

NCEA COURSE BOOKLET 2026



WAIHI
COLLEGE

LEVEL THREE

NCEA stands for the National Certificate of Educational Achievement. It's the main qualification for senior secondary school students, and it's available at Levels 1, 2 and 3. NCEA is internationally recognised.

The purpose of this booklet is to inform students, parents and whānau about the courses (subjects) available to students in 2026. It is important that you make good informed choices that relate to your future career and interests. You need to ensure that you make the choices for your interests and skill development rather than pick according to your friendship group.

While we cannot guarantee that you will be able to select subjects in all the areas that you like, we hope you can access classes that meet most of your needs and interests.

NZQA have produced an excellent brochure explaining how NCEA works at NCEA Level 1, 2 and 3 and the pathways through to tertiary education. Please scan this QR code to download the brochure.



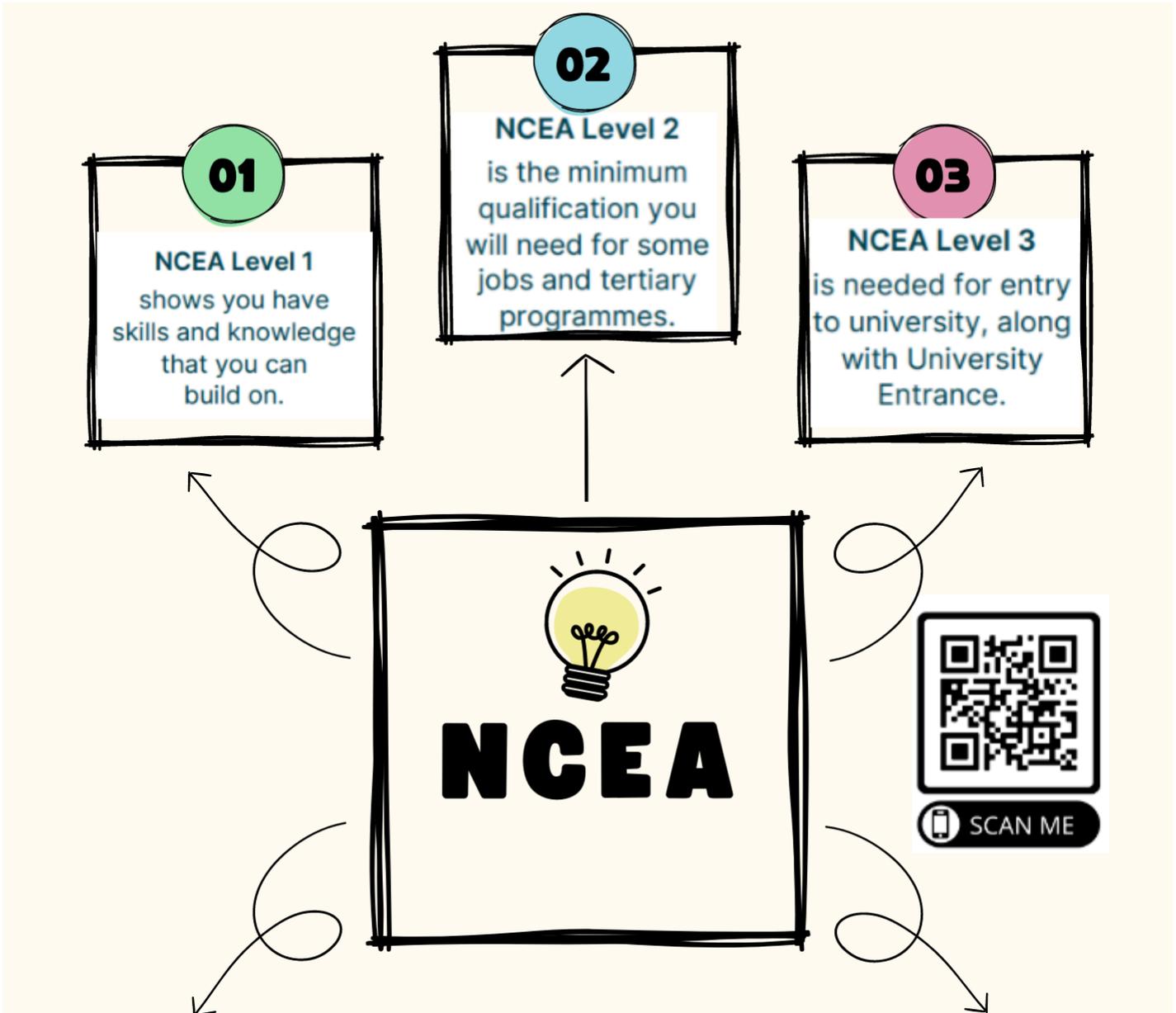
LEVEL THREE

- Students in Year 13 will choose SIX Subjects.
At Year 13, students are encouraged to think about taking 5 subjects with a recommendation that the sixth subject is Hub Learn (a study period or online learning programme)
- Students can choose subjects from any learning area

BYOD AT WAIHI COLLEGE

- Waihi College has a fully BYOD model. Students and teachers are working more and more with digital platforms for the distribution and completion of work in the classroom. By students having their own device, there is a seamless link between home and in school learning and the student can personalise their device to suit their own needs.
- We strongly recommend that students/whanau purchase their own device, particularly at NCEA level. Waihi College will have devices available on lease for students to lease should students/whanau be unable to purchase one themselves.

