

Boost reading and writing confidence across all types of content and devices, in class, at work, and at home! Wonderfully intuitive and easy-to-use, Read&Write for Google Chrome™ provides personalized support to make docu-

everyone engage with digital content in a way that suits his/her abilities and learning styles. Read&Write offers a range of powerful support tools to help you gain confidence with reading, writing, studying and research, including

- Text-to-speech to hear words, passages, or whole documents read aloud with easy-to-follow dual color highlighting
- Text and picture dictionaries to see the meaning of words explained
- With speech-to-text, dictate words to assist with writing, proofreading & studying
- Word prediction offers suggestions for the current or next word as you type
- Collect highlights from text in documents or the web for summarizing and research
- Create and listen to voice notes directly inside of Google Docs
- Simplify and summarize text on web pages to remove ads and other copy that can be distracting

PINK RIBBON HIGH TEA

We welcome you to Waihi College for a Pink Ribbon afternoon tea on Monday 26th August at 1.30pm.

Our Year 12 & 13 Hospitality students will create a range of sweet and savoury treats for their final assessment and all profits will be donated to the Breast Cancer Foundation.

Email Siobhan to make your booking on siobhanf@waihicol.school.nz.

Tickets are only \$30 so be in quick!



NURSES CORNER

**WAIHI COLLEGE HAS A SCHOOL NURSE
AVAILABLE MONDAY-THURSDAY ALL DAY**

POP IN TO THE BUILDING NEXT TO THE TREE OF
LIFE
WALK IN APPOINTMENT, OR TEXT/PHONE TO
0272983787

LOOK FORWARD TO SEEING YOU IF YOU HAVE
ANY HEALTH NEEDS OR QUESTIONS
MARGIE GOLDSWORTHY / SCHOOL NURSE FOR
WAIHI COLLEGE



Ngā mihi, with kind regards
Margie (She/Her)

[Margie Goldsworthy](#) | SCHOOL NURSE

M: 0272983787

E: margie.goldsworthy@pinnacle.health.nz



THIS NEWSLETTER IS SENT TO YOU VIA EMAIL AND CAN ALSO BE FOUND ON OUR WEBSITE

SCHOOL LUNCHES—COMING UP

Please note meals and/or ingredients are subject to change without notice

WEEK 4

MONDAY Meatball Pasta Served Hot

Beef meatballs in a vegeful tomato sauce on pasta and topped with cheese sauce. Served with a garlic roll.

TUESDAY Ham Pizza Served Hot or Ambient

Pizza slice with pizza sauce, ham and cheese, carrot sticks, corn chips and slice.

WEDNESDAY BBQ Chicken Pizza Served Hot or Ambient

Pizza slice with pizza sauce, chicken and cheese topped with BBQ sauce, carrot sticks, corn chips and slice.

THURSDAY Cottage Pie

FRIDAY Butter Chicken Curry Served Hot

Rice topped with a mild curry sauce with veggies and chicken. Served with a roti wrap.