

NCEA COURSE BOOKLET 2026



WAIHI
COLLEGE

LEVEL ONE

NCEA stands for the National Certificate of Educational Achievement. It's the main qualification for senior secondary school students, and it's available at Levels 1, 2 and 3. NCEA is internationally recognised.

The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2026. It is important that you make good informed choices that relate to your future career and interests. You need to ensure that you make the choices for your interests and skill development rather than pick according to your friendship group.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests.

NZQA have produced an excellent brochure explaining how NCEA works at NCEA Level 1, 2 and 3 and the pathways through to tertiary education. Please scan this QR code to download the brochure.



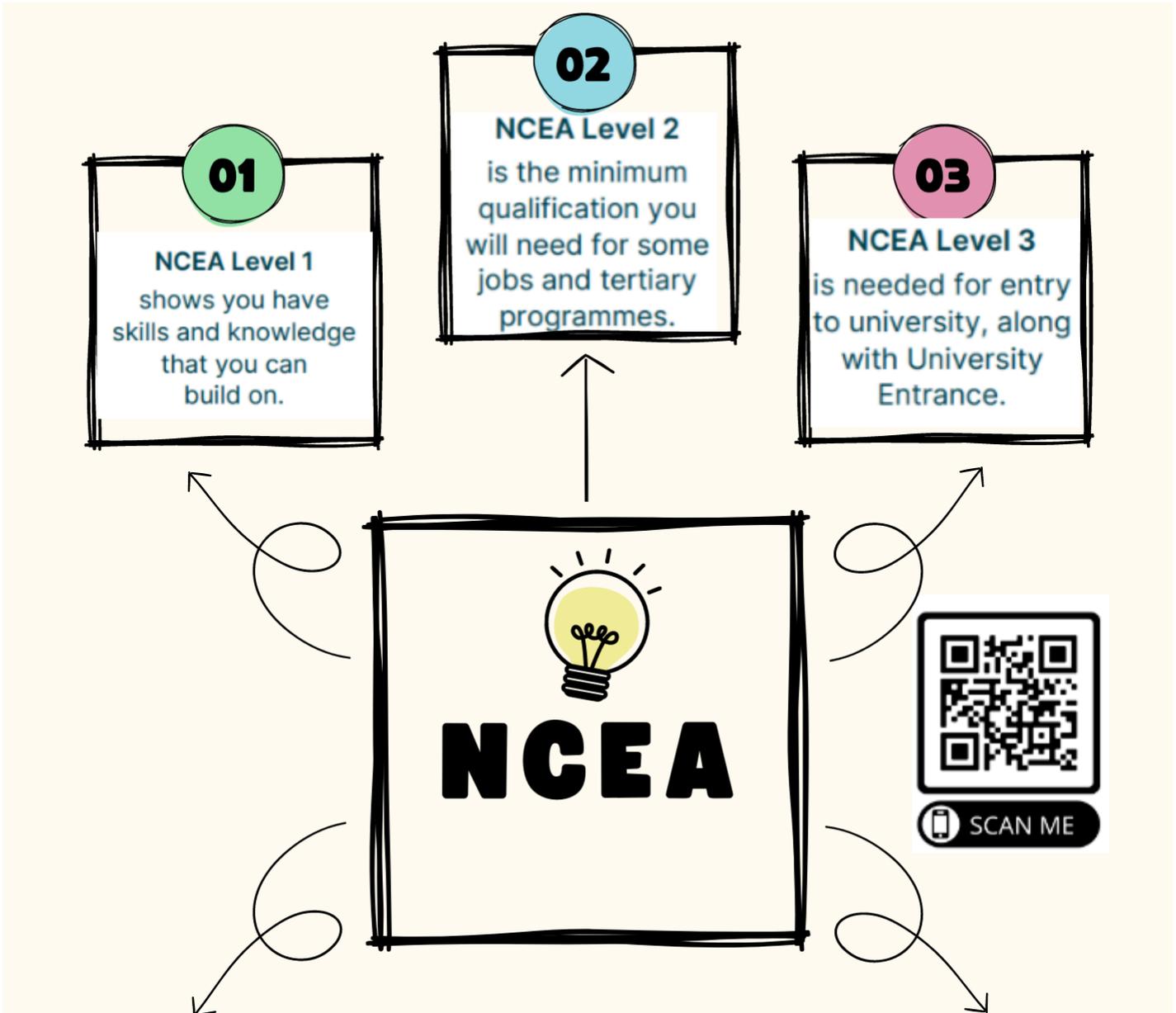
LEVEL ONE

- Students in Year 11 will choose SIX Subjects
- Students can choose subjects from any learning area
- Students need to be aware of their Literacy and Numeracy results from the 2026 CAA assessments. If students have not yet achieved Literacy and/or Numeracy, they **MUST** select the Literacy and/or Numeracy courses in 2026

BYOD AT WAIHI COLLEGE

- Waihi College operates a fully BYOD model. Students and teachers are working more and more with digital platforms for the distribution and completion of work in the classroom. By students having their own device, there is a seamless link between home and in school learning and the student can personalise their device to suit their own needs.
- We strongly recommend that students/whanau purchase their own device, particularly at NCEA level. Waihi College will have devices available on lease for students to lease should students/whanau be unable to purchase one themselves.

HOW NCEA WORKS



How to achieve each level of NCEA in 2024			
NCEA Level 1 (Yr 11)	NCEA Level 2 (Yr 12)	NCEA Level 3 (Yr 13)	University Entrance (UE)
60 credits at Level 1	60 credits at Level 2	60 credits at Level 3	14 credits in each of 3 approved subjects
			NCEA Level 3
Literacy Co-Requisite			10 Level 2 Literacy credits
Numeracy Co-Requisite			- 5 reading - 5 writing
<i>Or 10 Literacy and 10 Numeracy credits from specific L1 standards.</i>			10 Level 1 Numeracy credits

NCEA SUBJECTS - YOU WILL CHOOSE SIX SUBJECTS

English	The Arts	Technology	Science	Health & PE	Te Ao Māori	Mathematics	Social Studies	Pathways & Transitions	Additional Courses