HOW NCEA WORKS



How to achieve each level of NCEA in 2024			
NCEA Level 1 (Yr 11)	NCEA Level 2 (Yr 12)	NCEA Level 3 (Yr 13)	University Entrance (UE)
60 credits at Level 1	60 credits at Level 2	60 credits at Level 3	14 credits in each of 3 approved subjects
			NCEA Level 3
Literacy Co-Requisite			10 Level 2 Literacy credits
Numeracy Co-Requisite			- 5 reading - 5 writing
Or 10 Literacy and 10 Numeracy credits from specific L1 standards.			10 Level 1 Numeracy credits

NCEA SUBJECTS - YOU WILL CHOOSE SIX SUBJECTS

[Click here for option lines](#)

English	The Arts	Technology	Science	Health & PE	Te Ao Māori	Mathematics	Social Studies	Pathways & Transitions	Additional Courses
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UE Approved Subjects are indicated with **UE** in the right hand corner of the subject title

LEARNING AREA: ENGLISH

Level 3 ENGLISH

UE

Course Outline: This course is an introduction to university-style literature study. This course is for anyone who loves to read, write, and explore the craft behind great stories. You'll analyze a wide range of texts and uncover the connections between them, all while sharpening your skills as a critical thinker and writer. Get ready to tackle a full novel and see how expert authors shape their work. A strong Level 2 English pass, including at least one external, is recommended.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91478v1	Respond critically to significant connections across texts, supported by evidence.	I	3	4	N	L1		1
AS91479v1	Develop an informed understanding of language and/or literature using critical texts.	I	3	4	N	L1 R		2
AS91475v1	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas.	I	3	6	N	W		3
AS91472v1	Respond critically to specified aspects of studied written texts supported by evidence.	E	3	4	N	B		4
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2 OR 3 ENGLISH

UE and UELit

Course Outline: This mixed level course is an introduction to university-style literature study. This course is for anyone who loves to read, write, and explore the craft behind great writing. You'll analyse a wide range of texts and uncover the connections between them, all while sharpening your skills as a critical thinker and writer. Get ready to tackle a full novel and see how expert authors shape their work. **Once you have achieved your UE Lit credits (from English and other subjects) you will have the option to switch into HUB Learn.**

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91478v1 OR AS91104 v2	Respond critically to significant connections across texts, supported by evidence.	I	3	4	N	L1		1
	Analyse significant connections across texts, supported by evidence	I	2	4	N			1
AS91475v1 OR AS91101 v2	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas.	I	3	6	N	W		2
	Produce a selection of crafted and controlled writing	I	2	6	N	W		2
AS91472v1 OR AS91098 v3	Respond critically to specified aspects of studied written texts supported by evidence.	E	3	4	N	B		4
	Analyse specified aspect(s) of studied written text(s), supported by evidence	E	2	4	N	B		Short stories and novel T1 Poetry T2 Shakespeare T3
AS91100 v2	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	E	2	4	N	B		3/4
AS91106v2 OPTIONAL	Form developed personal responses to independently read texts, supported by evidence. https://adultlearn.co.nz/fileup/files/Reading%20list.pdf	I	2	4	Y	L1, R		T1-T3
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

SENIOR LITERACY

Course Outline: Course Outline: This course provides two ways to complete the literacy requirements for NCEA. All of the standards provide the learning required for the two Literacy standards: US32403: Read written texts to understand ideas and information, and US32405: Write texts to communicate ideas and information. This course also contains 10 Level 1 English credits, which can be used for literacy. This course is suitable for students who do not already have their literacy corequisites. It is also suitable for students who want a general English course without doing exams. Passing all of this course will give a student direct entry into Level 2 English.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US10792v6	Write formal personal correspondence	I	2	2	N			T1
US1280v8	Use graphics in communication	I	2	2	Y			T1
AS91924v3	Demonstrate understanding of how context shapes verbal language use	I	1	5	N	L1		T2
AS91926v5	Develop ideas in writing using stylistic and written conventions	I	1	5	N	L1		T3
AS9119v4	Create a crafted and controlled visual and verbal text	I	2	3	N	L1		T4
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: THE ARTS

Level 3 DRAMA

UE

Course Outline: Students in the year 13 Drama programme will practice acting techniques and present a scene from a play, collaborate with classmates to develop and share their own stories dramatically, and explore mask and comedy in world theatre traditions. Students will have the opportunity to take part in trips to Auckland to view live theatre and take part in workshops.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91512 v2	Interpret scripted text to integrate drama techniques in performance	I	2	4	N	R		T1
91513 v2	Devise and perform a drama to realise a concept	I	2	4	N			T2
91515 v2	Select and use complex performance skills associated with a drama form or period	I	2	4	N	R		T3
91518 v3	Demonstrate understanding of live drama performance	E	2	4	N	W		T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 VISUAL ART PAINTING

