

KEI KONEI TĀTOU E TU ANA. HERE WE STAND.



## BOARD OF TRUSTEES MINUTES

**MONDAY, 24th March, 2025.**

Previous hui: 24th February, 2025

**Opening** 6:00pm

**Present:** Briar Carden Scott, Tineke Douglas, Scott Spicer, Matthew Carden-Scott, Dot Carter, Catherine Sole, Moana Magee

**Welcome to Manuhiri (Guests)** Jo Howell

**Apologies:**

**Visitors:** NA

**Quorum:** Yes

**Agenda Additions:** 10Ypp; request to destroy files to be minuted; Go Bus letter; Funding

**Minutes Secretary:** Dorette Hartley

**Staff Representative:** Dot Carter

**Declaration of interests:** NA

### **Administration:**

#### **APPROVAL OF MINUTES**

Term 1, 24th February 2025, Meeting Minutes be accepted as true and correct.

No amendments

Moved by: Matthew Carden-Scott

Seconded by: Cat Sole

## Actions from Previous Meeting

### 1. Annual Plan update - Strategic

Jo Howell to speak on NCEA 2024 results and next steps.  
Running commentary about actions reflecting the Strategic Plan  
L2 & L3 results relatively stable over past 4 years  
L1 notable drop in 2024

#### L3 in 2024:

Above national average and comparable .

UE: Very cohort specific, so trend-line not relevant. Did those who worked towards UE intentionally gain it? UE is really hard to get and a huge climb to make. Waihi College is a springboard to future pathways, UE is not the goal for all.

Special cases are included in data - 5 (i.e. if you were at school for 60 days). These are classed as not achieved regardless of successful outcomes.

5 Year 13's in 2024:

Completed the whole year

80% pass rate

Identified UE candidates: 74% gained UE

#### L2 in 2024:

Performed well as we did historically. Above national average & equity index average.

Special cases & ORRs included in data - 6 students

Of 64 students in Year 12, 56 students passed.

#### L1 in 2024:

Significantly above national average & above equity index average.

High proportion of special cases included in data

Clincher: Why did they pass?

Literacy & Numeracy is big reason for students not passing (CAA)

Literacy co-requisites:

54% got it from CAA

34% Through other subjects (additional standards)

12% Not achieved

Numeracy co-requisites:

64% got it from CAA

22% Through other subjects (additional standards)

14% Not achieved

266 Package can be used for Alt Ed students & Private Training Establishments (Requirement is 16 years old)

Package at this stage in place until 2027.

Students who are likely not to pass Literacy & Numeracy co-requisites are identified early (Year 8, 9, 10)

Very young students often fall in this category, but can't access 266 until 16.

Disengaged younger students 14/15 - year olds can't access this

Te Ara Hau - can't offer Literacy & Numeracy.

Opt in programme now in place at WC for Literacy & Numeracy daily sessions for students who haven't passed CAA.

Shannon Smith running programme for some students in this category. E Tipu e Rea

Tests are very eurocentric and written for city children. CAA is likely here to stay for now.

Students can do CAA ahead of Year 11.

**AOV Tabled** - will be sent to the Ministry of Education  
Report shared with Board members

Year 7 & 8 - specific assessments to establish what is going on & create a structured literacy programme that works for WC: DIBELS used

LSC's also active in this space plus targeted PD in place.

Hoping for more codesion through team teacher strengths

High behaviour elements sparked changes in how Literacy is taught & learning groups are structured

Year 9 - improve engagement by keeping to core teachers. Labour intensive & relies on relationships and teachers with multi-faceted skills.

Teaching & Learning Programme for Year 9 & 10 - Local Curriculum & hands-on experiences and learning outside the classroom is helping our students learn & form relationships.

Next steps - 2025:

Yr 7 & 8 expected to engage with the new Literacy & Numeracy Curriculum.

Yr 9 & 10 - continue localised curriculum approach & hands-on learning, relationship building.

Yr 11 - 13 - confident at what we've been able to do given the realities.

Moved that NELP 1 is accepted

Moved by: Briar Carden-Scott

Seconded: Moana Magee

## 2. National Education and Learning Priorities (NELPS) and Ka Hikitia Outcome Domains

Objectives	Student Progress, Achievement and Wellbeing
<p><b>1. Learners at the Centre</b> Learners with their whānau are at the centre of education</p> <p><b>Te Whānau</b> Education provision responds to learners within the context of their whānau</p>	<p>Moved that NELP 1 is accepted Moved by: Briar Carden-Scott Seconded: Moana Magee</p> <p>Discussions minuted above Spotlight on: NCEA results AOV Results</p> <p>Spotlight on: Science Social Science</p>
<p><b>2. Barrier free access</b> Great education opportunities and outcomes are within reach for every learner</p>	<p>Moved that NELP 2 is accepted Moved by: Briar Carden-Scott Seconded: Matthew Carden-Scott</p> <p>Spotlight on:</p>