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[Click here to see the Level 1 Subject Lines](#)

LEARNING AREA: ENGLISH

Level 1 ENGLISH

Course Outline: Students will undertake a rich programme of learning where candidates are encouraged to become appreciative and critical readers and writers while completing Level 1 and 2 NCEA English standards. This course is most suitable for students who have passed the two Literacy standards: US32403: Read written texts to understand ideas and information, and US32405: Write texts to communicate ideas and information. What is essential is that a student is able to read a wide range of challenging texts every term and is committed to studying for the exam at the end of the year.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91249v3	Demonstrate understanding of narrative in media texts	I	2	4	N			T1
AS91926v5	Develop ideas in writing using stylistic and written conventions	I	1	5	N	L1		T3
AS91106v2	Form developed personal responses to independently read texts, supported by evidence. https://adultlearn.co.nz/fileup/files/Reading%20list.pdf	I	2	4	Y	L1, R		T1-T3
AS91925v4	Demonstrate understanding of specific aspects of studied text	E	1	5	N	L1		T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

SENIOR LITERACY

Course Outline: This course provides two ways to complete the literacy requirements for NCEA. All of the standards provide the learning required for the two literacy standards: US32403: Read written texts to understand ideas and information, and US32405: Write texts to communicate ideas and information. This course also contains 10 Level 1 English credits, which can be used for literacy. This course is suitable for students who do not already have their literacy corequisites. It is also suitable for students who want a general English course without doing exams. Passing all of this course will give a student direct entry into Level 2 English.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US10792v6	Write formal personal correspondence	I	2	2	N			T1
US1280v8	Use graphics in communication	I	2	2	Y			T1
AS91924v3	Demonstrate understanding of how context shapes verbal language use	I	1	5	N	L1		T2
AS91926v5	Develop ideas in writing using stylistic and written conventions	I	1	5	N	L1		T3
AS9119v4	Create a crafted and controlled visual and verbal text	I	2	3	N	L1		T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: THE ARTS