UE

Course Outline: The main focus of this course is the production of a three panel folio submission based on your own chosen theme. You will research and refine your idea, deepen and expand your thinking and communicate this in your artworks. To support your investigation, you will develop a strong visual diary practice, where you research and evaluate visual ideas and draw inspiration from artist models. Art Painting requires commitment and ongoing participation, both in the classroom and at home. It is excellent preparation for tertiary level study, because of the depth of thinking and the self-management that is required.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91446 v2	3.2 Use drawing to demonstrate understanding of conventions appropriate to painting	I	3	4	Y			T2
AS91451 v2	3.3 Systematically clarify ideas using drawing informed by established practice	I	3	4	Y			T3
AS91456 v2	3.4 Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	E	3	14	N			T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 VISUAL ART PHOTOGRAPHY

UE

Course Outline: The main focus of Level 3 Photography is the production of a three panel folio submission. In this course, students will extend their knowledge of Photography, gaining further understanding of methods and ideas that form contemporary practice and develop critical and creative thinking skills. Students will build on their skills in Adobe Photoshop and DSLR camera operation. This course prepares students for a wide range of careers in Photography and Creative Industries.

Computers/devices with specialised digital software will be provided for this course

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91447 v2	3.2 Use drawing to demonstrate understanding of conventions appropriate to photography	I	3	4	Y	N	N	T2
AS91452 v2	3.3 Systematically clarify ideas using drawing informed by established photography practice	I	3	4	Y	N	N	T3
AS91456 v2	3.4 Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	E	3	14	N	N	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 MUSIC

UE

Course Outline: Level 3 Music is a lot like level 2 but students have to do longer solo and group performances. (2 ten minute concerts for soloists and 2 group pieces.) Students have the opportunity to write three composition pieces or songs and they can also write a research essay on a music topic of their choice. There are also more standards available than those that are listed below including unit standards on music technology.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91416 v2	Perform two programmes of music as a featured soloist	I	3	8	Y			T3-4
AS91418 v2	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	I	3	4	N			T3
AS91425 v2	Research a music topic	I	3	6	Y	R		T2
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 FASHION & WEARABLE ARTS

Course Outline: Explore the intersection of fashion, art, and design by creating unique and innovative garments and accessories. This class encourages students to think outside the box, fostering a deeper understanding of self-expression and the boundless possibilities within wearable art and fashion. Each student will design, create and exhibit at the Waikato TOI wearable art competition and the NZFW Walk the line fashion show (students are not required to model their own garment).

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91460 V2	Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context.	I	3	4	N			T2
US6700 v4	Prepare for and construct a textile item for a specified purpose	I	3	6	N			T2
AS91610 v3 OR AS91611 v3	Develop a conceptual design considering fitness for purpose in the broadest sense OR Develop a prototype considering fitness for purpose in the broadest sense	I	3	6	N			T3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: TECHNOLOGY

Level 3 HOSPITALITY

Course Outline: This course is for those who want to delve further into the world of Culinary Arts. Whether you want to feed yourself effortlessly or you want a career in the Hospitality industry this course is for you. You will develop the skills to create delicious dishes in a realistic environment. A love of food and good attention to detail are necessary.

Please note the standards below are an example as the course is co-constructed with Akonga at the beginning of the year.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US 30916 v2	Hot and Cold Canapes	I	3	4	N	N	N	T1
US 13322 v 6	Pastry	I	3	4	N	N	N	T1/T2
US 13315 v 6	Rice and Farinacous	I	3	6	N	N	N	T3
US 13310 v 6	Desserts	I	3	5	N	N	N	T3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 2/3 HANDS ON HARD MATERIALS/ENGINEERING

Course Outline: This hands-on course is set up to provide students with foundational knowledge and practical skills necessary for a smooth transition into trade apprenticeships and vocational careers in New Zealand. Development of core competencies valued by employers in the Construction, Manufacturing and Infrastructure industries.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US12932 v5	Garden Furniture	I	2	8	Y	N	N	T1
US 24360 v3	Construction Materials	I	2	5	Y	N	N	T2
US 12936 v6	Utility Building	I	2	8	Y	N	N	T 2/3/4
US 21479 v4	Knowledge of laminated, veneer lumber and plywood manufacturing	I	3	10	Y	N	N	T1
US 31197 v1	Demonstrate knowledge of additive manufacturing technology	I	3	5	Y	N	N	T2/3/4
Is an electronic device necessary for this for this course?							YES	NO

Level 3 DIGITAL TECHNOLOGY

UE

Course Outline: Digital technology is about how students can design their own digital solutions and become creators of digital technologies. Student projects are only limited by your own imagination. In the first half of the year students are tasked with building digital systems, solving complex problems, developing advanced industry level skills and completing advanced digital challenges. In the second half of the year students draw inspiration from the world, their community, personal interests and current trends in their capstone project. Projects are customised and designed around student interests, careers ambitions and life outside of school. With digital technology the opportunities and possibilities are endless.

