

KEI KONEI TĀTOU E TU ANA. HERE WE STAND.



BOARD OF TRUSTEES MINUTES

Monday, 27th July, 2026

Previous hui: Tuesday, 23rd June, 2026

Opening: Karakia - ALL

Present: Cat Sole, Briar Carden-Scott,, Stuart Hartley, Tracy Te Wake, Karyn Williams,, Gemma Barden, Tineke Iversen

Welcome to Manuhiri (Guests):

Karakia: Briar Carden-Scott

Apologies: Victoria Menary

Visitors: Debbie Christian

Quorum: Yes

Agenda Additions: Yes - sub committee for Support staff contract and employment

Minutes Secretary: Briar Carden-Scott

Staff Representative: Tracy Te Wake

Declaration of interests: None

Administration:

APPROVAL OF MINUTES

Term 2, June Meeting Minutes be accepted as true and correct.

Moved by: Briar Carden-Scott

Seconded: Stuart Hartley

Guest presenter: Debbie Christian

Mid Year Budget Review

See below notes.

Actions from Previous Meeting

- Sub Committee - Surveys - report back to the Board (TTE, GB, VM).
In draft to share with the sub-committee this week.

- Webinars watched, feedback - ALL.
Cat - Student Achievement Data
Key finding
 - Board need clear data to track achievement
 - How do we support staff with resources
 - Break down to year group / ethnicity etc
 - How are we as a Board ensuring we have equity for all
 - Student at the centre of all
 - Data speaks

Coming up - Concerns and Complaints

- Survey to go out to families and Year 11 and Year 12 students, re uniform potential changes and feedback.
End of term to Year 10-12 whānau and students, along with staff, closing this week
More info

Rent appraiser has been approached - awaiting date.

1. Annual Plan update - Strategic

Weekly reporting back to staff by principal. Sharing parts of strategic plan with community using newsletter etc. PGC's, NZQA Moderation
Taken as read, no questions & further discussion.

Moved that NELP 1 is accepted
Moved by: Briar Carden-Scott
Seconded: Cat Sokle

2. Addition to Agenda

NIL

3. National Education and Learning Priorities (NELPS) and Ka Hikitia Outcome Domains

Objectives	Student Progress, Achievement and Wellbeing
1. Learners at the Centre Learners with their whānau are at the centre of education Te Whānau Education provision responds to learners within the context of their whānau	Spotlight on: Year 11-13 • Student Achievement at Literacy and Numeracy • Changes in staffing • Pathways preparation • Student pathways • Term 3 - coming up Phase 5 Curriculum Year 9-10 • Academic results
2. Barrier free access Great education opportunities and	

outcomes are within reach for every learner Te Tangata Māori are free from racism, discrimination and stigma in education Athenree bus discussion was covered in NELP 1	• Teaching and Learning Programmes • Challenge for the year 9&10 cohort Year 7-8 • Professional Development and Alignment • Curriculum and diagnostics • Pastoral care and EOTC • Term 3 overview Youth 24/7 Report Visual Art Sports • Rugby • Football • Netball
3. Quality Teaching and Leadership Quality teaching and leadership make the difference for learners and their whānau Te Kanorautanga Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.	
4. Future of Learning and Work Learning that is relevant to the lives of New Zealanders today and throughout their lives Te Tuakiritanga Identity, language and culture matter for Māori learners	Moved that NELP 2 are accepted: Moved by: Briar Carden-Scott Seconded: Cat Sole

School Business as usual : Updates from the Principal	
Area	Commentary
Personnel & employment matters For your information.	Awaiting visa for overseas teacher - hoping to arrive end of August Fixed term teacher employed for Drama/ESOL/English Moved by: Briar Carden-Scott Seconded: Tracy te Wake
Finance For your decision making & information.	June Report- taken as read Banked Staffing discussion on how this works. Moved by: Briar Carden-Scott Seconded: Cat Sole Mid Year Budget review -Conservative budget with a decrease in our deficit which is pleasing. Mid year deficit of \$127,622 approved. Of note: Kiwifruit income will be lower than predicted.

	Some recoding and reorganising of codes to be done 3 grants in motion for the vans. (\$60 k in total) Income increased via operational grant, sports teams paying a koha towards van usage, STP funding, ACC payments, Support Staff new Collective Expenditure increased via new codes (unbudgeted items), Support Staff new Collective Moved by: Briar Carden-Scott Seconded: Gemma Barden Madgewick term investment - proposal to break and relocate funds to ASB, from BNZ. This needs to be minuted Moved by: Briar Carden-Scott Seconded: Gemma Barden
Advertising & community communication For your information.	Weekly newsletter available Social media comms updated regularly Survey - Health and Curriculum results to be shared back next hui. Moved by: Briar Carden-Scott Seconded: Cat Sole
Property For your information.	Property and Grounds Drainage project complete for now Gym ceiling tiles removed, LED lights installed and smoke beams installed New fobs installed as able Hospitality Gardens to be replaced Kiln to be removed Beautification project continues Council and MOE, meeting to discuss next steps re:pool, options given and consideration pending next council hui Moved by: Briar Carden-Scott Seconded: Karyn Williams
Health & Safety For your information.	Health & Safety Report Feedback on staff wellbeing - process Discipline report: 1 stand downs, 1 suspension Moved by: Briar Carden-Scott Seconded:
Legislation & Compliance For your decision making	• Suspension Discussion Moved by: Briar Carden-Scott Seconded: Gemma Barden
Policy Reviews and assurances	Board Policy reviewed by Principal - Board are able to review as able to this term.

Please ensure you have reviewed these policies.	<table border="1"> <thead> <tr> <th data-bbox="389 271 1050 309">Term 3 policies</th><th data-bbox="1050 271 1342 309">Review opens 20 July</th></tr> </thead> <tbody> <tr> <td data-bbox="389 320 1050 353">• School Community Engagement Policy</td><td data-bbox="1050 320 1342 353">Board review</td></tr> <tr> <td data-bbox="389 353 1050 387">• Inclusive School Culture</td><td data-bbox="1050 353 1342 387">Board review</td></tr> <tr> <td data-bbox="389 387 1050 421">• Enrolment</td><td data-bbox="1050 387 1342 421"></td></tr> <tr> <td data-bbox="389 421 1050 454">• Student Attendance</td><td data-bbox="1050 421 1342 454">Board review</td></tr> <tr> <td data-bbox="389 454 1050 488">• Student Uniform/Student Dress Expectations</td><td data-bbox="1050 454 1342 488"></td></tr> <tr> <td data-bbox="389 488 1050 521">• Concerns and Complaints Policy</td><td data-bbox="1050 488 1342 521">Board review</td></tr> </tbody> </table> Moved by: Briar Carden-Scott Seconded: Cat Sole	Term 3 policies	Review opens 20 July	• School Community Engagement Policy	Board review	• Inclusive School Culture	Board review	• Enrolment		• Student Attendance	Board review	• Student Uniform/Student Dress Expectations		• Concerns and Complaints Policy	Board review
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Board Training	NA														
In committee	Moved into in committee meeting at 7:40pm														

Board Correspondence in	Addressed to	Board correspondence out	Addressed to
Letter from NHS in regards to Leah Galey	Principal and Board committee	Letter from Principal and Subcommittee to NHS	Megan Smith

Meeting Closed: 7:31pm

Next Meeting:

 24/8/26