Level 1 DRAMA

Course Outline: Build your confidence, creativity and communication skills in Drama. You'll learn how to use your voice, body and imagination to tell powerful stories, explore New Zealand plays, perform a scene, devise your own drama, and head to Auckland to experience live theatre.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91940 v3	Explore the function of Theatre Aotearoa	I	1	5				T1
91941 v3	Participate in creative strategies to create a drama	I	1	5				T2
91942 v3	Perform a scripted role for an audience using drama techniques	E	1	5				T3
91943 v3	Students are able to respond to a drama performance.	E	1	5				Whole year T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 MUSIC

Course Outline: Level 1 music is an easy introduction to higher level music achievement. Students taking this course should have a love for performing music either on an instrument or enjoy singing to a reasonable standard. There is also an opportunity for students to do a context study on two pieces of music, one being a Maori song. Then, for creative students, there is a composition task where students can write their own song or instrumental piece. They will learn what it takes to prepare for a concert and what it takes to write a piece of music.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91948 v3	Use music skills in a music style	I	1	5	Y			T2
AS91949 v3	Demonstrate music performance skills	I	1	5	Y			T3

AS91950 v4	Demonstrate understanding of music in relation to context	E	1	5	N			T4
AS91951 v4	Shape music ideas to create an original composition	E	1	5	N			T4
Is an electronic device necessary for this for this course?							YES	NO

Level 1 VISUAL ART

Course Outline: This course mixes both digital and practical art processes, designed to develop student's skill set and give a taste of what to expect in each of the senior visual art fields of Photography, Design and Painting. Students will learn a range of techniques and how to generate, develop, refine and modify their own ideas around their chosen theme to produce a portfolio of finished paintings and drawings.

Computers/devices with specialised digital software will be provided for this course

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91913 V3	Produced a resolved artwork appropriate to established art making conventions	I	1	5	Y			T1
91914 V4	Explore Visual Arts processes and conventions to inform own artmaking	E	1	5	N			T3
91915 V3	Create a sustained body of artworks in response to an art making proposition	E	1	5	N			T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 FASHION AND WEARABLE ARTS

Course Outline: Explore the intersection of fashion, art, and design by creating unique and innovative garments and accessories. This class encourages students to think outside the box, fostering a deeper understanding of self-expression and the boundless possibilities within wearable art and fashion. Each student will design, create and exhibit at the Waikato TOI wearable art competition and the NZFW Walk the line fashion show (students are not required to model their own work).

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91325 v2	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	I	2	4	N			T2
US6697 v4	Prepare for and create wearable art	I	2	6	N			T2
AS91356 V3 AS91357 V3	Develop a conceptual design for an outcome OR Undertake effective development to make and trial a prototype	I	2	6	N			T3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: TECHNOLOGY

Level 1 FOOD TECHNOLOGY

Course Outline: This course is designed for those with an interest in food and a love of design. To start the year you will work with a team to plan and create a celebratory event. For term 3 and 4 you will explore the values of Manaakitanga and Kaitiakitanga as you design products suitable for a stakeholder.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS 92012 v3	Develop a Materials and Processing Technology outcome for an authentic context	I	1	6	N			T1
AS 92013 v 3	Experiment with materials to develop a Materials and Processing Technology outcome	I	1	6	N			T2/3
AS 92014 v3	Sustainable design practices	E	1	4	N			T3/4
OR AS 92015 v 3	Demonstrate understanding of techniques selected for a feasible Materials and Processing Technology outcome	E	1	4	N			T3/4
Is an electronic device necessary for this for this course?							YES	NO

Level 1 HOSPITALITY

Course Outline: This course is designed to build the foundational skills of basic cookery. Students will work through a range of cookery techniques needed to build meal ideas and menu items.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 15921 v6	Baking	I	1	3		N	N	T1
US 15901 v6	Fruit and vegetable dishes	I	1	3		N	N	T2
US 15896 v6	Fry/Grill	I	1	3		N	N	T2
US 15919v6	Finger food	I	1	2		N	N	T3
US15900 v 6	Meat dishes	I	1	4		N	N	T3/T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 ENGINEERING