It is strongly advised that students have at least a 16GB flash drive or portable hard drive to store and backup their work.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91901 v1	Apply user experience methodologies to develop a design for a digital technologies outcome	I	3	3	Y	N	N	T2
AS 91903 v1	Use complex techniques to develop a digital media outcome	I	3	4	Y	N	N	T2
AS 91907 v1	Present a reflective analysis of developing a digital outcome	E	3	3	N	L1	N	T3
OR AS91455 v2	3.4 Produce a systematic body of work that integrates conventions and regenerates ideas within design practice	E	3	14	N			T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: SCIENCE

Level 3 BIOLOGY

UE

Course Outline: This course will cover modern controversial issues e.g. transgenic organism Research, Genetic manipulation and Vaccinations. Animal and plant relationships to the environment, Human Evolution (what were our ancestors like and where did we come from) This subject can lead to careers in the fields of Pharmacy, Biochemistry, Biotechnology, Medical Science, Chemical Engineering, Forensic Science, Sports Physiology, Environmental Science, Food Technology, Anthropology, Archaeology, Conservation and much more.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91602v2	Integrate Biological information to develop a personal opinion on a socio-scientific issue.	I	3	3	N			T3
91603v2	Demonstrate understanding of the responses of both plants and animals to their external environment.	E	3	5	N			T1
91604v2	Demonstrate how an animal maintains a stable internal environment.	I	3	3	N			T1/2
91607v2	Demonstrate understanding of Human manipulations of Genetic material.	I	3	3	N			T3/4
91606v2	Demonstrate understanding of trends in Human evolution.	E	3	4	N			T3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 CHEMISTRY

UE

Course Outline: This course continues to provide a good grounding in the basics of chemistry. Theory topics will include bonding and structures in chemicals, properties of molecules, and organic chemistry. The internals covered in this course involve a fair amount of practical work. Students will carry out an investigation into the stability of vitamin C, will learn about redox reactions occurring in electric batteries, and will learn about the chemical processes involved in gold extraction. The course can lead to a huge range of study and career opportunities in food science, pharmacy, medicine, chemical engineering, biochemistry, forensic science, sports science, and more.

This course will be online through Te Kura with the support of an in-class science teacher.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91393 v2	Demonstrate understanding of oxidation-reduction processes	I	3	3	Y	N	N	T1
91391 v2	Demonstrate understanding of the properties of organic compounds	E	3	5	N	N	N	T2/3
91387 v2	Carry out an investigation in chemistry involving quantitative analysis	I	3	4	N	W	Y	T2
91389 v2	Demonstrate understanding of chemical processes in the world around us	I	3	3	N	W + R	N	T3
91390 v2	Demonstrate understanding of thermochemical principles and the properties of particles and substances	E	3	5	N	N	N	T3
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 PHYSICS

UE

Course Outline: Level 3 Physics builds directly on the knowledge gained in Level 2 Physics and takes it to greater heights, with a wide range of topics spanning from the physics of music through the parts of atoms and on to the workings of distant stars. A study of physics gives analytical skills useful in such fields as journalism, law, finance, medicine, engineering, computer science, acoustics, astronomy, and many other fields.

This course includes gathering, processing, and interpreting data to test a theory; studying interference of waves, including multi-slit interference, diffraction gratings, standing waves in strings and pipes, harmonics, resonance, and beats; exploring the Doppler effect; and challenging the imagination with concepts like relativity and string theory.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91525 v2	Demonstrate understanding of modern physics	I	3	3	Y	L1		T1
91521 v2	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	I	3	4	Y	L1		T2
91523 v2	Demonstrate understanding of wave systems	E	3	4	N	L1		T3
91527 v2	Use physics knowledge to develop an informed response to a socio-scientific issue	I	3	3	N	L1, R		T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

Level 3 PHYSICAL EDUCATION

UE

Course Outline: This course will offer you the opportunity to further explore and participate in a wide range of physical activities, in a variety of contexts. You will study how to use biophysical principles to improve the way your body moves and responds to physical activity, look in depth at the risks associated with outdoor activities and devise strategies to minimise the risks, and devise strategies to improve your performance in physical activity.

There will be trips associated with this course and the voluntary contribution towards the cost of these may be approximately \$400 this includes a trip to goat island to snorkel and paddle board, and the participation in the tough guy & gal challenge.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91498 V2	Evaluate physical activity experiences to devise strategies for lifelong well-being.	Internal	3	4	N		Y	T3
91501 V2	Perform a Physical Activity.	Internal	3	4	Y		Y	Ongoing throughout the year
91504 V2	Analyse issues in safety management for outdoor activity to devise safety management strategies	Internal	3	3	N	R		T1
91500 V2	Evaluate the effectiveness of a performance improvement programme	Internal	3	4	N			T2
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 HEALTH

UE

Course Outline: During Level 3 Health you will work independently, to complete achievement standards based around the following topics:

- An ethical issue of your choice, it could be something such as Euthanasia or Abortion
- Health Practices currently used in New Zealand like medication, counselling or acupuncture
- Analyse a New Zealand Health Issue like Methamphetamine, alcohol abuse, or obesity.