<p><b>Te Tangata</b> Māori are free from racism, discrimination and stigma in education</p>	<p>The Arts Lunches: improvement including timing Boys asking for bigger portions &amp; protein Student Rep Report: Canteen idea popular with students <u>Pro's</u>: Fewer kids to dairy Opportunity for choice of food &amp; timing Encouraging to come to school Can promote healthier options <u>Con's</u>: School lunches Money/funding/profit Where would we do it? Working with Shark Tank could be an opportunity DC raise have's vs have not's aspect Handball squares faded - interest in handball in various spaces. Repaint lines? D-Block - what is happening? We are low down the priority list for removal. Requested covered space/canopy. Jackets: Puffer jackets with logo on it? Can find out about it being an option but there's a large amount of existing jackets in stock. Investigating jacket options is a consideration. Environmental Student Leader requested flagging art class recycling options especially for cardboard. Flowers around the school.</p>
<p><b>3. Quality Teaching and Leadership</b> Quality teaching and leadership make the difference for learners and their whānau</p> <p><b>Te Kanorautanga</b> Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.</p>	<p>Moved that NELP 3 is accepted Moved by: Briar Carden-Scott Seconded: Scott Spicer</p> <p>Spotlight on: Learning Support Y9-13</p>
<p><b>4. Future of Learning and Work</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives</p> <p><b>Te Tuakiritanga</b> Identity, language and culture matter for Māori learners</p>	<p>Moved that NELP 4 is accepted Moved by: Briar Carden-Scott Seconded: Dot Carter</p> <p>Spotlight on: Other languages Career and Pathways</p> <p>Exciting space at the moment</p>
<p><b>5. WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable.</b> Enhance the contribution of research and mātauranga Māori in addressing local and global challenges (TES ONLY)</p>	<p>Moved that NELP is accepted Moved by: Seconded:</p>

	NA
--	----

### School Business as usual : Updates from the Principal

Area	Commentary
Kahui Ako	<p>Moved by: Briar Scott Seconded: Scott Spicer</p>
Personnel & employment matters	<p>Moved by: Briar Carden-Scott Seconded: Matt Carden-Scott</p> <p>Principal's accrued leave sighted and accepted Logan Phillips resignation to be revisited at next hui. Scott will deliver gift to Logan Board Chair Acknowledged PPTA letter New teacher arriving with young family. Table that ladies in office may destroy files older than 7 years. Board agrees</p>
Finance	<ul style="list-style-type: none"> <li>● <b>January report</b> -Taken as read</li> <li>● <b>February report</b> - Taken as read</li> </ul> <p>PE Department applying for a One Foundation Grant - more information was asked for &amp; received. Letter tabled. Board agrees.</p> <p>Moved by: Briar Carden-Scott Seconded: Dot Carter</p>
Advertising & community communication	<ul style="list-style-type: none"> <li>● Weekly newsletter available along with up and coming events and dates.</li> <li>● Website blurbs being updated.</li> <li>● Photo project update. Can an Alumni sponsorship project be helpful here?</li> <li>● Honours Board</li> <li>● Busses: Letter written by Alistair Cochrane, reply received from Go Bus. \$23 000.00+gst in arears and proposed \$85 per day (\$4288.00 per term) going forward for Athenree bus service. Board agrees for the principal to invoke a Think Tank to come up with our own solutions. No invoice was issued for the outstanding amount and it is now required to be rectified.</li> </ul> <p>Moved by: Briar Scott Seconded: Dot Carter</p>
Property	<ul style="list-style-type: none"> <li>● 10YPP - \$1 000 033.00: Priorities - Drainage, roofing, heating, fobs, C-Block upgrades. Fob solution gives more scope for security at \$115 000. Requires smaller items to move from the list of projects.</li> <li>● School Property</li> <li>● Farm/orchard up date</li> <li>● Kiwi fruit update</li> </ul>

	<p>Moved by: Briar Scott Seconded: Scott Spicer</p>
Health & Safety	<ul style="list-style-type: none"> <li>• Health and Safety report.</li> <li>• Discipline report. Four stand downs this term for violence.</li> <li>• Drug Dog report</li> </ul> <p>Moved by: Briar Scott Seconded: Moana Magee</p>
Legislation & Compliance	<ul style="list-style-type: none"> <li>• Board elections for 2025. Suggest co-opting additional member John Dunstone (employment lawyer). Board approves this. Recruitment starts in July, returning officer in charge of a campaign (national campaign available). Scott happy to assist Debbie (returning officer) and take the lead on this - will include Wendy as well. Skills required going forward to be identified by the board.</li> <li>• Roll return successfully completed. 583 plus 20 = 603</li> </ul> <p>Moved by: Briar Scott Seconded: Dot Carter</p>
Policy Reviews and assurances	<ul style="list-style-type: none"> <li>• Please ensure you have reviewed the Policies for the term.</li> </ul> <p>Moved by: Briar Scott Seconded: Scott Spicer</p>

Meeting Closed: 8:28 pm  
Next Meeting: 05/05/2025