Course Outline: This is for those with an eye for design and a need for speed ! You will start the year learning some basic skills in the workshop working with resistant materials and make yourself somewhere to keep your tools. A take home cost will be incorporated into this course and will be discussed with students as each project is started.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS 92012 v3	Develop materials and processing outcome in an authentic context	I	1	6	Y	N	N	2-3
US 22924v3	Develop a simple product using engineering materials	I	1	10	Y	N	N	1
Additional Standard AS 92015 v3	Demonstrate understand of techniques selected for a feasible Materials and Processing Technology outcome	E	1	4	N	N	N	3-4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 BUILDING AND CONSTRUCTION

Course Outline: This course is designed to develop a range of skills suitable to be used in the building industry. Students will work through BCATS standards to create a toolbox and a storage chest. Towards the latter part of the year students will use their new knowledge and skill set to design and create their own indoor table. Portfolios of evidence will be developed throughout the year to prepare students for the evidence requirements of apprenticeships.

A take home cost will be incorporated into this course and will be discussed with students as each project is started.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 40540v1	Safety in the workshop	I	1	4	Y	N	N	T1
US 24355 v4	Manufacturing materials	I	1	4	Y	N	N	T2
US 40545 v1	Hardware and Fastening	I	1	2	Y	N	N	T3
US 40542 v 1	Hand tools	I	1	5	Y	N	N	T3/4
Is an electronic device necessary for this for this course?							YES	NO

Level 1 DIGITAL TECHNOLOGY

Level 1 Digital Technology is all about turning your creative ideas into real digital outcomes. You'll explore digital media through image creation, animation, video, and 3D modelling, as well as get hands-on with coding and game design. Along the way, you'll learn how to plan and manage projects, solve problems in creative ways, and design outcomes that make a difference - thinking about culture, community, and the impact your work can have in the real world. This course builds the foundations for both creative and technical pathways, setting you up for success in Level 2 and beyond.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS92004 v 2	Create a computer program	I	1	5	Y	N	N	T1
AS92005 v2	Create a digital technologies outcome	I	1	5	Y	N	N	T3
AS 92007 v3	Create a digital technologies outcome	E	1	5	Y	N	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: SCIENCE

Level 1 SCIENCE

Course Outline: Science is the key to understanding the world around you. In Year 11, you'll dive into:

Chemical Reactions - Discover how explosions, baking, rusting, and even the fizz in your soft drink all come down to chemistry. From medicines to clean energy, chemistry changes lives!

Genetics - Learn how genes shape who we are, and explore how science is used in health, food production, and saving our native species!

Energy Concepts - Ever wondered how your phone charges, how heat transfers, or how Aotearoa's renewable energy works? Physics explains the energy that powers our future.

Science = Real-World Impact. Science is behind medicine, climate change solutions, forensics, and future jobs that haven't even been invented yet! It keeps your options open for ANY career. It helps you understand the big issues in the news - from pandemics to clean energy.

Year 11 Science: Don't just study it - LIVE it. Choose Science. Be curious. Be powerful. Shape the future.

Pathways from this course include Level 2 Chemistry, Biology, and Physics.

Proposed NCEA Standards for 2026 (these may be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
92021 v4	Demonstrate understanding of chemical reactions in context	I	1	6	Y	N	N	T1
92022 v4	Demonstrate understanding of genetic variation in relation to an identified characteristic	E	1	5	N	N	N	T2
92047 v3	Demonstrate understanding of a physical system using energy concepts	E	1	5	N	N	N	T3
Is an electronic device necessary for this course?							YES	NO

*Further Assessment Opportunity Available

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Level 1 HORTICULTURE

Course Outline: This course involves learning about growing plants.

Students will create vegetable gardens, which they will look after. The gardens need to be prepared by removing weeds, digging up the gardens, and adding compost and fertilizer.

They will also grow plants in containers in the greenhouse.

Students need to keep a record of what they do each day in a logbook.