You will also complete an exam around an international Health Issue like HIV/AIDS in Asia or diabetes in the Pacific. This course involves a lot of individual research and each Achievement Standard will require you to produce a thorough report.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91464 v2	Analyse a contemporary ethical issue in relation to well-being	I	3	4	N	L1, R	N	T1
91463 v2	Evaluate health practices currently used in New Zealand	I	3	5	N	L1, R	N	T2
91461 v2	Analyse a New Zealand health issue	I	3	5	N	L1, R	N	T3
91462 v2	Analyse an international health issue	E	3	5	N	L1, R, W	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 OUTDOOR EDUCATION

Course Outline: This course offers students who already have experience in the outdoors, opportunities to further develop their confidence to pursue outdoor activities on their own and equip themselves with skills which will help them lead others. Term 1 begins with students developing their leadership skills which they will apply as leaders during our Junior camp. Shortly after, we will learn the skills and knowledge required for a two day sea kayak expedition. In Term 2 students will devise their own strategies to achieve group and personal goals as they plan a Place Responsive overnight bush tramp. There will also be an opportunity for some to gain an Outdoor First Aid qualification if they already have a current First Aid certificate. Finally in Term 3 students will work together to plan an overnight mountain bike adventure. This will include gaining a sound understanding of risk management and injury prevention. The course costs of \$200.00 cover Kayak Instruction and kayak hire, camp fees, venue hire and transport. Students are expected to provide their own clothing and equipment suitable for the above activities. This includes at a minimum, raincoat, thermals, tramping footwear and a suitable day pack.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US19428 V3	Prepare for sea kayaking and demonstrate sea kayaking skills in sheltered sea conditions	I	3	2	N	N	N	T1
US21414 V3	Plan and run a recreation activity	I	3	4	N	N	N	T1
US427 V8	Demonstrate crossing rivers	I	3	2	N	N	N	T2
9681	Contribute within a team or group which has an objective	I	3	3	N	N	N	T3
US20673 V4	Demonstrate knowledge of injury prevention and risk and injury management in sport or recreation (v3)	I	3	4	N	N	N	T3

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 SPORT & RECREATION

Course Outline: This course is designed for students who feel they may struggle with the academic workload of PE but still want to be physically active. In this course you will develop your team work, through working together to achieve a common goal. You will also look at how you can prevent and manage sports injuries. Later in the year you will look at some coaching of a junior class and implement your own fitness plan, which will allow you to demonstrate all of your learnings throughout the year. To support your learning you will still be completing unit standard work which doesn't allow for a course endorsement.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US9681 V3	Contribute within a team or group which has an objective	I	3	3	N	N	N	T1
US20673 V4	Demonstrate knowledge of injuries, injury prevention and risks and hazards associated with sport or recreation	I	3	5	N	N	N	T1 & T2
US21414 V4	Plan and run a recreation activity	I	3	4	N	N	N	T2
US22771 V3	Plan beginner-level coaching sessions for sport participants	I	3	6	N	N	N	T3
US30935 V2	Develop and implement an exercise plan for personal physical fitness	I	3	5	N	N	N	T3
Is an electronic device necessary for this for this course?								YES

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: TE AO MĀORI

Level 3 TE REO MĀORI

UE

Course Outline: Te Reo Māori Achievement Standards at Level 3 require the students to speak and write about the world beyond their familiar spaces, such as events in National or International contexts. The level of Te Reo Māori is such that you should be able to have a conversation with your teacher in Te Reo Māori. For your Assessment Tasks you will be expected to state facts, express your thoughts and opinions on these matters, including offering possible solutions or new ideas. The Tikanga standards at Level 3 expect a very deep level of explanation and understanding from you.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91653v2	Tuhinga Tuhi – Write a variety of texts in clear Te Reo Māori.	Internal	3	6	Y	W	N	T3
AS91651v2	Kōrero Deliver a sustained speech in Te Reo Māori.	Internal	3	6	Y	R	N	T3
AS91655	Waihanga - Create a variety of spoken texts in Te Reo Māori.	Internal	3	6	Y	B	N	T3
Is an electronic device necessary for this for this course?								YES