Later in the year, the students will be using some of their understanding of plants, as well as extra learning in the classroom, to complete an Achievement Standard linking plant processes with management practices in the production of kiwifruit. This will also include learning about Maori values.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US1 v6	Prepare and sow outdoor seedbeds manually	I	1	5	N	N	N	T2
US29508 v2	Monitor germination and Emergence	I	2	5	Y	N	N	T2
US23783 v2	Grow and maintain plants in containers from seed.	I	1	5	N	N	N	T3
AS 91928 v4	Life processes and how they are managed in a primary production system	I	1	6	N		N	T4
Is an electronic device necessary for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

Level 1 HEALTH STUDIES

Course Outline: During Health Studies, you will work independently, in small groups, and as a class to complete assessments based around topics that are current and relevant to your lives, ensuring you have a clear understanding of well-being, as well as learning how to make decisions in a health-related situation. You will also be looking at demonstrating an understanding of how your body moves and works through the knowledge of basic anatomy.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
92008 v4	Demonstrate understanding of hauora in a health-related context through the application of a model of health (Mental health & Nervous system)	I	1	5	N	N	N	1
92009 v3	Demonstrate understanding of decision making in a health related situation (Food & Nutrition & digestive system)	I	1	5	N	N	N	2
92019 v3	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific (Relationships, movement & Musculoskeletal system)	E	1	5	N	N	N	3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 PHYSICAL EDUCATION

Course Outline: Students will participate in a variety of different movement contexts to develop their knowledge and skills. They will also learn new ways to promote kotahitanga both in school and the wider community. The students will also work towards understanding the relationship between movement and their Hauora through the participation in a variety of outdoor experiences such as, tough guy & gal challenge and rafting.

There will be trips associated with this course and the voluntary contribution towards the cost of these may be approximately \$300 this includes the participation in the tough guy & gal challenge, white water rafting, and any other trips for outdoor experiences.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
92016 v3	Apply movement strategies in an applied setting	I	1	5	N	N	N	Ongoing assessment all year
92017 v3	Demonstrate understanding of the application of strategies in movement	I	1	5	N	N	N	
92018 v3	Demonstrate understanding of the influence of personal movement on experiences on hauora	E	1	5	N	N	N	Assessed in T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 OUTDOOR EDUCATION

Course Outline: Students will learn about the preparation for safe, fun participation in a range of activities in the Outdoors. In Term 1, the focus is water based including snorkelling, bodyboarding, surfing, SUP, kayaking, and Waka Ama. In Term 2, the focus is mountain biking on local tracks, which includes learning basic maintenance and risk management. Students will develop tramping and camping skills as they experience at least two tramps and an overnight camp. Concepts of Kaitiakitanga and Whakawhanaungatanga are central to developing an understanding and appreciation of local NZ bush. While we aim to keep the cost of activities to a minimum, providing outdoor experiences for our students includes employing specialist instructors, some equipment hire, transport and camp accommodation. Next year we expect to pay approximately \$150 per student, which will cover surfing lessons, mountain biking at Whangamata, hut accommodation, and buses for transport. Students are required to provide their own suitable outdoor clothing and footwear.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 32842 V1	Personal Awareness and positive behaviours while in the outdoors	I	1	3	N	N	N	T1
US 32837 V1	Knowledge of introductory preparation for an outdoor activity	I	1	2	N	N	N	T1
US 20137 V2	Demonstrate MTB on grade 1	I	1	2	N	N	N	T2
US 425 V7	Participate in Day Tramps	I	1	2	N	N	N	T2
US 426 V7	Participate in overnight camps	I	1	2	N	N	N	T3&4
Is an electronic device necessary for this for this course?							YES	NO

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 SPORT & RECREATION

Course Outline: This course is designed for students who feel they may struggle with the academic workload of PE but still want to be physically active. In this course you will develop your team work, through listening skills as well as leadership skills. You will also look at how you can work together as a team to achieve a goal or objective. There is also an opportunity for you to learn how to manage your personal fitness with guidance from your teacher, which could include the use of the weights room. To support your learning you will still be completing unit standard work which doesn't allow for a course endorsement. **YOU CANNOT TAKE THIS CLASS AND PE!**