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: MATHEMATICS

Level 3 MATHEMATICS WITH CALCULUS

UE

Course Outline: This course develops advanced mathematical skills for solving complex problems in real-world contexts. Students will explore critical path analysis for project planning, linear programming for optimisation, systems of simultaneous equations for modelling, trigonometric methods for measurement and design, and differentiation for understanding rates of change. These skills build strong analytical thinking, preparing students for future study and diverse career pathways.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91576 V2	Use critical path analysis in solving problems	I	3	2	Y		Y	T1
AS91574 V2	Apply linear programming methods in solving problems	I	3	3	Y		Y	T1/2
AS91587 V2	Apply systems of simultaneous equations in solving problems	I	3	3	Y		Y	T2
AS91575 V2	Apply trigonometric methods in solving problems	I	3	4	Y		Y	T2/3
AS91587 V2	Apply differentiation methods in solving problems	E	3	6	N		Y	T3/4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 MATHEMATICS WITH STATISTICS

UE

Course Outline: Level 3 Mathematics with Statistics is ideal for those students who will require Statistics to complete their tertiary course. This course develops skills in analysing data, managing uncertainty, and solving real-world problems. Students will investigate relationships in bivariate and time series data, use statistical methods to make formal inferences, apply probability to model chance events, and plan projects using critical path analysis. Learning is connected to practical contexts in Aotearoa New Zealand and the Pacific, helping build strong problem-solving and analytical skills for study, work, and everyday life.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91581 V2	Investigate bivariate measurement data	I	3	4	Y		Y	T1
AS91576 V2	Use critical path analysis in solving problems	I	3	2	Y		Y	T1/2
AS91582 V2	Use statistical methods to make a formal inference	I	3	4	Y		Y	T2
AS91580 V2	Investigate time series data	I	3	4	Y		Y	T3
AS91585 V2	Apply probability concepts in solving problems	E	3	4	N		Y	T3/4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

SENIOR NUMERACY

Course Outline: This course is designed for students who have not achieved the Literacy and Numeracy Corequisite or need to top up on Level 1 standards they already have. This course is open to students in Year 11, 12 and 13 to ensure that they have complete Numeracy. This will be achieved through a mixture of Level 1 and 2 Achievement Standards

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS9144v1	Explore data using a statistical enquiry process	I	1	5	Y		L1	T2
AS91256v3	Apply co-ordinate geometry methods in solving problems	I	2	2	Y		L1	T2
AS91260v3	Apply network methods in solving problems	I	2	2	Y		L1	T1
AS91259v3	Apply trigonometric relationships in solving problems	I	2	3	Y		L1	T3
AS91258v3	Apply sequences and series in solving problems	I	2	2	Y		L1	T3
Is an electronic device necessary for this for this course?							YES	

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

LEARNING AREA: SOCIAL SCIENCES

Level 3 GEOGRAPHY

UE

Course Outline: The Year 13 course expands and broadens students' understanding of natural and cultural environments. The course focuses on cultural processes, sustainability, climate change, global topics, geographic issues and research skills. There is a variety of case studies from NZ and around the world eg. South Island NZ, USA, UK. This is an achievement standard course, which includes both internal and external assessments, and is a University approved subject (UE).

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
91431 v2	Analyse aspects of a contemporary geographic issue	I	3	3	Y	R	N	T1
91244 v3	Conduct geographic research with consultation	I	3	5	N	N	N	T2
91432 v3	Analyse aspects of a geographic topic at a global scale	I	3	3	Y	R	N	T3
91429 v2	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	E	3	4	N	B	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 HISTORY

UE

Course Outline: Ready to solve historical mysteries? This course goes beyond dates and names, teaching you to analyze how and why events happened. You'll explore an international and a New Zealand topic, examining multiple perspectives to understand cause and effect. With these skills, you'll conduct an inquiry on a topic of your choice, shaping your understanding of a future informed by the past. To succeed in this course, it's recommended that you have a Level 2 pass in History, English, Health, or Social Studies.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS91437 V2	Interpret different perspectives of people in an historical event that is of significance to New Zealanders.	I	3	5	N	R	N	T1
AS91435 V2	Examine an historical event, or place, of significance to New Zealanders	I	3	5	N	R	N	T2
AS91434 V3	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	I	3	5	N	R	N	T3
AS91436 V2	Analyse evidence relating to an historical event of significance to New Zealanders.	E	3	4	N	B	N	T4
Is an electronic device necessary for this for this course?							YES	NO

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 SOCIAL STUDIES

UE

Course Outline: Find out how society works. This course examines how people power can bring about real change. You'll develop critical thinking and debating skills while exploring local, national, and international case studies. Finally, you'll have the chance to take social action on an issue you feel strongly about.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
AS 91600v2	Examine a campaign of social action to influence policy change	I	3	4	N	R		T1
AS91597v2	Conduct a critical social inquiry	I	3	6	N	R		T2
AS 91599v2	Examine personal involvement in a social action that aims to influence policy change	I	3	6	N	R		T3
Is an electronic device necessary for this for this course?							YES	No

*Further Assessment Opportunity Available

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***L1** –Level 1 Literacy, **R** – University Entrance Literacy Reading, **W** - University Entrance Literacy Writing, **B** - University Entrance Literacy Both Reading & Writing

Level 3 HUB LEARN

Course Outline: HUB Learn provides students with the opportunity to study independently in a quiet, supervised space.

You may select HUB Learn for **one** of the following reasons:

- As a “study” to assist with learning for University Entrance Subjects. You must be taking 3 or more UE subjects to qualify for this.
- To access learning in an academic subject that is not available at Waihi College. You will study online via [Te Aho o Te Kura Pounamu](#). Click on the link to browse available courses.
- To access learning in a vocational subject that is not available at Waihi College. You will study online or using hard copy materials via [SIT2LRN](#) or [Telford](#). Click on the links to browse possible options (2026 course information is not yet available, but options will be very similar to 2025). Waihi College covers all costs (so ignore the prices!)
- To access life or work-based learning provided via unit standards.
- Tourism is also offered as a Hub Learn programme. Students are assessed through the New Zealand School of Tourism. Standards offered are below:

Level 3 TRAVEL & TOURISM								
Course Outline: This course will deepen your understanding of how the travel and tourism industry works. In particular it focuses on destination knowledge and customer service. It includes New Zealand, Australia and the Pacific Islands as case study destinations.								
This course is offered in Hub Learn as independent study.								
Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):								
Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO ? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
US31070v2	Explain the importance of Maori place names, and use reo Maori greetings	Internal	3	4	N			T2
US3721 v8	Demonstrate knowledge of Pacific Island countries as tourist destinations	Internal	3	5	N			T2
US18211 v6	Demonstrate knowledge of Australia as a Tourist Destination	Internal	3	5	N			T1
US18228v4	Demonstrate knowledge of specific New Zealand regions as tourist destinations	Internal	3	8	N			T3 & 4
Is an electronic device necessary for this for this course?							YES	NO

Students in HUB Learn are expected to be highly motivated and capable of quiet, independent study. Think carefully about whether you are able to work quietly, without teacher direction, and without disturbing others. You may get more value out of a teacher-directed course instead.

For more information, speak with Jo Howell or Kate Morley.

YOU MAY ONLY TAKE 1 LINE OF HUB LEARN.

Level 3 HUB ACTION

Course Outline: Want to make a real difference? This is a hands-on course that will require you to be proactive and stay involved. You'll team up with your classmates to create a project that helps your community, then develop advanced communication skills for the workplace. You'll learn essential skills for the future, like teamwork, organisation, and leadership.

Proposed NCEA Standards for 2026 (these will be adjusted based on student interest and class makeup):

Standard # and Version	Standard Title	Internal or External (I/E)	NCEA Level (1/2/3)	Number of Credits	*FAO? (Y/N)	+Literacy (L1/R/W/B)	Numeracy (L1)	Completed in T1, T2, T3 or T4
9681v8	Contribute to a team or group that has an objective	I	3	3	N	N	N	T1
30906v2	Plan and engage in an activity intended to benefit the community	I	3	6	N	N	N	T1
7126v7	Respond to negative feedback	I	3	2	N	N	N	T2
11097v6	How to listen actively	I	3	3	N	N	N	T2
12356v7	Consumer problems and how to resolve them	I	3	3	N	N	N	T3
1296v8	Conduct informal interviews	I	3	3	N	N	N	T4
Is an electronic device necessary for this course?							YES	NO

*Further Assessment Opportunity Available

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ADDITIONAL COURSES

Waihi College offers some additional courses to the traditional school subjects. Below are a selection of courses that are available:

<p>WINTEC Trades Academies</p>	<p>The Waikato Trades Academy (WTA) is funded by the New Zealand Government to provide secondary students with the opportunity to study at both school and Wintec. WTA gives students a head start; gaining specific and practical experience and skills in an industry-based setting, and the opportunity to move directly into a job, apprenticeship, or further study, on completion of secondary school.</p> <p>Students must be aged 15 or over at the start of the calendar year, be enrolled in a secondary school and be in Year 11, 12 or 13.</p> <p>Courses for 2026 include:</p> <p>First or Second Year Trade students:</p> <ul style="list-style-type: none"> ● Early Childhood Education Level 3, approx 25 credits, at Hamilton ● Health (with a focus on nursing) Level 3 approx 25 credits, at Hamilton ● Exercise Science and Outdoor Education Level 3, approx 25 credits, at Hamilton <p>Second Year Trade students:</p> <ul style="list-style-type: none"> ● Building and Construction Level 3 approx 25 credits, at Hamilton ● Mechanical Engineering (general) Level 3 approx 25 credits, at Hamilton ● Hairdressing and Beauty Services Level 3, approx 25 credits, at Hamilton ● Automotive Engineering Level 3, approx 25 credits, at Hamilton ● Introduction to Professional Cookery Level 3, approx 25 credits, at Hamilton
<p>Waihi College Academies</p>	<p>Academies are run based on student interest:</p> <ul style="list-style-type: none"> ● Landscaping (Level 2 and 3) ● Agroforestry: Farming, Fencing and Forestry (Level 2 and 3) ● Volunteering and Service in the Community in Waihi and surrounding areas (Level 2 and 3) <p>If you are interested in any of these courses, please contact Carolyn Graveson (Pathways and Careers) by emailing carolyng@waihicol.school.nz</p>
<p>Waihi College</p>	<p>Gateway:</p> <ul style="list-style-type: none"> ● Gateway placement, experiencing real life work skills to determine what career pathway is right for each student. ● If you are interested in completing a Gateway placement, please contact Carolyn Graveson (Pathways and Careers) by emailing carolyng@waihicol.school.nz
<p>Te Kura</p>	<p>Te Kura (Correspondence) is an online platform that offers students the opportunity to complete a subject online. This is normally only taken up by students in Year 12 or 13 who have a strong academic record and self management.</p> <p>Te Kura offers students the opportunity to take on subjects that are not offered at Waihi College or if there is a clash in subjects that students wish to complete.</p> <p>For a full selection of subjects offered by Te Kura please click on this link or type 'Te Kura Subjects' into your browser.</p>