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US3501 v7	Demonstrate knowledge of and apply listening techniques	I	1	2	N	N	N	1
US3503 v3	Communicate in a team or group to complete a routine task	I	1	2	N	N	N	1
US9677 v11	Communicate in a team or group which has an objective	I	2	3	N	N	N	2
US505 v7	Manage personal physical fitness with guidance	I	1	3	N	N	N	3
AS92016 v3	Apply movement strategies in an applied setting	I	1	5	N	N	N	2 & 3
Is an electronic device necessary for this for this course?								YES

*Further Assessment Opportunity Available

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LEARNING AREA: TE AO MĀORI

Level 1 TE AŌ MĀORI

Course Outline: Nau mai haere mai ki te ako Te Reo Māori. Come and learn Te Reo Māori, an official language of Aotearoa and develop a deeper understanding of Tikanga Māori while on this journey. The focus of the Level One Te Reo Māori Achievement Standards is to kōrero Te Reo Māori. The focus of the Tikanga Unit standards is to help students to connect the language and protocols of our tūpuna. Māori performance is also a key part of this course and will contribute to the learning that we do in class

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91976	Demonstrate understanding of key features of Te Ao Haka	I	1	6	N		N	T3
AS91977	Perform an item from a Te Ao Haka discipline	I	1	6	N		N	T3
As92092 v3	Kōrerorero - Conversations	I	1	5	Y	Y	N	T2
As92093 v3	Kōrero - Te Ora o Te Reo	I	1	5	Y	Y	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: MATHEMATICS

Level 1 MATHEMATICS

Course Outline: This course is for students who want to develop their mathematical skills from the basics they have learned in junior school and for students that wish to follow a Mathematical journey in the future. Learning will include:

- using the statistical enquiry process to collect, analyse, and interpret data in order to identify patterns, relationships, or trends and draw informed conclusions
- applying mathematical methods to investigate and solve problems connected to real-life contexts in Aotearoa New Zealand or the Pacific, demonstrating reasoning and interpretation
- interpreting and applying mathematical and statistical information to real-world contexts, making reasoned conclusions supported by evidence.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91944 V4	Explore data using a statistical enquiry process	I	1	5	Y		Y	T2/3
AS91945 V3	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	I	1	5	Y		Y	T1/2
AS91946 V3	Interpret and apply mathematical and statistical information in context	E	1	5	N		Y	T3/4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

SENIOR NUMERACY

Course Outline: This course is designed for students who have not achieved the Literacy and Numeracy Corequisite or need to top up on Level 1 standards they already have. This course is open to students in Year 11, 12 and 13 to ensure that they have complete Numeracy. This will be achieved through a mixture of Level 1 and 2 Achievement Standards

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS9144v1	Explore data using a statistical enquiry process	I	1	5	Y		L1	T2
AS91256v3	Apply co-ordinate geometry methods in solving problems	I	2	2	Y		L1	T2
AS91260v3	Apply network methods in solving problems	I	2	2	Y		L1	T1
AS91259v3	Apply trigonometric relationships in solving problems	I	2	3	Y		L1	T3
AS91258v3	Apply sequences and series in solving problems	I	2	2	Y		L1	T3
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: SOCIAL SCIENCES

Level 1 GEOGRAPHY

Course Outline: Geography is the study of the world and the interconnections within. We consider the question "What Is Where, Why There, and Why Care?" so we can make sense of the world around us. The world consists of all things that make up the surrounding environment. This includes features such as rivers, mountains, people, buildings, and infrastructure.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91932 v2	Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao (the world around us)	I	1	5	Y	Y	N	T1
91933v2	Explore te taiao using data	I	1	5	N	Y	N	T2-3
AS91935 v2	Demonstrate understanding of geographic decision-making in Aotearoa New Zealand or the Pacific	E	1	5	N	Y	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 1 SOCIAL SCIENCE

Course Outline: This combined Level 1 Social Science course will delve into the world of senior social science and figure out whether you prefer Geography, History and/or Social Studies!!! During this course, we will look at global topics - both from te taiao (the physical environment) and te ao tangata (everything human) lenses - and then apply these to an Aotearoa setting. We will finish the year by delving into Senior Social Studies, where we will investigate the relationships between rights and responsibilities - where we will apply our learning in Geography and History into a social inquiry.

This course aims to let you have a taste of each of the senior social science subject areas so you can specialise in what really works for you in Year 12.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91932 v2	Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao (the world around us)	I	1	5	Y	Y	N	T1
92026v1	Demonstrate understanding of the significance of an historical event.	I	1	5	N	N	N	T2
92048v4	Demonstrate understanding of findings of a social inquiry	I	1	5	N	N	N	T3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: PATHWAYS AND TRANSITIONS

Level 1 HUB SORTED

Course Outline: Navigate your future with confidence! This course equips you with the essential skills for work and life. Learn to build positive workplace relationships, understand the effects of alcohol and drugs, and master traffic law. Plus, you'll gain practical budgeting skills to manage your money successfully.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US33245v1	Interact with people at work	I	1	5	N	N	N	T1
US30909v2	Workplace relationships and performance	I	1	2	N	N	N	T1
US548v10	The effects of alcohol and other drugs	I	1	3	N	N	N	T2
US3462v7	Knowledge of traffic law	I	2	3	N	N	N	T2
US24709v5	Produce a budget to manage personal finances	I	1	3	N	N	N	T3
US4249v10	Obligations as an employee	I	1	3	N	N	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

ADDITIONAL COURSES

Waihi College offers some additional courses to the traditional school subjects. Below are a selection of courses that are available:

<p>WINTEC Trades Academies</p>	<p>The Waikato Trades Academy (WTA) is funded by the New Zealand Government to provide secondary students with the opportunity to study at both school and Wintec. WTA gives students a head start; gaining specific and practical experience and skills in an industry-based setting, and the opportunity to move directly into a job, apprenticeship, or further study, on completion of secondary school.</p> <p>Students must be aged 15 or over at the end of February, be enrolled in a secondary school and be in Year 11, 12 or 13.</p> <p>Courses for 2026 include:</p> <ul style="list-style-type: none"> ● Construction and Infrastructure (Building, Plumbing and electrical) Level 2, approx 25 credits atKopu ● Manufacturing and Technology Level 2, approx 25 credits at Kopu ● Hair and Beauty Therapy Level 2 , approx 25 credits, 5 months at Kopu, 5 months at Hamilton ● Electrical Engineering Level 2, approx 25 credits at Hamilton ● Sports Leadership and Outdoor Experiences Level 2, approx 25 credits at Hamilton ● Cafe Skills Level 2, approx 25 credits at Hamilton
<p>Waihi College Academies</p>	<p>Additional Courses that may be available for 2026 include:</p> <ul style="list-style-type: none"> ● Landscaping (Level 2) ● Agroforestry: Farming, Fencing and Forestry (Level 2) ● Volunteering and Service in the community in Waihi and surrounding areas (Level 2) <p>If you are interested in any of these courses, please contact Carolyn Graveson (Pathways and Careers) by emailing carolyng@waihicol.school.nz</p>
<p>Waihi College</p>	<p>Gateway:</p> <ul style="list-style-type: none"> ● Gateway placement, experiencing real life work skills to determine what career pathway is right for each student. ● If you are interested in completing a Gateway placement, please contact Carolyn Graveson (Pathways and Careers) by emailing carolyng@waihicol.school.nz
<p>PCTI Food and Manufacturing</p>	<p>Whether you are looking to get a job in the food industry, start a small business or develop a food concept, this course is for you. The programme combines food, business/market and manufacturing concepts into one course. This course is a 'gate to plate' concept ensuring that graduates are familiar with factors influencing food products, quality, packaging and storage in the marketplace.</p> <p>This course is offered by Pacific Coast training Organisation in partnership with Waihi College and offers approximately 28 Level 2 credits.</p> <p>If you are interested in this courses, please contact Carolyn Graveson (Pathways and Careers) by emailing carolyng@waihicol.school.nz</p>

Te Kura

Te Kura (Correspondence) is an online platform that offers students the opportunity to complete a subject online. This is normally only taken up by students in Year 12 or 13 who have a strong academic record and self management.