LEVEL THREE SUBJECT SELECTION - students choose SIX subjects

NAME: _____

Purpose: What is the purpose of school for 2026? What do you hope to achieve and why is this important to you? Are you at Waihi College for a full year?	Learning Goal: What is your goal for 2026? Is it to get Level 1, 2 or 3? To get an endorsement? To excel in a particular subject or vocational path? To gain UE? To get Literacy and Numeracy this year?	Career Path: What are your current career goals/interests? What subjects are important for you to achieve this?	Volunteering Goal: How are you going to contribute to your school, your community, family, sport, arts, culture?

Line ONE	Line TWO	Line THREE	Line FOUR	Line FIVE	Line SIX
Outdoor Education Sport & Rec History* Senior Numeracy Health* Hub Learn	Music* Te Ao Māori* Biology* Social Studies* Hub Learn	Physics* Art Painting* Geography* Senior Literacy Hub Learn	English* Drama* Wearable Arts Calculus* Hub Learn	Statistics* Hub Action Engineering Photography* Senior Literacy Hub Learn	Physical Education* Hospitality Digital Technology* English* Chemistry* Hub Learn

If you have selected Hub Learn, please indicate what additional courses you would like to complete (Te Kura/Telford/SIT):

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**Please note that these subject lines are subject to change based on student numbers and/or teacher availability*

Student Signature: _____

Parent/Caregiver Signature: _____

ADDITIONAL INFORMATION

GATEWAY: this is an opportunity for students to have a taste of a workplace environment in our local community that aligns with their career path. Gateway placements are usually for one day a week and can last from 4 weeks to a full year of work experience. This is a great way to find out if the career path you think you are interested in is really for you.

Are you interested in a Gateway Placement in 2026? Yes / No

If yes, what sort of work placement would you be interested in?

EXTERNAL PROVIDER COURSES:

External provider courses are a way that we can allow students to experience a range of different skills, vocations, and teamwork opportunities that aren't always offered in a traditional school-based timetable. These courses are usually 1 or 2 days long and will take place in the school calendar. We encourage students to pick courses that might interest them and link to their career path or future pathway.

*These courses are **NOT** compulsory. If you are interested in completing any of the courses, please rank your 1st and 2nd choices out of the following courses. There is no guarantee that you will get these courses; this is just an indication of your preference. Students enrolled in Gateway **must** select one external provider course. For all other students, indicating an interest in an external provider course is optional.

Health and Safety - this course is a great way to find out about the Health and Safety requirements in a workplace. From drugs & alcohol, back injuries, rights and responsibilities, through to mental health, this course gives you an introduction to workplace health and safety

Security - Secure a spot on this interactive course to unlock key skills for dealing with conflict situations. Useful for anyone considering security, police, or defence pathways.

Customer Service - this course is great for anyone who is thinking of working with people in a team environment. Students learn how to accommodate and communicate with a range of different people in workplace-based scenarios

Get Beauty Ready - Experiment with makeup, perfect your product expertise, and master the art of consultations with this practical beauty course.

Bar-Tending - Learn how to be a responsible host and maintain a responsible drinking environment. Interactive learning and roleplay give students an understanding of the real expectations of the hospitality industry.

Barista (in school provider) - Start to master the art of coffee making. Hands-on experience with the coffee machine, making coffee. Learn about the origin and history of the art of coffee making. Year 13 students can opt into a Level 3 Advanced Barista course

Alcohol Managers Course - This one-day course is for students who want to apply for a duty manager's certificate. This is a one-day course that has pre-assessment that needs to be completed before the course.

Being on a Worksite - this programme gives you an introduction to the safety and skills needed in the workplace. Whether you are thinking about the construction industry, scaffolding, or lineman, this could be the course for you.

Agriculture - have you got an interest in the awesome outdoors and the business of agriculture? These courses may involve fencing skills, chainsaw, animal care, and land maintenance.

Community Challenge - what can you give back to your community? In this programme, we look at how we can contribute through the Search and Rescue programme, coastguarding, and more.