Te Kura offers students the opportunity to take on subjects that are not offered at Waihi College or if there is a clash in subjects that students wish to complete.

For a full selection of subjects offered by Te Kura please click on [this link](#) or type 'Te Kura Subjects' into your browser.

LEVEL ONE SUBJECT SELECTION - students choose SIX subjects

NAME: _____

Purpose: What is the purpose of school for 2026? What do you hope to achieve and why is this important to you? Are you at Waihi College for a full year?	Learning Goal: What is your goal for 2026? Is it to get Level 1, 2 or 3? To get an endorsement? To excel in a particular subject or vocational path? To gain UE? To get Literacy and Numeracy this year?	Career Path: What are your current career goals/interests? What subjects are important for you to achieve this?	Volunteering Goal: How are you going to contribute to your school, your community, family, sport, arts, culture?

Line ONE	Line TWO	Line THREE	Line FOUR	Line FIVE	Line SIX
Science Outdoor Education Senior Numeracy Social Studies Food Technology	Digital Technology Physical Education Art Hub Sorted Health Studies	Mathematics Business Studies English Music Senior Literacy	Wearable Arts Drama English Outdoor Education Building & Construction	Senior Literacy Te Ao Māori Horticulture Physical Education Hospitality	Sport & Rec Engineering Mathematics Geography

If you have selected Hub Learn, please indicate what additional courses you would like to complete (Te Kura/Telford/SIT):

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**Please note that these subject lines are subject to change based on student numbers and/or teacher availability*

Student Signature: _____

Parent/Caregiver Signature: _____

ADDITIONAL INFORMATION

GATEWAY: this is an opportunity for students to have a taste of a workplace environment in our local community that aligns with their career path. Gateway placements are usually for one day a week and can last from 4 weeks to a full year of work experience. This is a great way to find out if the career path you think you are interested in is really for you.

Are you interested in a Gateway Placement in 2026? Yes / No

If yes, what sort of work placement would you be interested in?

EXTERNAL PROVIDER COURSES:

External provider courses are a way that we can allow students to experience a range of different skills, vocations and teamwork opportunities that aren't always offered in a traditional school based timetable. These courses are usually 1 or 2 days long and will take place in the school calendar. We encourage students to pick courses that might interest them and link to their career path or future pathway.

*These courses are **NOT** compulsory. If you are interested in completing any of the courses, please rank your 1st and 2nd choice out of the following courses. There is no guarantee that you get these courses, this is just an indication of your preference. Students enrolled in Gateway **must** select one external provider course. For all other students, indicating an interest in an external provider course is optional.

Community Challenge - what can you give back to your community? In this programme we look at how we can contribute through the Search and Rescue programme, coastguarding and more.

Get Living and Working - this course offers students the chance to get financially savvy covering content including household budgeting, banking, employment agreements and problem solving models.

Barista (in school provider) - Start to master the art of coffee making. Hands-on experience on the coffee machine, making coffees. Learn about the origin and history of the art of coffee making. Year 13 students can opt into a Level 3 Advanced Barista course

Being on a Worksite - this programme gives you an introduction to the safety and skills needed in the workplace. Whether you are thinking about the construction industry, scaffolding or lineman, this could be the course for you.

Agriculture - have you got an interest in the awesome outdoors and the business of agriculture. These courses may involve fencing skills, chainsaw, animal care and land maintenance.

Get Safe at Work - with many students in Year 11 going into the workforce with part time employment, work experience and looking at future pathways, this course looks at how students can master the workplace safely having good knowledge of their rights and responsibilities. The course explores how students can be assertive in new situations, how to recognise and respond to discrimination and how to respond to sexual harassment in the workplace. This course is offered to **all Year 11 students** and offers **10 NCEA Credits**. This is a one day course which will run on **Monday 2nd February OR Tuesday 3rd February**